

NEW LEFT NOTES

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LET THE PEOPLE DECIDE

JUNE 5, 1967

the USMC: what it's like from inside

a Marine

Trying to explain where the military is at is next to impossible. It is a world that has to be approached from a standpoint of personal experience. That is the point of this article. I've been there; in my experience I know where it's at.

When entering any military organization be prepared to be intimidated. The basic reasoning behind this is sound. Tear a person down, destroy his individuality, and your chances for molding him to your liking are increased. It's a game played by people interacting in social intercourse, it's a struggle of personality. In the military it's a battle for the control of your mind.

Immediately upon induction the individual is placed in a semi-suspended condition. Half-conscious, half-unconscious. He is no longer a member of the civilian portion of the population, yet not really a member of the military. While in this ambivalent state keep your cool. Don't blow it or get up tight. When you panic, you suffer. Stay loose. Baby, they want you to blow your cool. The only way they can get through to you is by keeping you off balance, out of it. This initiates the struggle, and your cool will determine just how it ends.

The military justifies everything they put you through by the simple phrase: "We are preparing you for combat." They are teaching or unteaching you to react. Reaction brought about not by the reasoning process or aforesight, but pure animal instinct and habit. It's hard to accept, but the majority come through converted. While they prepare you for combat, they subconsciously imply that there is no physical difference in the enemy. Male, female, child, or old person: they are all the 'enemy'. Why? Because the combat soldier is not afforded the luxury of wondering why he is killing or who. He is a machine created for the ultimate purpose of war: destruction. He is faceless, mindless, and empty because he is reconditioned to be that way. He is as much a puppet as the nation of South Vietnam. For all the benefits he will be given by a guilty congress, he will lack the joy of growing old. He is used as a means to an end. Peace through war. Pax Americana. "Only a pawn in their game."

The dehumanization is acute enough to turn the trick with just about anyone. You can become a machine. Hurry, 5 divisions, no waiting.

The amount of resistance that must be given to the conditioning received is fantastic. In boot camp there is no escape from the conditioning. You are there all the time and you are always subjected to it. Whether you can resist it or not depends on how much you value the principles of human worth and brotherhood. Your faith is going to be tested in boot and it won't be easy.

My experience has been colored by the Marine Corps. I suspect you have heard all sorts of stories about Marine basic. They probably revolve around the dehumanization of basic. Baby, the major portion are true. The remainder are distorted and embellished by people who have a hypocritical sense of pride in the Marines. I refer to people who speak with pride about the fighting force in readiness: the Marines. I will grant that basic in any service is a bitch. But in the Marine Corps the resemblance stops with the methods. The dehumanization in the Marines is acute because they are the 'grunts'. The infantrymen. The ones who do the killing on a personal basis. They tend to get involved with the enemy. They see more than the pilot who drops bombs or napalm on some tiny village. Hell, they see more than most people see in a lifetime. That is why many 'grunts' come back a little sadder than when they left. That is why the war is so terrible: because it alters humans and human nature. They feel more than just a passing horror for war.

Lately there have been numerous articles in Time rag man and Newsweek justifying the large

STUDENT MOBILIZATION CALLS FOR FALL MARCH

Peter Orris (H-R SDS)

The Student Mobilization Committee, shortly after the April 8-15 week of campus protest against the War, called for a student conference to be held in Chicago on May 13 and 14. Over 500 people attended this meeting. Those in attendance included representatives of NSA, DuBois Clubs, SDS, University Christian Movement, Communist Party, Young Socialist Alliance, CORE, Independent anti-war committees, Progressive Labor Party, Student Mobilization Committees, etc.

SDS was one of the largest yet the least unified of the national groups at the meeting, and for that reason played less of a role than some of the smaller groups. The YSA had a very large contingent and was concerned mainly with general anti-war organizing. The DuBois Clubs were a major group interested primarily in community organizing and anti-draft work. The University Christian Movement too was influential. (This was a new development in the organization and a change from the Christmas meeting.) The Communist Party played a substantial though not entirely unified part in the meeting. Black students were a major force, promoting the recommendations of their caucus on the

draft and ghetto work. An important point about these elements is that even the largest was composed of 60-70 individuals, thus in a conference of this size more than just one grouping had to approve of an action to achieve passage.

