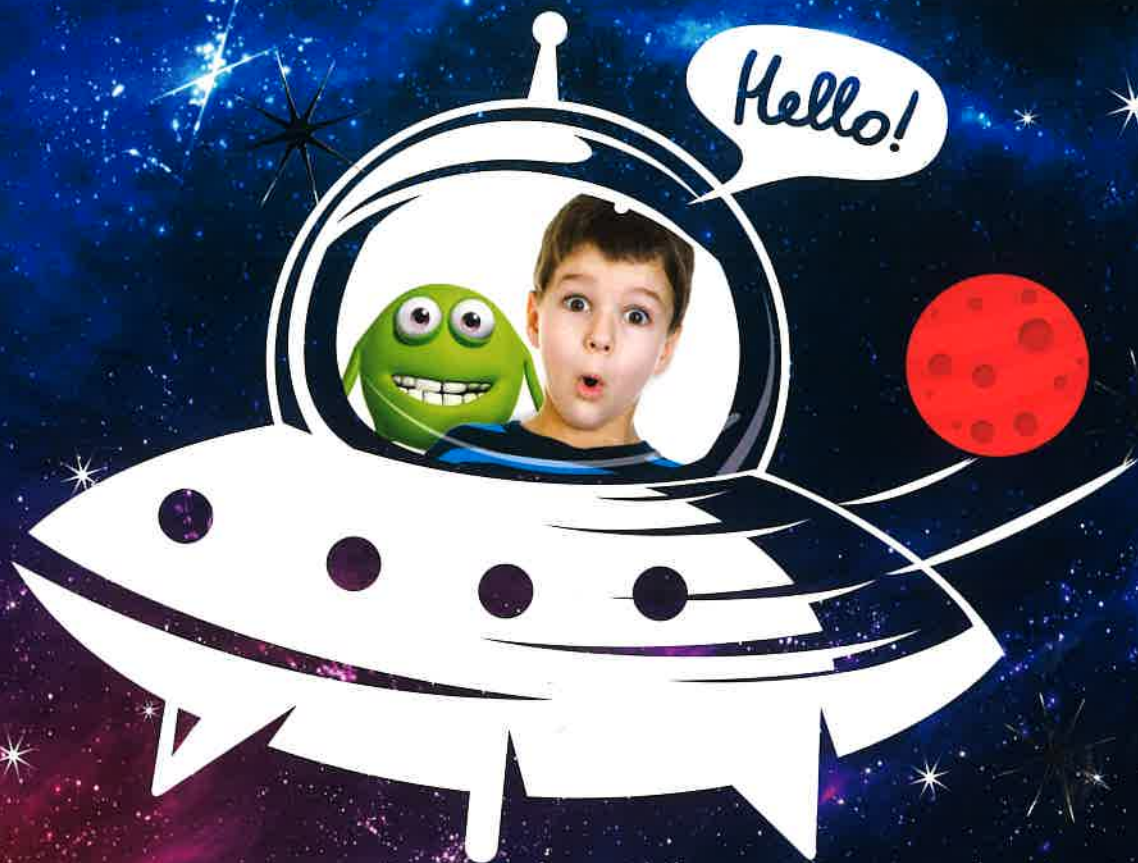




Writing Star

3

3rd Edition

A Starter's Guide to Writing

Writing Star is a three-level series that focuses on writing as both a process and a product. The three books in this series move students from beginner to intermediate level through writing.



Writing Star

01

+ Brainstorming

Based on the illustrations and pictures, the essential vocabulary and concepts of each unit are introduced. Relevant questions are also given to initiate students into the unit's topic.

Unit 1 School Clubs

Brainstorming

- What kinds of clubs are there in your school?
- What school club are you in?
- What do you do in your school club?

Baseball Club

- Place: playground
- What You Use: sportswear, sneakers
- What You Do: throw, hit

Drama Club

- Place: auditorium
- What You Use: script, costume
- What You Do: recite, perform

Marching Band Club

- Place: gymnasium
- What You Use: musical instruments
- What You Do: play, march, tune up

Craft Club

- Place: workshop
- What You Use: apron, wood, clay
- What You Do: carve, fold, make pottery

Read a notice for the Unicorn Baseball Club and answer the questions. (20)

Are you looking for something fun and exciting? Come and join the Unicorn Baseball Club. The club has participated in many games for years. We have practiced throwing and hitting for the fall competition since last spring. We are looking for new members for the competition. The tryout will be held this Thursday, September 1st at 3 p.m. on the playground. You will need to wear sneakers and sportswear. The new members will get a chance to play in the upcoming game. For more information, visit Room 3A or send an email to join@unicornclub.com. The club is open to all students. Do not miss this great chance to have fun.

1 What is the right title for the notice?

a. Looking for Cheerleaders b. New Members Wanted

2 What have the club members NOT practiced since last spring?

a. throwing b. bouncing c. hitting

3 Where will the tryout be held?

a. in the gymnasium b. in the auditorium c. on the playground

4 What should students do to get more information?

a. send an email b. visit a website c. call the club coach

Vocabulary Buildup

Circle the correct words and write them.

1. sneakers / sportswear 2. script / costume 3. display / competition

4. gymnasium / auditorium 5. wood / apron 6. fold / carve

Look at the pictures and fill in the blanks.

1. The actor will _____ his lines at the rehearsal.

2. Chris and I want to _____ in the upcoming school play.

3. You will be given a chance to _____ with clay.

4. Adrian's friends help him _____ her musical instrument.

recite tune up perform make pottery

02

+ Model Writing & Vocabulary Buildup

A writing is presented as a model so that students understand how to proceed with their own writing afterwards. Students can also broaden their vocabulary through the given word exercises.

03

+ Structure Buildup

Various activities are given to help students learn the primary sentence structures and grammar used in each unit.

Structure Buildup

Complete the sentences using the given words. Change the form if necessary.

The club has participated in many games for years.

- The craft club _____ (for years, celebrations)
- The drama club _____ (musical contests)
- The marching band club _____ (band compositions)

We have practiced throwing and hitting for the fall competition since last spring.

- We _____ for the _____ since last _____ (sing and dance, spring, summer)
- We _____ (carve wood, summer, spring)
- We _____ since _____ (play musical instruments, winter, fall)

You will need to wear sneakers and sportswear.

- You _____ (put on an apron)
- Mike _____ (bring your instrument and play)
- I wear a costume and recite lines.

