CAMBRIDGE

Activity Book

Martha Fernández

Cambridge Primary Path 1



with Practice Extra

Better Learning

Cambridge Primary Path 1

Activity Book

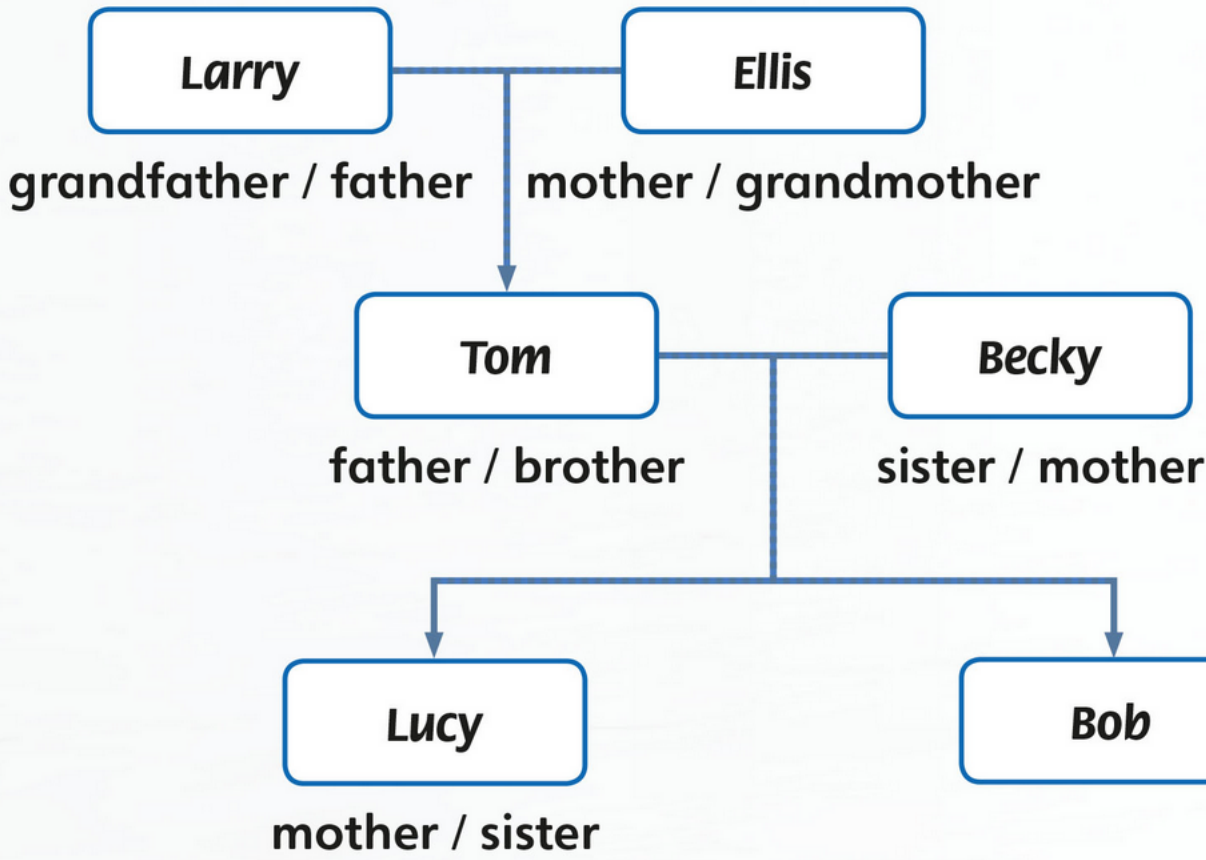
Martha Fernandez

CAMBRIDGE UNIVERSITY PRESS

1 What is a family?

1 1.1 **Key Words 1** Watch the video. Complete the graphic organizer.

Family Tree



2 **Read and match.**

1 This is my grandmother.
2 This is my father.
3 This is my sister.
4 This is my grandfather.
5 This is my brother.



Ready to Read: Nonfiction



Hello! My name is Tom, and this is my family.

