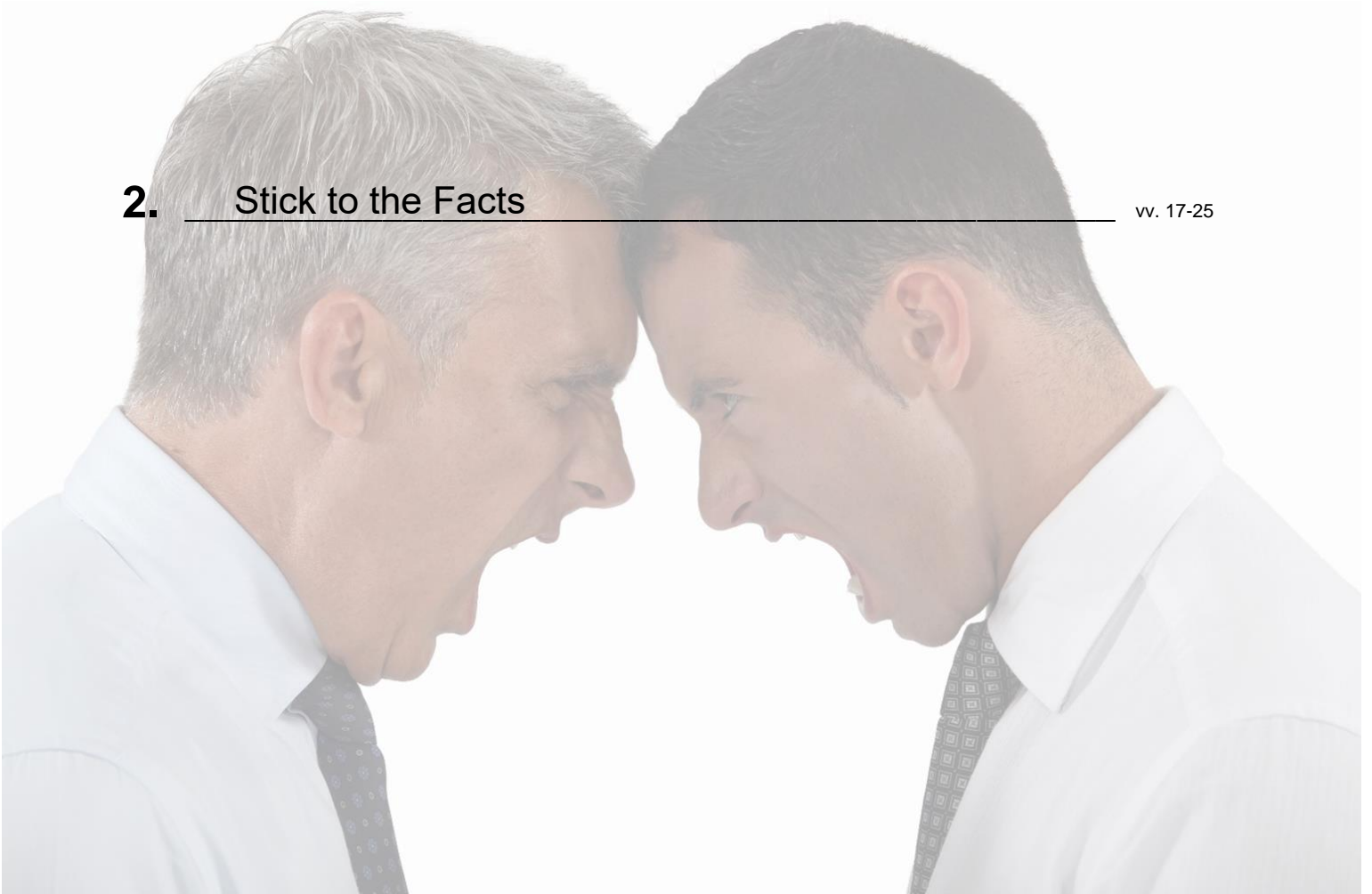


Arguments

“ How to Engage in Redemptive Communication - Part 1 ”

1. Be a Learner w. 13-16

2. Stick to the Facts w. 17-25



Grow Group Discussion Questions

A grow group is 8-16 people who get together weekly to study God's word and the previous Sunday's message. There is a time of discussion, support, encouragement, and learning how the message applies to daily life. **PCC uses the ESV (English Standard Version).**

HOW DO I JOIN A GROUP?

To learn more or join a group, visit pacificcoastchurch.org/gg/ or sign up at the patio Info Kiosk.

Point #1

- Read John 9:13-16. Explain the two opinions that were formed when they heard about Jesus healing a blind man.
- In what way did these opinions impact the ability to work through an argument? How does Point #1 relate?
- Why will asking questions be a big part of stepping into Point #1? How does this challenge or encourage you?

Point #2

- Read John 9:17-25. How did the Pharisees try to distract away from the miraculous healing? Why?
- How did the blind man respond? What does this highlight about the truth of Point #2? Why is this important?
- In what way has today's culture departed from Point #2? What has been the result? How can you protect yourself?

Daily Devotions

These are provided for mid-week personal spiritual growth. Prayerfully writing out your answers will help you experience real life transformation as you dig deeper into the spiritual truths of God's word and today's message.

A downloadable PDF of this document is also available each week at pacificcoastchurch.org/sermons.

MONDAY // Read John 9:13-16, 5:1-9, 15-16

- Why do you think Jesus chose to perform both healings on the Sabbath? How did the Pharisees respond?
- In what way did their perspective impact their ability to acknowledge God and both healings?
- How did this ultimately impact their ability to communicate in a redemptive way? What does this teach you?

TUESDAY // Read John 3:1-2, 7:40-44, 9:13-16

- Explain the two different perspectives the Pharisees had regarding the healing of the blind man.
- What does this reveal about the two different premises that led the discussion? (i.e., argument vs. learning)
- In what way did Nicodemus reflect a "learner"? What was the result? How does this encourage you?

WEDNESDAY // Read John 9:13-16, Exodus 20:8-11, Matthew 10:9-13

- Using your own words, explain what it entailed in order to obey the Sabbath based on Exodus 20:8-11.
- Given the Pharisees had hundreds of rules to obey the Sabbath, what does that imply about opinion vs. fact?
- How will confusing the two promote arguments, limiting redemptive conversations? How can you fall into this trap?

THURSDAY // Read John 9:17-18, 7:40, 4:19

- What did the blind man and woman at the well have in common when it came to their understanding about Jesus?
- How did the Pharisees respond to the blind man's perspective? What does this reveal about a willingness to learn?
- In what way do you think their agenda impacted their ability to listen? What does this teach you about listening?

FRIDAY // Read John 9:18-23

- Why were the blind man's parents hesitant engaging in a discussion with the Pharisees? How did they lie?
- In what way did the Pharisees approach to the conversation epitomize the bases for all arguments? Be specific.
- Describe how you're recently engaged in this type of conversation and how it could be avoided in the future.

SATURDAY // Read John 9:24-25, Matthew 5:37, James 5:12

- How did the Pharisees try to distract the blind man from the miracle healing that had taken place?
- How did the blind man respond? In what way did he deflect the distraction? Be specific.
- What does this highlight about sticking to the facts in an argument? What has been your experience with this truth?

MEDITATION VERSE: ...*"Whether he is a sinner I do not know. One thing I do know, that though I was blind, now I see."*
John 9:25