Structure Buildup

Unscramble the words to make sentences.

- many dance contests for has months Our club participated in _____
- since practiced have last summer They drawing and coloring _____
- to play will The applicants need on multiple roles the stage _____
- new members are for the competition We looking for _____

Fill in the blanks to complete the sentences.

- Alice _____ ballet for years. (practice)
- Claire's aunt _____ coins since last year. (collect)
- The students _____ the stars in the sky for hours. (watch)
- Bryan and Liz _____ in plays since 1999. (perform)

Organizing the Writing

Look at the graphic organizer for the notice of the Star Drama Club and answer the questions.

NEW MEMBERS WANTED

About the Club

- participate in many musical contests
- practice acting and singing for the summer contest
- look for new actors and actresses

About the Audition

- this Thursday, May 12th at 6 p.m. in the auditorium
- wear a costume and recite lines
- new members get a chance to perform in the upcoming musical

For More Information

- visit Room A1 or send an email to join@stardramaclub.com

- What has the club participated in for years?
It has participated in _____ for years.
- What have they practiced for the summer contest since last week?
They _____ since last week.
- When will the audition be held?
It _____ in the auditorium.
- What will students need to do?
They _____
- What should students do to get more information?
They _____

Organizing the Writing

Complete the notice using the graphic organizer on page 13.

THE STAR DRAMA CLUB

Are you looking for something fun and exciting?

Come and join the Star Drama Club. The club _____ for years. We _____ since last week.

We are looking for _____

The audition will _____; You will need _____

The new members will get _____

For more information, visit Room A1 or _____ to join@stardramaclub.com. The Star Drama Club is open to all students.

Choose the correct ending sentence.

Do not miss this chance to show your talent. ☐

You cannot join our club next semester. ☐

Tips for Notice Writing

- Write a simple and clear title.
- Give useful and important information.
- Include contact information, such as an email address, phone number, or website at the end.

04

+ Organizing the Writing

A model graphic organizer is provided for students to enhance their writing skills further. Moreover, they can reinforce their writing skills while filling in the blanks of the model writing.

Writing on Your Own

Complete the graphic organizer about the Joy Marching Band Club using the given information.

The Joy Marching Band Club

Time: next Friday, September 13th at 3 p.m.

Place: gymnasium

What you need: your instrument

What you practice: play, march together

A chance for new members to make music

More information: Room 17, jaymarchingclub.com

Title: _____

About the Club

- participate in many band competitions
- practice playing musical instruments and marching together
- look for new members

About the Audition

For More Information

Write a notice for your school club using the graphic organizer on page 14.

THE BAND CLUB

Are you looking for something fun and exciting?

Come and join the Joy Marching Band Club

Checklist

- ☐ I have used correct grammar.
- ☐ I have used correct punctuation.
- ☐ All of the words are spelled correctly.
- ☐ All of the sentences are complete.
- ☐ I have capitalized the first letter of each sentence, day, month and name.

05

+ Writing on Your Own

Filling the incomplete graphic organizer, students can organize their thoughts and write on their own. Also students are able to see their progress while writing a passage on their own by using previously taught skills during the lesson.

Worksheets

Unit 1 School Clubs

Words

Write correct words for the pictures.

gymnasium sportswear apron carve costume

1. 2. 3. 4. 5.

Circle the correct phrases for the pictures.

1. make pottery
wear sneakers

2. march together
tune up instruments

My Writing Book

Unit 1 School Clubs

Complete the graphic organizer about your school club.

Title: _____

About the Club

About the Audition

For More Information

Word Tips

Cliff Club	Baseball Club	Drama Club	Marching Band Club
display	games	musical contents	band competitions
serve snacks	throw	sing	play
fold paper	but	dance	march
mark known	playground	auditorium	gymnasium
apron	sportswear	wear a costume	tune up
make pottery	sneakers	recite scripts	make music

Write your notice about your school club.

The _____ Club

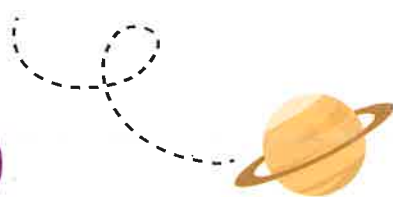
Checklist

- ☐ I have used correct grammar.
- ☐ I have used correct punctuation.
- ☐ All of the words are spelled correctly.
- ☐ All of the sentences are complete.
- ☐ I have capitalized the first letter of each sentence, day, month and name.

06

Worksheets offer word and sentence activities that allow students to review and enhance their comprehension of what they have learned throughout each unit. My Writing Book, a pull-out book, provides students ample chances to upgrade their writing skills.

Contents



Unit	Topic	Title	Writing Type	Function & Grammar	Page
1	Club Advertisement (Social Studies)	School Clubs	Notice	Describing different kinds of school clubs Present perfect	06
2	Cooking (Homemaking)	Joy of Cooking	Recipe	Describing recipes Quantifiers: a glass of, a bag of...	16
3	Visiting foreign countries (Social Studies)	Family Trip	Journal	Describing family trips I wish + conditional	26
4	Apologizing for any mistakes (Social Studies)	Apologies	Email	Describing how to apologize Cause and effect: so ~ that	36
5	Animals (Science)	Animal Facts	Research report	Describing different animals Passive	46
6	Film genres (Leisure)	Watching Films	Movie review	Describing different types of film genres Comparatives / Superlatives	56
7	Holidays (Social Studies)	Enjoying Holidays	Letter	Describing holidays can't help -ing / can't but + root	66
8	Biography (Literature)	Biography	Book report	Describing the life of Albert Schweitzer Adverbs of frequency	76

Unit 1

School Clubs

T 01



+ Brainstorming

- What kinds of clubs are there in your school?
- What school club are you in?
- What do you do in your school club?

Baseball Club

- Place: playground
- What You Use: sportswear, sneakers
- What You Do: throw, hit





Drama Club

- **Place:** auditorium
- **What You Use:** script, costume
- **What You Do:** recite, perform

Marching Band Club

- **Place:** gymnasium
- **What You Use:** musical instruments
- **What You Do:** play, march, tune up



Craft Club

- **Place:** workroom
- **What You Use:** apron, wood, clay
- **What You Do:** carve, fold, make pottery



Word Checkup

1. My sister Maggie likes to _____ color paper with me.
2. The trombone is one of my favorite _____.
3. The actors and actresses will _____ well on the stage.