1 Key Words 2 Read and number.

1 This is our house. It's big.

2 These are my parents. My father's name is Frank, and my mother's name is Lisa.

3 Look at my grandparents. They're nice.

4 They live in an apartment.

5 We have a small backyard.

6 My sister's in the backyard. She helps my parents with their chores.



2 Unscramble and write the words.



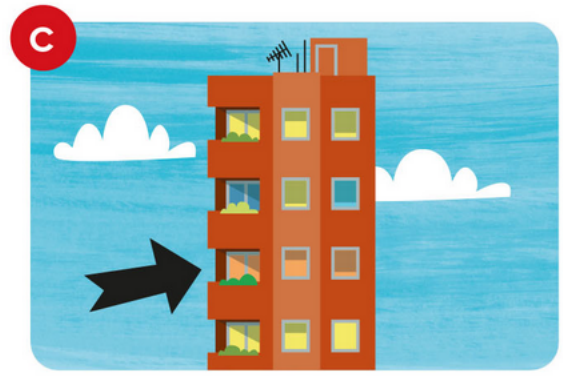
arpetns

p _ _ _ _ _ _



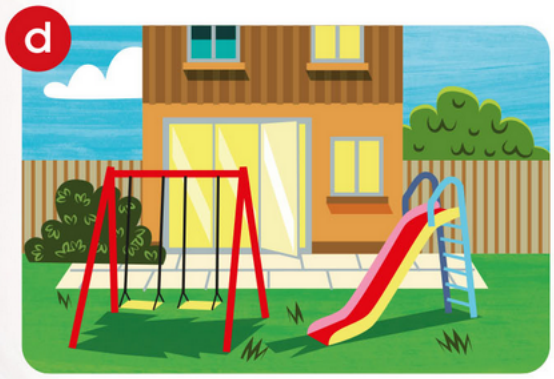
gardnaprnest

g _ _ _ _ _ _ _ _ _ _ _ _



paartenmt

a _ _ _ _ _ _ _ _



bcakyrad

b _ _ _ _ _ _ _



osuhe

h _ _ _ _



afimyl

f _ _ _ _ _

Reading: Nonfiction

Reading Strategy: Predicting from Pictures

Pictures help you predict what a text is about.

1 **Look at the pictures. What is the text about? Circle the correct option.**

a a boy and his parents

b a boy and his mother

c a boy and his grandfather

2 **Are you correct? Read and check.**

Fun with My Grandfather



My name is Ted, and this is my grandfather.



I help Grandpa with his chores. I feed the orange fish in the bowl.



I like my grandfather's home. It is a big house with a backyard. My grandfather and I sometimes play in the backyard. It's fun!



In the evening we have cookies and milk.

3 Read the text in Activity 2 again and circle *Yes* or *No*.

a Ted's grandfather lives in an apartment. **Yes** **No**

b The house is small. **Yes** **No**

c Ted plays with his grandfather in the backyard. **Yes** **No**

d Ted helps his grandfather with his chores. **Yes** **No**

e Ted cleans the fish. **Yes** **No**

f The fish is yellow. **Yes** **No**

g Ted and his grandfather have cookies and milk. **Yes** **No**

4 Look and circle your predictions.

1



a This book is about sleeping in a tent.

b This book is about sleeping in an apartment.

2



a This book is about morning chores.

b This book is about evening chores.

3



a This book is about reading books.

b This book is about making cookies.

Grammar in Context

Verb *to be*, Affirmative and Negative

I'm from Italy.	I'm not from Mexico.
He's seven years old.	He isn't six years old.
She's six years old.	She isn't five years old.
They're from China.	They aren't from Turkey.

1 Follow and color.







a I am not

b She is

c He is not

d They are

e They are not

They're

He isn't

She's

I'm not

They aren't

2 Circle the correct sentence.

a



I'm six years old.

I'm not six years old.

b



He's from Japan.

He isn't from Japan.

c



He's from Italy.

He isn't from Italy.

d



They're happy.

They aren't happy.

e



He's a teacher.

He isn't a teacher.

f



I'm at school.

I'm not at school.

3 Read and complete the sentences.

She's They're ~~I'm~~ isn't He's

a Hello! I'm Tina. I'm six years old.

b That is my father. _____ from Brazil.

c My mother is in the backyard. _____ a teacher.

d My brother _____ in my class. He's eight years old.

e Look at the turtles! _____ his pets.