The Statement of Purpose that was ironed out at the Christmas meeting was accepted with only minor changes. The major discussion centered on whether to include encouragement of individuals to refuse to serve in the Military as opposed to the present wording that recognized the right of people not to have to serve. The argument advanced by some DuBois and SDS people for the change centered on the desire that the coalition represented at the meeting should take a stand and act on this issue. The opposing point of view held that it was important to involve a broad range of people and groups in this coalition, and direct encouragement to refuse service would exclude many of these more moderate groups and restrict the Student Mobilization to the existing anti-war organizations. It was further held by these people that anti-draft actions could be undertaken by the National Coalition under either

(Continued on p. 4)

WHERE IT'S AT

Dear Brothers and Sisters,

I'm flat broke as I've been community organizing for about a month. That is why I haven't mailed in my dues which were due in April. But I still wish to be a member of SDS. I will, however, pay them. Further, even though I can't make a contribution now I would like to make a pledge of \$25 to be paid by August first, 1967. I believe that each of us, poor though we be, must make that extra effort to find that money to build a radical movement. I'll try.

S.G.

casualty rate suffered by the negro and poor white. They indicate that the black man is potentially proving his courage and heroism in Vietnam. Don't be put-on. The real reason the negro and poor white get most of the hits is due to assignment. They have a lack of education. The average Marine has a high school diploma. The average negro might have a high school diploma, but usually does not. Thus the average negro does not rate the training and time necessary to go to a school in the service. Where does he end up? in the 'grunts'. Let's face it, the draft is unfair because a larger portion of uneducated are called to serve.

I started this article with the primary purpose of relating my experiences in basic. I seem to have strayed. I intend to get on with the show in a few more words.

I was inducted in January 1966, and it was just my luck to be inducted by the Marines. I was not impressed with the thought of serving in the Marines. I couldn't dodge the draft since my parents put some pressure on me. I can't say that it has not affected my life. It has. I was foolish for not stating my beliefs at the time of induction. I just let it take me. So here I am. It's no big thing. Some people have to go through so they can get out and tell everybody just what is happening.

(Continued on p. 2)

STRUGGLE in the Northwest

REPORT ON THE PORTLAND
DRAFT RESISTERS UNION

While continuing the leafleting and counseling work at high schools and the induction center, we decided to become more public. First we held a demonstration at the induction center about 2 weeks ago. It was very spirited and successful—there were about 60 people there. We had a car (a pink hearse) with a huge sign on it saying "End the War—Resist the Draft" parked in front of the center. Some uniformed Army guy handed out of the center a spray can of Army olive drab paint to hecklers who then proceeded to spray our car. We can prove it all and will probably sue the Army for damages and charge them with conspiracy to commit and inciting a misdemeanor.

Then we decided to put a "We won't go" ad in the local newspaper, primarily as a way of getting our address out to people. We got 110 signatures as resisters and 61 as supporters and had the money all collected, when the paper refused to run the ad. It's a right-wing, scab paper, but it's the only paper in town. The publisher told us that "All you yellow-bellied draft-dodgers ought to be shot," and "I'll see you in hell before I print your ad." So his position seemed pretty definite. We had two demonstrations against the paper of 60 and 120 people. We were finally able to get the ad in the Portland State College paper. We did get some coverage from other media on our fight with the Oregonian, the local paper, but not much, and I don't think we'll do much further on it.

Most of our energy now is going into working towards the October 16th action. We sent 3 members down to a planning conference May 14th in Berkeley. We'll have at least one person traveling all summer in Oregon and Washington, and probably two in the fall, working primarily on October 16 and draft resistance, but generally on sds. We're really anxious for the October 16th thing to happen, and we hope for 75 to 150 non-cooperators in Oregon.

We have our meetings after a weekly Sunday night dinner that is at a different member's house each week. We find this an excellent way to do things, as it gives us a definite meeting time, a chance to really know each other informally, and an easy way of bringing new people in.

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THE RESISTANCE

THE RESISTANCE...
GROWING AND PREPARING FOR ACTION

Lenny Heller

The Resistance is a national group of men who are organizing to refuse to cooperate with the system which perpetuates murder in their name. On October 16, Resistance member groups across the country will gather in San Francisco, Los Angeles, Chicago, New York, and Boston and return their draft cards with letters of refusal. From that moment on, the men of the Resistance will refuse to cooperate with the Draft in any manner, at any level.