Read a notice for the Unicorns Baseball Club and answer the questions. 02

Are you looking for something fun and exciting? Come and join the Unicorns Baseball Club. The club has participated in many games for years. We have practiced throwing and hitting for the fall competition since last spring. We are looking for new members for the competition.

The tryout will be held this Thursday, September 1st at 3p.m. on the playground. You will need to wear sneakers and sportswear. The new members will get a chance to play in the upcoming game.

For more information, visit Room 3A or send an email to join@baseballclub.com. The club is open to all students.

Do not miss this great chance to have fun.



- 1 What is the right title for the notice?
a. Looking for Cheerleaders b. New Members Wanted
- 2 What have the club members NOT practiced since last spring?
a. throwing b. bouncing c. hitting
- 3 Where will the tryout be held?
a. in the gymnasium b. in the auditorium c. on the playground
- 4 What should students do to get more information?
a. send an email b. visit a website c. call the club coach

★ Vocabulary Buildup

A Circle the correct words and write them.

1



sneakers / sportswear

2



script / costume

3



display / competition

4



gymnasium / auditorium

5



wood / apron

6



fold / carve

B Look at the pictures and fill in the blanks.

1



The actor will _____ his lines at the rehearsal.

2



Chris and I want to _____ in the upcoming school play.

3



You will be given a chance to _____ with clay.

4



Anne's friends help her _____ her musical instrument.

recite

tune up

perform

make pottery

A Complete the sentences using the given words. Change the forms if necessary.

The club has participated in **many games** for years.

- 1 The craft club _____ for years. (exhibitions)
- 2 The drama club _____.
(musical contests)
- 3 The marching band club _____.
(band competitions)

We have practiced **throwing and hitting** for the **fall** competition since last **spring**.

- 4 We _____ for the _____
since last _____. (sing and dance, spring, winter)
- 5 We _____
since _____. (carve wood, summer, spring)
- 6 We _____
since _____. (play musical instruments, winter, fall)

You will need to **wear sneakers and sportswear**.

- 7 You _____. (put on an apron)
- 8 You _____ it.
(bring your instrument and play)
- 9 _____
(wear a costume and recite lines)

B Unscramble the words to make sentences.

1 many dance contests for has months Our club
participated in .

2 since practiced have last summer They drawing
and coloring .

3 to play will The applicants need on multiple roles
the stage .

4 new members are for the competition We looking for .

C Fill in the blanks to complete the sentences.

1 Alice _____ ballet for years.
(practice)

2 Claire's aunt _____ coins since last year.
(collect)

3 The students _____ the stars in the sky for hours.
(watch)

4 Bryan and Liz _____ in plays since 1999.
(perform)

- 🗎 Look at the graphic organizer for the notice of the Star Drama Club and answer the questions.

NEW MEMBERS WANTED

About the Club

- participate in many musical contests
- practice acting and singing for the summer contest
- look for new actors and actresses

About the Audition

- this Thursday, May 12th at 4 p.m. in the auditorium
- wear a costume and recite lines
- new members: get a chance to perform in the upcoming musical

For More Information

- visit Room A1 or send an email to join@dramaclub.com

- 1 What has the club participated in for years?

It has participated in _____ for years.

- 2 What have they practiced for the summer contest since last week?

They _____ since last week.

- 3 When will the audition be held?

It _____ in the auditorium.

- 4 What will students need to do?

They _____.

- 5 What should students do to get more information?

They _____.

● Complete the notice using the graphic organizer on page 12.

THE STAR
DRAMA CLUB

Are you looking for something fun and exciting?

Come and join the Star Drama Club. The club _____

_____ for years. We _____

_____ since last week.

We are looking for _____.

The audition will _____

_____. You will need _____

_____. The new members will get _____.

For more information, visit Room A1 or _____

to join@dramaclub.com. The Star Drama Club is open to all

students.

➤ Choose the correct ending sentence.

Do not miss this chance to show your talent. ☐

You cannot join our club next semester. ☐

Title

Body

Closing

Tips for Notice Writing

- Write a simple and clear title.
- Give useful and important information.
- Include contact information, such as an email address, phone number, or website at the end.

- Complete the graphic organizer about the Joy Marching Band Club using the given information.



The Joy Marching Band Club

- Time: next Friday, November 11th at 3 p.m.
- Place: gymnasium
- What You Need: your instrument
- What You Practice: play, march together
- A chance for new members: to make music
- More Information: Room F1, join@marchingclub.com

Title: _____

About the Club

- participate in many band competitions
- practice playing musical instruments and marching together
- look for new members

About the Audition

- _____
- _____
- _____

For More Information

- _____

- Write a notice for your school club using the graphic organizer on page 14.

THE BAND CLUB

Are your looking for something fun and exciting?
Come and join the Joy Marching Band Club.

Title

Body

Closing

Checklist

- ☐ I have used correct grammar.
- ☐ I have used correct punctuation.
- ☐ All of the words are spelled correctly.
- ☐ All of the sentences are complete.
- ☐ I have capitalized the first letter of each sentence, day, month and name.

Unit 2

Joy of Cooking

T 03

+ Brainstorming

- Do you like cooking?
- What kind of food can you make?
- What do you need to make it?

mix together

fold the omelet
in half

frying pan

shredded cheese

spatula

bowl

plate

flour

ladle

oil

waffle iron

Cook
Book

pancake

crepe

waffle

How to Measure



1 cup of flour



1 tablespoon of oil



1 teaspoon of salt



1 pinch of pepper



1 cube of butter



What to Do



crack eggs



scoop mixture



dribble syrup



pour mixture



heat a frying pan



sprinkle parsley

Word Checkup

1. You need a _____ to scoop the mushroom soup.
2. You can _____ nuts over the top of the toast.
3. You should _____ the flour, salt, and pepper together.

How to Make an Omelet

• Ingredients

4 eggs, 1/2 cup of milk, 1/3 cup of flour, 1/2 teaspoon of salt, 1 pinch of pepper, 1/2 cup of shredded cheese, 2 cubes of butter, parsley

• Cooking Utensils

a bowl, a spoon, a frying pan, a spatula



• Directions

Step 1

Crack the eggs into a bowl. Add a half cup of milk, flour, salt, pepper, and cheese, and mix together. This is called the egg mixture.

Step 2

Heat a frying pan and put two cubes of butter into it. You should avoid overheating the pan.

Step 3

Pour the egg mixture into the pan. Cook until the mixture is completely set. Then fold the omelet in half with a spatula.