4 Read. Unscramble and write the sentences.

My name is Luisa. I'm six years old. I'm from Colombia. I live in an apartment with my mother and my grandmother.



a Luisa / Peru / from / isn't

_____.

b She's / Colombia / from

_____.

c isn't / seven / She / years / old

_____.

d six / She's / years / old

_____.

My Life

Write about yourself.

_____ years old. I'm from _____.

Phonics

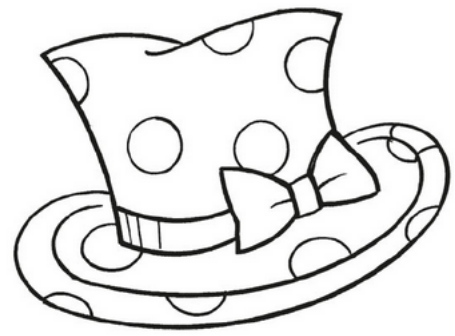
1 Color the pictures for the words that sound like *cat*.



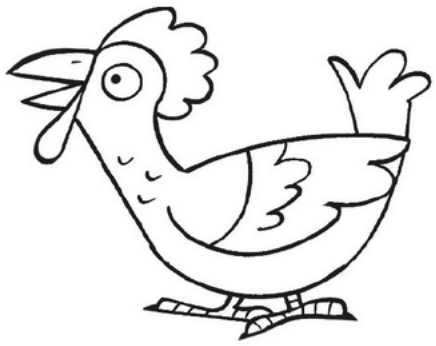
rat



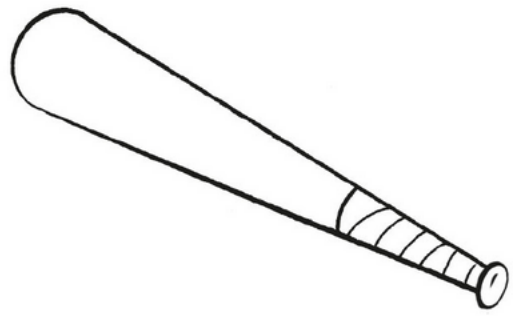
dog



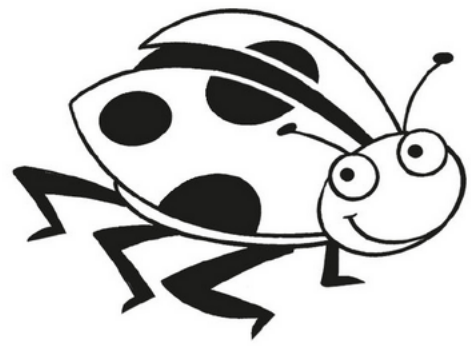
hat



hen



bat



bug

2 Circle the word that is different.

a cat bat dog

b dog cap Pam

c mat hat big

d rat hen fan

Oracy

1 We work in groups! What do we say? Mark ✓.

Ground Rules for Working in Groups

- ☐ Let's take turns.
- ☐ I can't help you.
- ☐ I listen.
- ☐ We don't share our work!
- ☐ We respect each other.

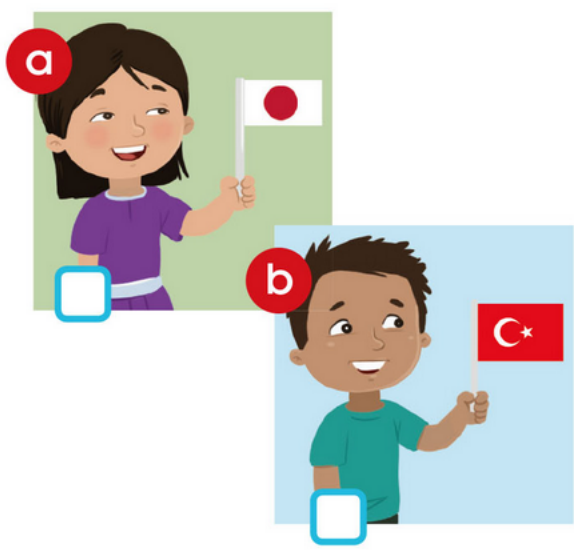


Basic Capitalization

Names of people and countries start with a capital letter.
This is Ian. He's from Australia.