Furthermore, it declares that if any member is singled out for arrest, whether he be a leader or some individual refusing an induction notice, all members will gather to make full confessions at the office of the Federal Marshall that they, too, violated the Selective Service Act, and they, too, refuse to cooperate with the Draft. In support of any member, the national group of men will continue to violate the draft law and urge others to follow suit in subsequent waves in December and March.

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MARINES are KILLERS !!

(Continued from p. 1)

The first memory I have of basic is my induction. The long drawn out agony of waiting at the induction station. I was called up on the 3rd of January, yet spent 2 days in a blank, bleak room in the old Customs Building in Denver Federal Center. It was the morning of the 5th when I arrived at San Diego. That was quite a morning. I have found that intolerance to waiting is a big hang-up in the military. The here and now generation does not make it well in the military. Waiting is part of the game of putting you down. It is true and utter frustration. When I got off that stinking, smelly, cramped bus at San Diego, I was greeted by this loud-mouthed, vulgar drill instructor who was my first real contact with the Marines. "You slime are in the Marines now. You got 5 ----ing minutes to get off this bus and get settled in them yellow footprints outside." Charming.

First I was processed into the Marines. The usual, much like matriculation at college. Change your environment, clothes, appearance, temperament, and personality. You are very confused and alone. Even though you are a part of 200 people, you are alone. You don't have time to get friendly just now. After you get processed, or should I say after I got processed, I went to the barbershop. A lot of people are going to scoff at the idea of getting a haircut being so degrading. Yet a simple thing like a haircut is the basis of the Marine psychology: remove any traces of individuality. The point is not whether basic would be any easier to take with a head of hair. The point is: the ultimate purpose of basic is your transformation into some kind of blank, faceless beast. There is no room for individuals as such. There must be total conformity in basic. Leatherneck magazine (published by Marines, for Marines) ran an article on basic containing the statement made by a sergeant at the recruit depot at San Diego. He stated:

The basic idea is to strip them (recruits) of all signs of individuality and make them feel that in their present state they are nothing or close to it. But as Marines they will be something.

This is the prevalent attitude. This was the lesson I brought out of basic.

I was lucky because not very many people came out the same way. If you have ever been to a recruit training center or depot you will understand. There is such an atmosphere of intimidation it almost suffocates you. You can walk around San Diego and hear the drill instructors screaming at the recruits. The drill instructor is a strange animal. He is most certainly a master at his art. He will connive, cajole, cater, yell, scream, and threaten you. If that doesn't phase you he will use physical force. He knows no limits for endurance because he is convinced that when you say that you can't go on, you are really asking to be pushed. If he can't sting you into some kind of reaction by insulting you, he will degrade your national origin, race, religion, and education. All with the purpose of causing you to blow your cool. Once you blow your cool you are dead. I remember a few things about basic and that is one of them. Don't panic. Keep your cool. Once you blow it and get shook you are wide open for the final blow. You might turn out as a Marine.

I'd like to give a quick glance at the type of indoctrination you will receive in basic. I am speaking about classes that you attend. The first class is one I made in Democracy versus Communism. The immovable object versus the irresistible force. The trainer comes out on stage. He knows that you are tired of basic and all the petty harassment. He deals with you from a position of strength. He knows what is happening; you don't. After a few dirty jokes comes the film. What a film it is. It is so simple that it insults you. It is composed of primitive visual aids. Good guys like John Wayne and Glenn Ford and Jimmy Stewart giving democracy their personal endorsement. The bad guys in black hats and black togs. The commies, pinkos, beards...you know. They are sneaky, heavy-set, dishonest, but christ are they crafty. Not at all like strong young Marines. Primitive visual aids. This film compares democracy and communism in a one-sided manner. It comes down to this: The good guys wear white hats and fight for truth, justice, and the American way. The bad guys wear black, and even though they may be fighting for their own way of life, they are wrong because they are not exactly the same as the good guys. These people are being lifted of their sense of reasoning and being fed a milquetoast version of the world and the conflicts within it. In my platoon was a former member of the civil rights movement from Chicago. He had only one comment for all this: "This place is out of sight." Yet it is just as real as ever. More people are going through this every day and more will be. The draft perpetuates this ridiculous situation. Service to your country is not wrong nor

foolish, but the methods are in need of changing. What could be the difference between serving 2 years in the Service and 2 years serving the needy people of this country? I can't see the difference; but someone must, because we have no choice.