Step 4

Place your omelet on a plate and sprinkle parsley on top. You can add some fruit or vegetables if you'd like.

- 1 What is NOT needed to cook an omelet?
a. flour b. oil c. parsley
- 2 What do you have to do after heating the pan?
a. sprinkle parsley over it b. shred cheese into it c. put butter into it
- 3 What can you serve the omelet with?
a. butter b. nuts c. blueberries

A Circle the correct words and write them.

1



bowl / plate

2



spatula / ladle

3



gas range / waffle iron

4



pour / mix

5



scoop / sprinkle

6



cracked / shredded

B Look at the pictures and fill in the blanks.

1



You should _____ first.

2



Then _____ into a clean bowl.

3



When the mixture turns brown, _____.

4



You can _____ over the top of the waffle.

flip it over

dribble honey

heat a frying pan

crack the eggs

A Complete the sentences using the given words. Change the forms if necessary.

Add **a half cup of milk** to it.

- 1 Add _____ to it. (two teaspoons, sugar)
- 2 Add _____, (three cubes, butter)
- 3 _____ (a pinch, pepper)

You should avoid **overheating the pan**.

- 4 You _____. (burn the oil)
- 5 _____ (use too much salt)

Cook **until the mixture is completely set**.

- 6 Cook _____. (the waffle is well-done)
- 7 _____
(the mixture turns golden brown)
- 8 _____
(you see bubbles on top)

You can **add some fruit or vegetables** if you'd like.

- 9 You can _____. (add some nuts)
- 10 _____
(dribble syrup over the top)

B Unscramble the words to make sentences.

1 sugar to of Add the mixture two tablespoons .

2 burning You the butter avoid should .

3 set until is Cook almost the egg mixture .

4 can some you'd if cherries add You like .

C Choose correct measuring units to complete the sentences.

1 I used _____ strawberry milk to make a milkshake.
(a glass of / a teaspoon of)

2 Mr. Baker asked us to bring _____ flour to him.
(a bag of / a slice of)

3 Ed dribbled _____ maple syrup over his pancake.
(a box of / a tablespoon of)

4 Martha added _____ shredded cheese to the mixture.
(a cup of / a bar of)

5 The cook put _____ pepper into the chicken soup.
(a teaspoon of / a piece of)



- Look at the graphic organizer for Peter's pancake recipe. Then use it to fill in the blanks.

PANCAKES

Ingredients

2 eggs, 2 cups of milk, 3 cubes of butter,
2 cups of flour, 2 teaspoons of sugar,
1 pinch of salt, 1/2 teaspoon of baking
powder, 1 tablespoon of oil,
3 tablespoons of maple syrup

Cooking Utensils

a bowl, a spoon, a frying pan,
a ladle, a spatula



- 1 • crack the eggs → add the milk, butter, flour, sugar, salt, and baking powder → mix together
- 2 • heat a frying pan → put oil into it: avoid overheating the pan
- 3 • scoop the egg mixture → pour it into the pan
• cook until / turn golden brown → flip the pancake over
- 4 • place your pancake on a plate → dribble maple syrup over the top

Step 1 _____ into a bowl. Add the _____, butter, _____, _____, and a half _____ baking powder, and _____. This is called the egg mixture.

Step 2 _____ and put a _____ into it.
You should _____.

Step 3 _____ with a ladle and _____.
Cook until the mixture _____. Then _____ with a spatula.

Step 4 Place your pancake on a plate and _____.

● Complete the recipe using the information on page 22.



How to Make Pancakes

Ingredients

2 eggs, 2 cups of milk, 3 cubes of butter, 2 cups of flour, 2 teaspoons of sugar, 1 pinch of salt, 1/2 teaspoon of baking powder, 1 tablespoon of oil, 3 tablespoons of maple syrup

Cooking Utensils

a bowl, a spoon, a frying pan, a ladle, a spatula

Directions

Step 1 _____ Add _____
_____, and _____
_____ and _____.

Step 2 _____ and _____
_____. You _____.

Step 3 Scoop _____
and _____.
Cook _____.
Then _____.

Step 4 _____ and _____
_____.

Title

Preparation

Instructions

Tips for Recipe Writing

- Make the directions short and simple.
- List all the ingredients and cooking utensils needed.
- Separate what to do into clear steps.



Writing on Your Own

- Complete the graphic organizer for your crepe recipe using the given information.



CREPES

Ingredients

2 eggs, 1/2 cup of milk, 1/2 cup of water,
2 cubes of butter, 1 cup of flour, 1 teaspoon of sugar,
1 pinch of salt, 1/2 teaspoon of baking powder,
1 tablespoon of oil, banana slices,
3 tablespoons of chocolate syrup

Cooking Utensils

a bowl, a spoon,
a frying pan,
a ladle, a spatula

- 1 • _____ → add the _____,
and a half teaspoon of baking powder → mix together
- 2 • _____ → _____ into it: avoid burning the oil
- 3 • _____ the egg mixture → pour it into the pan
• cook until / see bubbles on top → _____ the crepe
- 4 • place your crepe on a plate → put banana slices on it, _____
_____ syrup over the top

Write a recipe for crepes using the graphic organizer on page 24.

Title	
Ingredients 2 eggs, 1/2 cup of milk, 1/2 cup of water, 2 cubes of butter, 1 cup of flour, 1 teaspoon of sugar, 1 pinch of salt, 1/2 teaspoon of baking powder, 1 tablespoon of oil, banana slices, 3 tablespoons of chocolate syrup	Cooking Utensils a bowl, a spoon, a frying pan, a ladle, a spatula 
Directions	
Step 1	_____ into a bowl. _____ _____ _____ and _____.
Step 2	_____ and _____. You should _____.
Step 3	_____ with a ladle and _____ _____. Then _____ with a spatula.
Step 4	_____ and _____ _____. You can _____ _____ if you'd like.
Instructions	

✓ Checklist

- ☐ I have used correct grammar.
- ☐ I have used correct punctuation.
- ☐ All of the words are spelled correctly.
- ☐ All of the sentences are complete.
- ☐ I have capitalized the first letter of each sentence, day, month and name.