1 Read and match. Then, circle the names of people and countries.

= people = countries

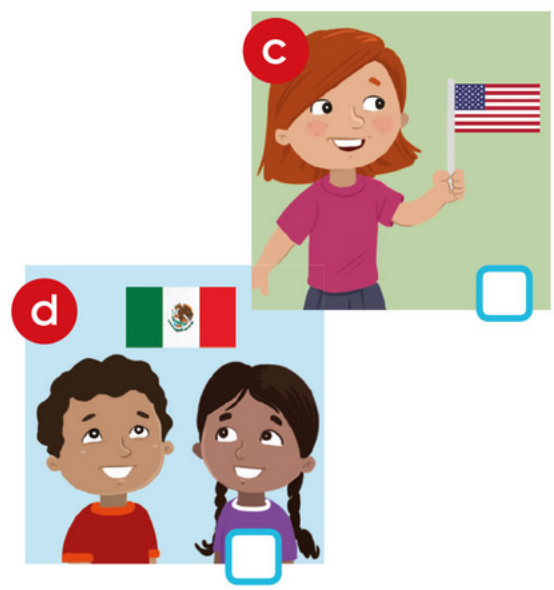


1 Demir is from Turkey.

2 Carol is from the United States.

3 Roberto and Gloria are from Mexico.

4 Akemi is from Japan.



2 Write the words. Use capital letters.

canada china carlos ~~nadia~~

People





Nadia is from Argentina.

_____ is from Brazil.

Countries





Sam is from _____.

Mei is from _____.

3 Complete the sentences.

My name is _____. I am from _____.

Writing

1 Read and complete the chart.

Fred and Paulo are my friends. Fred is seven years old, and Paulo is six years old. Fred is from Australia, and Paulo is from Italy.



	Name	Age	Country
	Fred	seven	
			Italy

2 Think of a family member. Complete.

Name	Family Member	Age	Country

3 Complete. Use your notes from Activity 2.

_____ (name) is my _____ (family member).

_____ years old.

_____ from _____.

4 Check ✓.

WRITING CHECKLIST

☐ I used capital letters for names of people and countries.

Ready to Read: Fiction

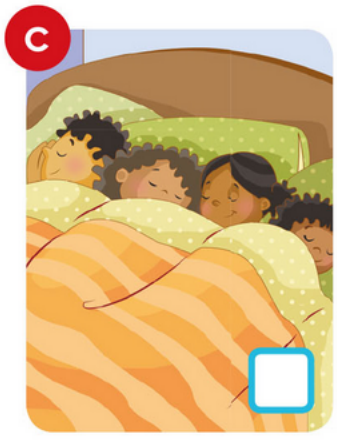


1 Key Words 4 Match the sentence parts. Then, match the sentences to the pictures.

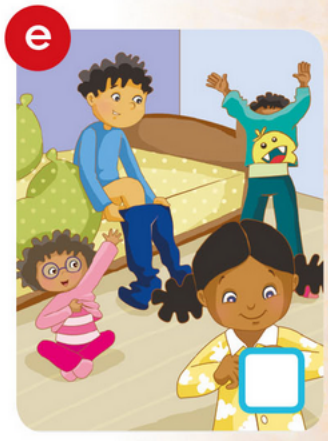
1 These are Nick's	with his aunt and uncle.
2 They live on a farm	cousins.
3 At bedtime, they put on	to sleep.
4 Nick's uncle reads them	their pajamas.
5 Then, they go	a story.

a 

b 

c 

d 

e 

2 Unscramble and write the words.

a 

clenu

u _ _ _ _

b 

uatn

a _ _ _ _

c 

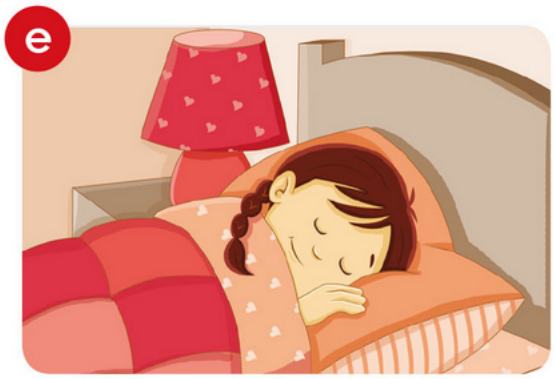
japasam

p _ _ _ _ _ _ _

d 

osucni

c _ _ _ _ _ _

e 

leeps

s _ _ _ _ _

f 

debimet

b _ _ _ _ _ _