There are even more classes in basic. One is on the rifle. Here the dehumanization is not so great. The point behind this is the ultimate end of all this training. Did you know that with the M-14 rifle you can pick a man off at 500 meters? Do you want to know more? You should, because you might be using that rifle in the future, and if it's in Vietnam it will be against another human being. You will use the M-14, the product of some inventive genius who should have devoted more to the cause of construction than the cause of destruction.

The very end of all this dehumanization is the bayonet course. Here all the inner aggressions you have built up in boot camp are realized and released. You are taught the vulnerable spots in the anatomy of a human. You are shown the places to stick, jab, and stab the enemy. You are informed about the ability you have to cleave a man in two. You can rest assured that in battle you will be aggressive because you are a Marine. Marines are killers. They lay it down with the bayonet. There is no covering up on the bayonet course. You are told that you are a killer and that will be your primary task in the Marines. The trainer tells you to scream the magic word. KILL! KILL! Learn it and remember it. You will do it. Without thinking, slash, lunge, cut, butt stroke. Baby, you have arrived. You are aggressive and ready. You have the power; now all you need to use the power is the right attitude. KILL! Say it again. KILL! Whatsamatter, are you pansies? Scream it. KILL! KILL! KILL! Nice way to spend 8 weeks.



"...They say we don't shoot civilians. I was a door gunner on a chopper. We hit those villages...200 people at one time...They tell you it doesn't happen but I was behind the machine gun...Sure, it was orders...."
A GI in Vietnam (National Guardian, 6/3/67)

The classes and training are only a part of the problem. Everything in basic is designed to get you ready to fight and kill. That is what you are trained for. There is no time to worry who or why. Just kill. All you need to know is that God is on our side and no harm will come to a cause so blessed.

You are never given any reason to wonder if what you are doing is morally wrong. Marines have no time for morals. You have just one purpose: kill.

I know that this little article will never get any award. It was not meant to. A lot of people are going to scoff at this and say: "Poor momma's boy doesn't want to get hurt." But things are a bit different than in World War II. There has been no Vietnamese sneak attack to incense the population. There has been no justification whatsoever for this war. War never can be justified. It can only be resisted. People have to learn to transcend their base selfishness and piggishness and think of others.

What is happening in recruit depots in San Diego is happening all over the world. In every country there exists the basic problem of militarism. In some countries it manifests itself more than in others. The draft as it is now is unfair. It is unfair to negro and poor white, student and drop-out, lover and fighter.

I doubt that my experience will alter the present policy. But if enough people come out concerned about what went on there will be changes made. I am not a hero. I am not a soldier. I want to help mankind, not destroy it. I feel that my generation is a generation of builders—not destroyer/builders. It's obvious that militarism is not a passing thing. But the ways and means of stocking the military machine are in need of overhauling. We can do it. We should do it. Perhaps it will happen in my lifetime. Keep the faith, baby.

Rally at L.A. City College

Sue Douglas

A lesson in the real, oppressive nature of LACC's administration was learned by many last week when the Student Freedom Forum (SFF) held an "illegal" rally on campus. SFF felt that the racist, aggressive war on the Vietnamese and the draft for it were issues of prime importance to the students—that here we were, along with working people, being drafted to kill and be killed for apparently no good reason (nothing more, that is, than to protect the profits of a small group of big businessmen, bankers, and bureaucrats that run this country), and yet on the campus there was no area outdoors where students could just get up and talk about these things.

The SFF had tried for 8 months to change this and other restrictive conditions through existing "legal channels", such as petitions and proposals to the student council, the administration, and the board of education. (They even got a referendum on the ballot in the last election which won.) But still nothing changed. In an effort to stop the students' fight for an outdoors area, the administration established the Student Opinion Center (SOC) (Bungalow 130). But it was a sham. If you wanted to use it, you first had to reserve the room, find a faculty member to sit in there with you, and do tons of publicity to get the students to walk all the way down to the south end of campus. And people from the community who pay for the school couldn't even come in and participate.