+ Brainstorming

- Do you go on trips with your family? Where do you go?
- What do you do there?
- Have you been to any of the places in the picture?

go on a trip to
London



Big Ben



go to a festival

purchase (shop for)
souvenirs

Tower Bridge

visit
Paris



luggage



visit a gallery



Eiffel Tower



Louvre



Empire State Building

jog in the park



travel to
New York



Statue of Liberty

buy(get) some
postcards



tour in
Beijing



go for a walk



Forbidden City



Great Wall

Word Checkup

1. Not many people send _____ these days, because they use email.
2. Amy and I will visit a _____ to see an exhibition of our favorite artist's work.
3. Jamie gave me some traditional fans as _____ from his trip to Korea.

Last weekend, I went on a trip to London with my family. We went there by plane. It took seven hours to get there.

After arriving at the hotel, we unpacked our luggage and had dinner. I couldn't sleep well that night because I was excited.

The next day, we went sightseeing. The first thing we saw was the Tower Bridge. The open bridge was amazing. Then we saw Big Ben. We took many pictures and bought souvenirs for friends back home.

On the last day, we visited galleries. Later we packed and took a flight home.

The trip was interesting and amusing.
I wish I could go on a family trip every month.



- 1 What did Naomi do last weekend?
 - a. She went to London by bus.
 - b. She took a trip with her family.
 - c. She visited galleries with her friends.
- 2 What did Naomi's family do after they arrived at the hotel?
 - a. They went sightseeing.
 - b. They took a lot of pictures.
 - c. They unpacked their luggage.
- 3 What is NOT true according to Naomi's journal?
 - a. Naomi's family goes on a family trip every month.
 - b. Naomi was too excited to fall asleep on the first day.
 - c. Naomi's family bought something for her hometown friends.

★ Vocabulary Buildup

A Circle the correct words and write them.

1



trophy / souvenir

2



pottery / statue

3



luggage / unpack

4



wall / bridge

5



postcard / stamp

6



building / tower

B Look at the pictures and fill in the blanks.

1



I will _____ with my friends next week.

2



My grandparents _____ with their dog every day.

3



When my friends and I travel, we always _____

4



Carol will _____ and have fun.

go for a walk

go to a festival

visit a gallery

try local foods

A Complete the sentences using the given words. Change the forms if necessary.

Last weekend, I **went on a trip to London** with my family.

1 Last weekend, I _____.
(travel to Beijing)

2 _____, I _____.
(visit New York)

3 _____, I _____.
(tour Paris)

We **took many pictures** and **bought souvenirs** for **friends** back home.

4 We _____ and _____.
(take lots of photos, purchase postcards, friends)

5 We _____ and _____.
(take a lot of pictures, get presents, relatives)

I wish I **could go on a family trip** every month.

6 _____ every month.
(can visit Bangkok)

7 _____ every month.
(be in Rome)

8 _____
(can go on a picnic)

B Unscramble the words to make sentences.

1 with her friends Jean traveled to Venice Last month , .

2 back home shopped for presents Susie for relatives .

3 every week could wishes he go on a trip He .

4 home packed Later we a flight and took .

C Choose the correct form to complete each sentence.

1 I'm sorry you aren't here with me.

→ I wish you (are / were) here with me.

2 I'm sorry Craig is busy this weekend.

→ I wish Craig (is not / were not) busy this weekend.

3 I'm sorry I cannot visit Spain during the vacation.

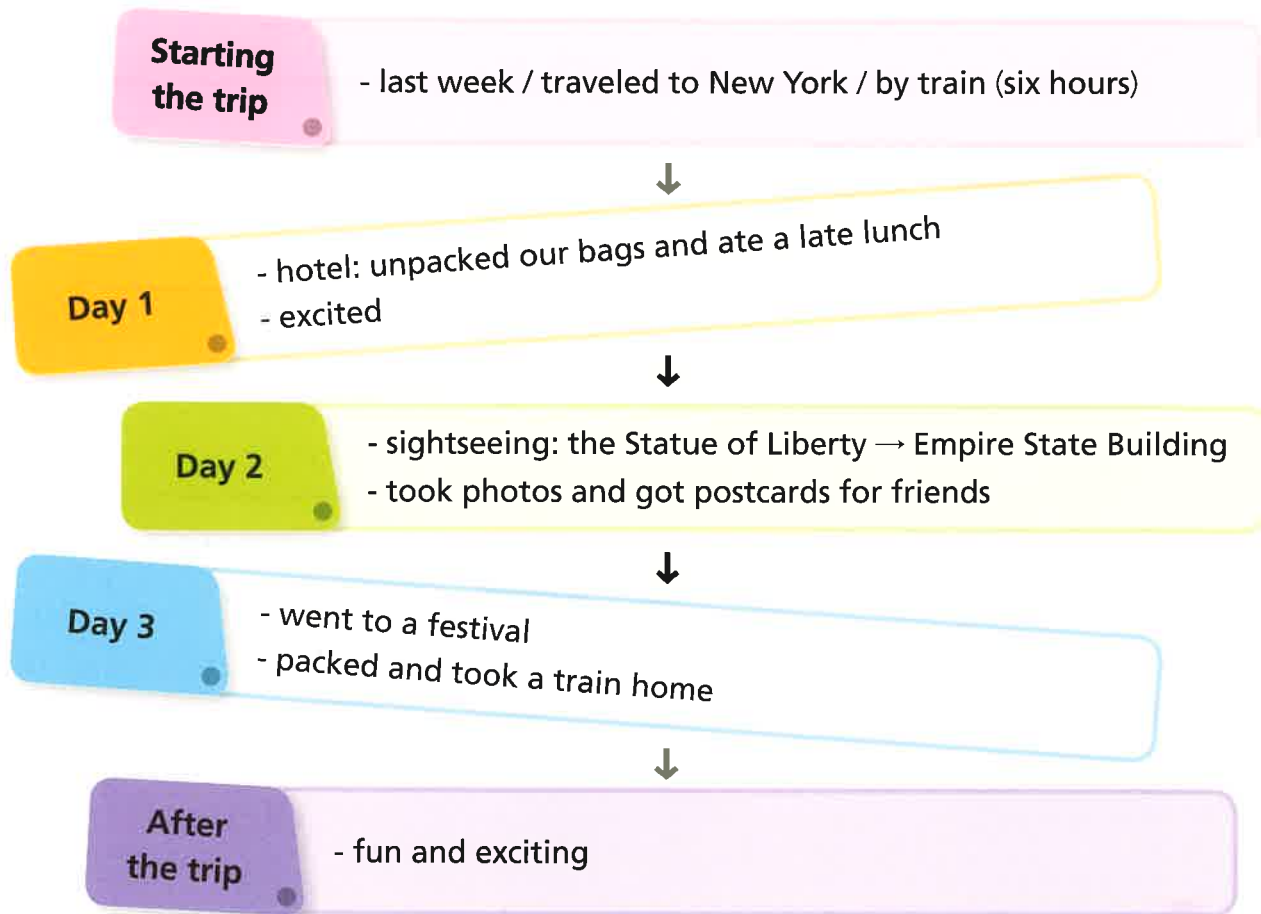
→ I wish I (could visit / can visit) Spain during the vacation.