Since students rightfully ignored SOC, the SFF called a rally at the flagpole to discuss joining SDS (Students for a Democratic Society), the lack of academic freedom, and the question of why and how to fight the war and the draft. Carl Davidson, National Vice President of SDS, came to speak, and a crowd of about 400 students and 3 administrators gathered. While I was trying to introduce Carl, Deans Powell, Wilkinson, and Holcomb huddled around me shouting into the mike things like "Please ask the students to leave—this is an illegal rally—you're interrupting classes." The students responded with "We need a free speech area outdoors." "We don't learn anything in classes anyway." Then I said "Some things are more important than others. In classes we just hear what you want us to know and do. Last hour, my teacher handed out a bulletin announcing jobs available overseas that are being sponsored and funded by the National Student Association, the recently exposed CIA front. In other words, you want us to go to other countries and spy on revolutionaries for the CIA, which just protects the big businessmen in the U. S. who have investments overseas."

Then Carl offered to move indoors so that classes wouldn't be disturbed; but they refused. It was obvious they just didn't want us to hear him. So a vote was taken and the crowd overwhelmingly voted to stay there, knowing it was "illegal". Soft talk not working, they threatened me and Pierre Mandel, who was holding the P. A. system, with suspension, and Carl with arrest. Carl said he could not get busted because he was obligated to speak in New York the next day, so we all moved to the front of the school, where the rally continued amidst swarming cop cars.

Carl described the frantic, unrewarding scholastic life in this society, comparing it to working in a factory: "We're told what to wear, not to be late or we're fired, not to smoke, not to ask questions, not to gather in groups, and that it's a real privilege to be working for this company." He had learned that most students felt alienated from school, and it wasn't the students that needed changing, it was the oppressive conditions of the institution that had to be changed. He said "U. S. imperialism is the most violent and oppressive system that has ever existed in the history of mankind. In the last year and a half, U. S. planes have dropped napalm on Peru, Venezuela, Bolivia, and Guatemala. And if you don't have control over your own student government, what makes you think you've got it over the national political structure. We've got to get together to fight this system so nobody will be drafted for Vietnam." SDS has already formed about 25 anti-draft unions.

(Continued on p. 4)

NOTICE/Send Convention housing requests/NOTICE to: VOICE, c/o the Student Activities Building, U. of Michigan, Ann Arbor, Michigan.

PROPOSED CONSTITUTIONAL AMENDMENT

Article VI, Section 2 should be voided. It reads the 17 national officers shall have a vote at the national council.

(Eric Chester)

UNIVERSITY WITH WARFARE COLLABORATES STATE

UNIVERSITY COLLABORATION WITH THE WARFARE STATE

In the past few months, considerable publicity has been given to our country's military "think-factories". These organizations—the most notable being the Air Force's RAND Corporation—conduct research on military projects for various agencies of the U. S. Government. Most of the think-factories are independent institutions with their own administrative and technical staffs. However, one of the most important of these outfits—the Institute for Defense Analysis (IDA)—does not fit in this category. For the Institute for Defense Analysis is administered, staffed, and directed by a group of America's most prestigious universities.

The IDA was founded in 1956 as a non-profit membership corporation by the Case Institute of Technology, California Institute of Technology, M. I. T., Stanford, and Tulane University, with the financial support of the Ford Foundation. In subsequent years, the Member Universities were joined by Columbia University and the University of Michigan in 1960, the University of Chicago in 1961, Princeton University in 1962, and the University of California in 1964.

In its first annual report, in 1957, IDA outlined its objectives. Because of the Cold War,

...it is of paramount importance today not only to give all necessary support to weapons research, but also to the maintenance of the most effective bridge between military strategy and the total of technology—for converting technical advances into new elements of military power—for guiding technology in the creation of new and more effective foundations of strategy.

In other words, the scientific knowledge produced at the universities was to be converted into military uses; and it was to be the task of IDA to procure the producers of that knowledge—the professors.

IDA-sponsored research, according to its 1959 annual report, included studies on "the potential uses of and defense against the various weapons of massive effect—atomic, thermonuclear, radiological, biological, chemical." By 1963, Newsweek magazine could report that IDA "conducts most of the U. S. weapons systems studies under government contracts". (August 12 issue)

As the war in Vietnam was intensified, IDA was given considerable responsibility for the development of new weapons for "counter-insurgent" warfare. In its 1965 annual report, IDA reported that it had conducted studies on "avionics systems for close air-support

aircraft" and on "tactical nuclear weapons for use on the battlefields". IDA also described progress on its "Project AGILE", a project to develop "techniques for detecting and combating insurgents in remote area conflicts" (places like Vietnam).