4 I'm sorry I have too much homework.

→ I wish I (didn't have / don't have) too much homework.

Organizing the Writing

- Look at the graphic organizer for Julien's journal about his family trip, and answer the questions.



- 1 What did Julien's family do when they arrived at the hotel?
They _____.
- 2 What was the first thing Julien's family saw in New York?
The first thing _____.
- 3 What did Julien's family do before packing their luggage?
They _____.
- 4 How was Julien's family trip?
The trip was _____.

● Complete the journal using the graphic organizer on page 32.

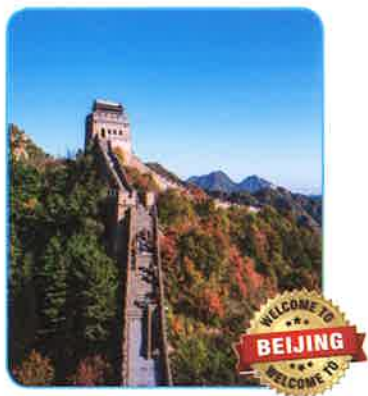
_____ , I _____ with my family.	Introduction
We _____. It took _____.	
After arriving at _____ , we _____	Body
_____. At night, I couldn't sleep well because	
I was _____.	
The next day, we _____. The first thing _____	
_____. The statue was amazing. Then	
_____. We _____	Closing
and got _____ back home.	
On the last day, we _____. Later, we	
_____.	
The trip was _____.	
● Choose the correct ending sentence.	
I wish I were in New York on a family trip every year.	☐
I wish I could enjoy the festival with my friends every year.	☐

Tips for Journal Writing

- In your journal, you can write about your experiences, feelings or plans.
- Try to use words that will help readers picture what happened to you.
- Write an introduction, a body and a closing in order.

★ Writing on Your Own

- Complete the graphic organizer about Rebecca's journal using the given information.



Toured Beijing: last week, by plane (four hours)

What I Saw: the Great Wall → Forbidden City

What I Did: unpacked, ate a late dinner
took pictures, purchased souvenirs
tried local foods

**Starting
the trip**

- _____ / _____ / _____



Day 1

- hotel: _____
- excited



Day 2

- sightseeing: _____
- _____



Day 3

- _____
- packed and took a flight home



**After
the trip**

- _____

- Write a journal about your family trip to Beijing using the graphic organizer on page 34.

Last week, _____ . We _____ _____ .	Introduction
After arriving at the hotel, we _____ _____. At night, _____ _____ .	
The next day, _____ . The first thing _____ _____. The wall _____ .	Body
Then we _____ . We _____ _____ .	
On the last day, we _____ . Later, we _____ _____ .	Closing
The trip was _____ . I wish I could go on a family trip every year.	

✓ **Checklist**

- ☐ I have used correct grammar.
- ☐ I have used correct punctuation.
- ☐ All of the words are spelled correctly.
- ☐ All of the sentences are complete.
- ☐ I have capitalized the first letter of each sentence, day, month and name.

Unit 4

Apologies

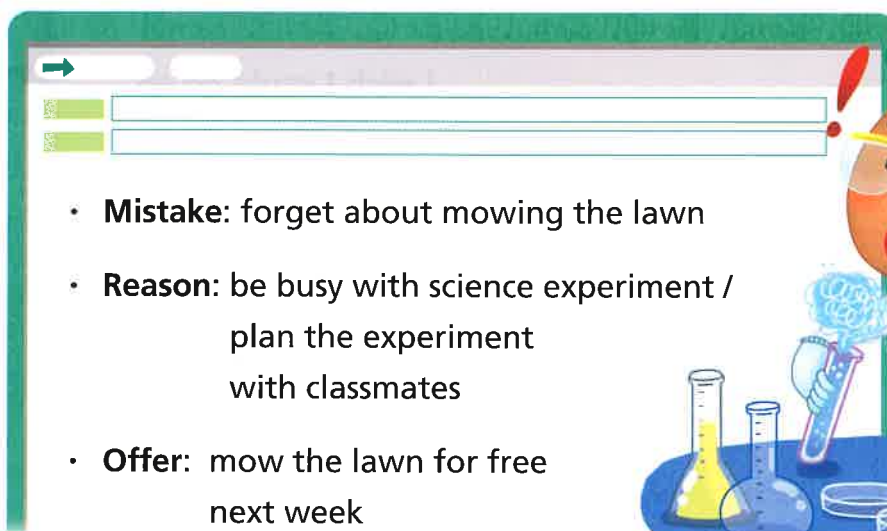
T 07

+ Brainstorming

- Do you sometimes write emails to say sorry to people?
- What do you do to apologize?



- **Mistake:** forget about practice game of the soccer team
- **Reason:** be busy with a report / hand it in today
- **Offer:** practice shooting very hard



- **Mistake:** forget about mowing the lawn
- **Reason:** be busy with science experiment / plan the experiment with classmates
- **Offer:** mow the lawn for free next week



- **Mistake:** forget about a practice for a ballet performance
- **Reason:** be busy with a final test / take exams today
- **Offer:** spend more time practicing dance steps not to fall over



- **Mistake:** forget about volunteering for elderly people
- **Reason:** be busy with art project / draw pictures on the wall with other members
- **Offer:** make some food for them next time



Word Checkup

1. My trip to Jeju was great. So I'll never _____ it.
2. You don't have to pay for the balloon. You can have it _____.
3. Mary _____ to teach English to children every Saturday.

Read John's email and answer the questions. 08

To oliver17@green.com
From john25@green.com
Subject Please accept my apology!

Dear Oliver,

I am really sorry for forgetting about the practice game of the soccer team. You and the other team members must be very upset at me.

I'm sorry that I couldn't inform you in advance. Let me explain what happened. I was so busy with my report that I completely forgot about the practice game. I had to hand it in today.