A major purpose of IDA is to exploit the intelligence of university professors. Thus in 1959 it set up its "Jason Division". This agency was to be composed of "outstanding university scientists who devote as much of their available time as possible to studies in the vanguard of the scientific aspects of defense problems". According to IDA's 1964 report, "Jason members work individually at the universities, as panel members for the Department of Defense or IDA, and collectively at summer studies." Problems studied at these summer studies have included anti-submarine warfare, sonar, missile detection, weapons effect, and counter-insurgency.

At a time when America's participation in the Vietnam war is a major subject of debate at university campuses, IDA congratulates the universities for their contribution to the U. S. military program.

Member universities in IDA choose its trustees and officers. IDA's Board of Trustees, which must approve all research projects, includes many representatives of the "university world". Trustees include President Grayson Kirk of Columbia University, Daniel Alpert of Illinois, Robert Bachner of Cal Tech, Robert F. Gohsen of Princeton, Harlan Hatcher of Michigan, John A. Hrones of Case, Warren C. Johnson of Chicago, Herbert C. Longnecker of Tulane, Frederick E. Terman of Stanford, Eric A. Walker of Penn State, and Herbert F. York of Cal.

SUMMER SESSION 1967 OF THE INSTITUTE FOR DEFENSE ANALYSIS

(Falmouth, Massachusetts) Intermediate school will be a busy place for 6 weeks this summer, but there won't be much to see. The studies which will attract 40-odd scientists of the Jason Division of the Institute for Defense Analysis are more cerebral than active, and will be carried on behind a wall of security.

School committee has agreed to lease the entire school to the Institute...from June 17 to August 4.

Exclusive use of the building was requested by Norman L. Christeller, vice-president and general manager of the Institute for Defense Analysis. He explained that use of the school is desired for carrying on a classified study for the Office of the Secretary of Defense...

Jason Division of the Institute for Defense Analysis was set up as a means of exposing academic scientists to defense problems, according to the IDA brochure. (Reprinted from "Vietnam News Service" No. 24)

THE RESISTANCE

(Continued from p. 2)

The Resistance was born on the West Coast and now has member groups on more than 20 campuses in that part of the country. It also has established the beginnings of national coordination with groups at the University of Wisconsin, Antioch, the University of Chicago, Iowa, New York, and Boston. The organization also serves as a focal point for coordinating the activities of all forms of active Draft Resistance, such as civil disobedience and disruption of Selective Service functions.

The Resistance sends men to all parts of the country in an effort to unite militant anti-war groups for a unified and maximum-effect push to impair the criminal activities of the Draft. If there is any chance to transform this country, it must be done by men who are willing to risk prison.

Many Resistance members are high-school-age men who will refuse to register for the Draft. These men are organizing high schools, where the future of this movement or any significant movement for change must have a base.

By its example, the Resistance addresses itself to the youth of this country. There is an alternative to the Draft...There is a way to halt this murder...Don't cooperate, don't accept deferments, stay and fight.

Each member realizes that prison may be the price for refusal, for effective resistance. The objective is not prison. Each man makes the commitment to stand one for all, all for one. Beyond that, each one must decide whether he can accept prison. Some may change their minds after the actions or decide that prison would be too harmful to them. Some may decide to establish underground networks for deserters and others. In such instances the means to leave the country or go underground will be provided.

The Resistance explains that it sees its actions as the first step in building a movement which can aspire to win the respect of the young and their active support. Its statements speak of the near and distant future... It speaks to the years and the pain that will be required, both personally and as a part of this country, to create the kind of world it seeks. But first, each man must understand that his own fears, his own selfishness, has created and perpetuated the monstrous injustices of this country. Today American and Vietnamese lives will be erased from the roles of the living. Today, the black men of this country will be harassed and belittled. Any man who seriously considers himself against injustice must stop talking about it and start actively and openly opposing it.

Each man must understand that if he seeks to change the course of this country, he will inevitably alter the course of his own life. If he is too fearful of that, he must realize the truth.

Many women and older people are organizing around Resistance activities. They have organized themselves. Wherever you are...whatever your trip is...stop and look at yourself, this country, and this war...and then decide.