Instead, I will practice shooting very hard.

I hope you will accept my apology. If you do, I will be happy.

I will look forward to your reply.

Sincerely,

John



- 1 What is the purpose of the email?
a. to invite b. to apologize c. to recommend
- 2 What made John so busy?
a. He wrote a report. b. He practiced soccer at school.
c. He wrote an email to the other team members.
- 3 What is John going to do?
a. join the soccer team b. hand in his math report
c. practice to improve his shooting skills

A Circle the correct words and write them.



picture / performance



score / inform



appointment / experiment



draw / shoot



test / project



upset / delighted

B Look at the pictures and fill in the blanks.



You can pay _____ with this pre-pay card.



Molly has to _____ an hour _____ dance steps every day.



Chris will _____ tomorrow morning.



You should _____ your homework by Friday.

hand in

spend ... practicing

mow the lawn

in advance

A Complete the sentences using the given words. Change the forms if necessary.

I am really sorry for **forgetting about the practice game of the soccer team.**

1 I am really _____.
(miss ballet practice)

2 I _____.
(skip my volunteer work)

3 _____.
(forget about mowing your lawn)

I was so busy with **my report** that I completely forgot about **the practice game.**

4 I was _____.
(my science experiment / the lecture)

5 _____.
(my homework / my promise)

6 _____.
(my assignment / the meeting)

Instead, I **will practice shooting very hard.**

7 Instead, I _____.
(spend more time practicing dance steps not to fall over)

8 _____.
(make some food for the elderly people next time)

B Unscramble the words to make sentences.

1 sorry for forgetting I am to the dentist about going really .

2 forgot it so busy that was completely about I
with my studies .

3 will more time in order to I get spend studying
all As Instead , .

4 do will If you I be delighted , .

C Fill in the blanks to complete the sentences with "so ... that."

1 Cause studied hard Effect passed the test

Last year, I _____.

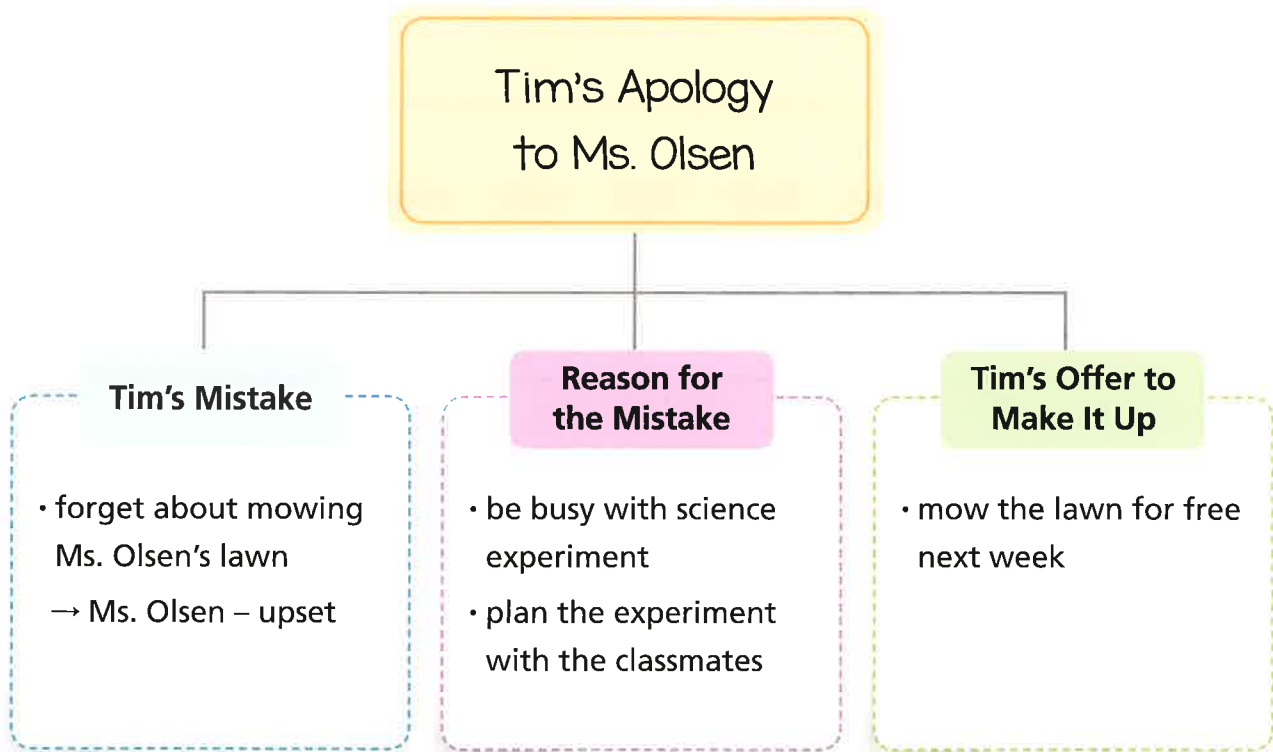
2 Cause was tired Effect rested at home

She _____ yesterday.

3 Cause was funny Effect was a big hit

The movie was released last week. It _____.

● Look at the graphic organizer for Tim's email and answer the questions.



1 Why did Tim write an email to Ms. Olsen?

He wrote it to _____.

2 What did Tim forget about?

He forgot about _____.

3 Why did Tim forget about it?

He was _____.

4 What did Tim have to do with his classmates?

He had to plan _____.

5 What did Tim offer to do to make up for his mistake?

He offered _____.

● Complete the email using the graphic organizer on page 42.

To	olsen21@neighbor.com	Receiver Sender
From	timtim@neighbor.com	
Subject	Please accept my apology.	

Dear _____,

I am really _____
_____ yesterday. You must be very _____ with me.

I'm sorry that I couldn't inform you in advance. Let me explain
what happened. I _____

I had to _____

Instead, I _____

I hope you will accept my apology. If you do, I will be happy.

► Choose the correct ending sentence.

I will look forward to your reply. ☐

I think you need to mow the lawn. ☐

Sincerely,
Tim

Make an apology

Message 1

Message 2

Closing

Tips for Email Writing

- Write the correct email address.
- Write your message clearly in paragraphs.
- Include your name with "Sincerely" or "Best wishes" in the closing part.

- Complete the graphic organizer about Sonya's email using the given information.