For information contact: in the West: Steve Hamilton, 2502 Telegraph #4, Berkeley, California (415, 849-4950), or David Harris, 2269 Cooley Street, East Palo Alto, California (415, 323-0529); in the Midwest: Dan Swinney, 552 West Mifflin Street, Madison, Wisconsin (608, 256-6374), or Bob Freeston, 5430 University, Apartment 2, Chicago (312, HY 3-8085), or Joe Horton, 221 Xenia Avenue, Yellow Springs, Ohio; in the East: Rory Stirton, c/o Draft Denial, 5 Beekman Street, 10th Floor, New York, New York (212, 227-5535), or John Spitzer, 34 Fairmont Avenue, Cambridge, Massachusetts (617, KI 7-7609).

FALL MARCH

(Continued from p. 1)

wording. This second position was finally accepted by the body in a close vote, and the statement of purpose was left intact.

All programs passed were referred to the Continuations Committee for implementation.

PROGRAMS APPROVED BY THE MEETING

Summer and Continuing Programs

1. Organizing draft-resistance unions among black and white youth.
2. Urging students to send back their 2S deferments. (After this passed, a call was made that all who voted for it should bring their cards to the front. No one volunteered, and some hard feeling was generated.)
3. Organizing Civil Disobedience and intensive community education in areas that have napalm or other war production plants (perhaps choosing one place and stimulating national attention).
4. Setting up a national education project to supply:
 - a. The Student Mobilizer twice a month
 - b. Speakers for local groups
 - c. Film lists for local groups
 - d. Literature for local groups
5. Helping local groups to organize anti-war referenda in cities and towns.
6. Propagandizing service men and publicizing and supporting those who refuse to fight in Vietnam.

Specific Foci for the Fall

1. Organizing anti-war and anti-draft referenda on college and high school campuses nationally. This is aimed at assaying the state of the peace movement on the campuses and creating a national focus for organizing in local areas. This program will be solidified and further defined by the Continuations Committee in the next month.
2. Recommending to the Spring Mobilization Committee meeting in Washington on May 20-21 that it call for demonstrations in Washington on October 21 with the sense of the motion urging that all forms of action—including civil disobedience—be allowed and encouraged on that day.

CONTINUATION STRUCTURE

A Continuations Committee was elected—composed of 60 people to meet 4-5 times a year. The committee includes a broad range of individuals from NSA and Student Body Presidents to members of the Progressive Labor Party. The committee is weighted about evenly between people new to the movement, such as the University Christian Movement, and more left-wing activists. The National SDS people that were asked to serve on this committee declined until the National Convention could discuss SDS participation in coalitions such as this.

Only elected individuals may vote at the Continuation Committee meetings, but the meetings are announced in advance and open to everyone. People can be added to or removed from the committee by a majority vote of the committee members, thus allowing the group to grow as the peace movement grows.

A working committee in New York City will function between Continuation Committee meetings, acting as resident staff. This committee will be made up of 20 people. The composition of this committee will parallel that of the Continuation Committee.

The national staff is composed presently of Linda Dannenberg, Kipp Dawson, Patti Miller, and Paul Friedman. This staff hopefully will be enlarged to include other sections of the movement.

what it REALLY said was.....

OUT OF THE JUMBLE ENDLESSLY PRINTED:
A CORRECTION
Submitted by Neil Buckley

In my review of *Containment and Change* published in the May 22 NLN, the copy somehow became interwoven during the layout process and produced a non sequitorial progression.

The review should read as follows: the first 19 lines on p. 7 should follow the last line on the same page (/p.7, l. 52/ "...major trade partner/, and /p. 7, l. 1/(c) which would quite naturally.../p. 7, l. 19/... in the well being of a nation, /p. 8, l. 1/ is one from which we cannot withdraw."). Lines 20-26 on p. 7 should follow the last line on p. 5 (/p.5/ "...containment of China, although /p. 7, l. 20/ rationalized in terms of anti-communism,...").

The remainder of the review is correct as stands.

BERKELEY DRU BAY AREA SUMMER

BERKELEY ANTI-DRAFT UNION

Summer Project

The Berkeley Anti-Draft Union was started at the end of last year in response to a need to supply young men in the community with real alternatives to the draft. Since our inception, we have grown considerably, and have over 40 people who take part in our regular business meetings. We have engaged in several organizing projects, including a series of rallies and forums on the UC campus. At Berkeley high school, we have held a rally at a nearby park at which over 50 students were present. This was followed by a highly successful picket of the Berkeley draft board. We have leafleted the Oakland Induction Center daily.

When members of the Union have had to report for physicals or Induction, we have supported them with demonstrations. Their attempts to organize inside of the Induction Center itself have caused them to be kicked out of their own physicals. In some cases, our members have been arrested for "disturbing the peace". The contact we have made with young men at the Induction Center has been quite good. Usually we'll meet 6 to 10 men a week who will leaflet inside of the Center. On some days, we have gotten as many as 12 of 32 men to refuse to sign security forms. Yet this is not enough. We must prepare young men for resistance before they arrive at the Center.

We have several goals for our organizing project. If Westmoreland's call for 750,000 men by the end of this year is accepted, it will mean drastically increased draft calls. Those threatened most directly will be working class youth and those currently in high school. We need to expand our base in this direction. We must carry our ideas about the war and the draft to young people everywhere in the area: summer schools, night schools, drive-ins, beaches, job centers, etc.

The increased draft demands will mean that a good number of University students will be reclassified.

We must continue to build on the UC campus for the anti-ranking referendum we are running in the fall. We must continue to organize to get the military off the campus and out of the research departments.

The problems of organizing directly for militant action over radical issues, as well as doing research and campus work aimed at prying the University loose from the jaws of the War Machine, demand the development of specific skills. We need a program for the education of our members. We are working on a program which will include films, outside speakers, a system for literature production, etc.

How much we are able to do this summer depends on how much support we receive. We need full-time organizers to supply continuity and coherence to the efforts of several people who have already committed themselves to staying in the area, taking a part-time job, and working part-time for the Union. We also need an office. Not just a place where the bureaucratic necessities of the Union may be taken care of, but a place for meetings, a place where people might come and talk. With San Francisco virtually posting a "Young People Not Wanted" sign, there's a real potential for using an office as an organizing tool. We envision this project as running from June 20 to September 20.

PROPOSED BUDGET

Staff salaries	\$240
Rent	\$ 80
Literature, films, etc.	\$ 75
Utilities and office supplies	\$ 30
	\$425 x 3 months = \$1275

dont tell anyone: che seen in pougkeepsie, n.y.



I'm going to the Convention in Ann Arbor -- after I pass over Antioch. See you June 25, baby.

NEW LEFT NOTES
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LACC: DRAFT PROTEST

(Continued from p. 3)

After the rally, about 25 people went to Dean Powell's office to protest her behavior. She said: "But it's a board of education rule—I was just following orders (sound like Eichmann?), and plans are underway to establish a new board of ed. with a different structure." "Yeah, with the same old rules," said one person. So she said "We want a 'free speech' area, but where the group can be controlled, and there won't be any incitement to riot by off-campus speakers." (limited, in other words, to what they want us to hear!)

Then she gave us the "disturbing classes" argument, but one girl pointed to an exception they had forgotten when they had allowed the cheerleaders and band to play for one hour. So Powell proceeded to threaten me and Pierre with 2 weeks' suspension, with no way to appeal, and no trial.

Some students felt that the administrators were reasonable (maybe confused) men who had no particular vested interests in the system's remaining as it is. This mistaken idea produced the comment: "There's not enough dialogue between the administration and the

students." The point is that we've been talking to them for years—they know what we want, we know what we want. But as long as they're in the role of administrators their purpose is to suppress students who challenge the status quo. They do it in two ways (the carrot and the stick)—they either bestow meaningless crumbs, like SOC or the President's Round-table (correlate this with the War on Poverty), or if that doesn't work they threaten us with suspension and arrest (correlate this with sending 20,000 National Guards into Watts).

Several days later, Pierre and I were singled out and suspended for 2 weeks in an effort to intimidate the rest of the students. President Gooder said: "If the hundreds of students who took part in the rally would sign a statement acknowledging participation, I'd be happy to take disciplinary action against them too." This attack is an attempt to stop SDS from fighting in the interests of the students and the vast majority of the U. S. population against the war, the draft, the administration, and their cops. But instead we will redouble our efforts. SDS will run a slate of candidates in the next student body elections which, win or lose, will organize an anti-draft union.