- forget about a practice for a ballet performance – disappointed
- be busy with a final test / take exams today
- spend more time practicing dance steps not to fall over

Sonya's _____
to Mr. Belle

Sonya's Mistake

- _____
 - _____
 - _____
- Mr. Belle: _____

**Reason for
the Mistake**

- _____
- _____
- _____

**Sonya's Offer
to Make It Up**

- _____
- _____
- _____



● Write an apology email using the graphic organizer on page 44.

To	belle@ballet.com	Receiver
From	sonya20@ballet.com	Sender
Subject	Please accept my apology.	

I _____

I'm sorry that I _____. Let me explain _____. I _____

_____. I _____

Instead, _____

I hope you will accept my apology. If you do, _____

I will look forward to your reply.

Make an apology

Message 1

Message 2

Closing

✓ **Checklist**

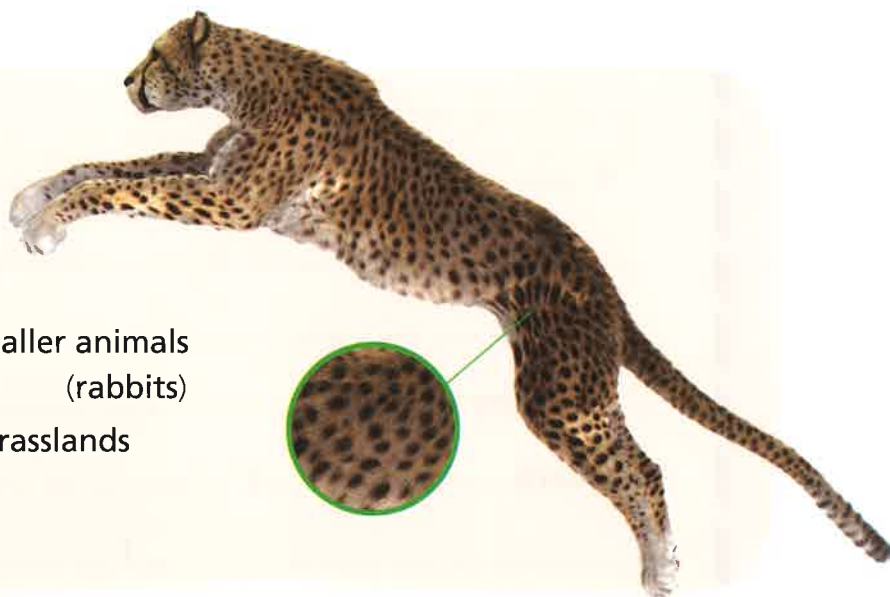
- ☐ I have used correct grammar.
- ☐ I have used correct punctuation.
- ☐ All of the words are spelled correctly.
- ☐ All of the sentences are complete.
- ☐ I have capitalized the first letter of each sentence, day, month and name.

+ Brainstorming

- What kinds of animals are you interested in?
- What do they eat?
- Where do they live?

Cheetahs

- one of the fastest animals
- can run up to 113 km/h
- use their speed to catch smaller animals (rabbits)
- black spots – hide well in grasslands
- found in Africa

**Sea Otters**

- one of the smartest animals
- can use tools
- use rocks to open sea creatures (shellfish)
- special fur – keep dry, warm in the water
- found in Alaskan seas

Woodpeckers

- one of the noisiest animals
- can peck 20 times / sec.
- use strong beak to make holes in trees
- a very long tongue – catch insects in tree holes
- found all over the world except in Australia, New Zealand, and Madagascar



Polar Bears

- one of the biggest animals
- can smell their food about a mile away
- use this sense to catch smaller animals (seals)
- a coat of thick fur – keep warm, dry
- found in the Arctic

Word Checkup

1. A _____ is the hard, pointed part of a bird's mouth.
2. The kids in the class are very _____. They should be quiet.
3. Bees are _____s that are useful to people. They give us honey.

Read Julie's research report. Then answer the questions. T 10

Name	Julie White	Date	May 17th
Title	Cheetahs		

I watched a program about cheetahs on TV. After watching it, I wanted to know more about them. So I did some research on the Internet.

The cheetah is one of the fastest animals in the world. They can run up to 113 kilometers per hour. They use their speed to catch smaller animals such as rabbits.

Cheetahs have hundreds of black spots all over their body. Their spots help them hide well in grasslands.

Most cheetahs are found in Africa. But unfortunately, their population is getting smaller. We must do our best to protect them.

- 1 What made Julie look for further information about cheetahs?
a. a movie b. a website c. a TV program
- 2 Which of the following is NOT mentioned in the report?
a. how fast cheetahs can run
b. how many cheetahs there are now
c. what the cheetah's physical characteristics are
- 3 What is mentioned as a problem faced by cheetahs?
a. lack of food b. global warming c. decreasing numbers

★ Vocabulary Buildup

A Circle the correct words and write them.

1



fur / spot

2



seal / shellfish

3



iceberg / grassland

4



protect / search

5



watch / catch

6



peck / smell

B Look at the pictures and fill in the blanks.

1



The color of grasshoppers helps them _____ in the grass.

2



Some turtles _____ in the sand to lay eggs.

3



Chimpanzees are known to _____ to get food.

4



Sharks have an excellent sense of smell.
They can _____ many miles away.

make holes

use tools

hide well

smell their food



Complete the sentences using the given words. Change the forms if necessary.

They **use their speed to catch smaller animals such as rabbits.**

1 They _____.
(rocks, open sea creatures such as shellfish)

2 They _____.
(their strong beak, make holes in trees)

3 _____
(their sense of smell, catch smaller animals such as seals)

Their **spots help them hide well in grasslands.**

4 Their _____.
(long tongue, woodpeckers, catch insects in tree holes)

5 _____
(fur, polar bears, keep dry and warm in the water)

Most **cheetahs are found in Africa.**

6 Most _____.
(sea otters, in Alaskan seas)

7 _____
(polar bears, in the Arctic)

8 _____
(killer whales, all over the world)

B Unscramble the words to make sentences.

1 to keep tail their warm use They bushy .

2 well The stripes hide them help in plants .

3 found Crocodiles and Africa in Australia are .

4 our best We do to must wild animals protect .

C Fill in the blanks using the given verbs.

1 English _____ all around the world. (speak)

2 All the cages in the zoo _____ every weekend. (clean)

3 Emperor penguins _____ in Antarctica. (observe)

4 I _____ to Matthew's birthday party yesterday. (invite)

5 The aquarium will _____ for a month. (close)

6 The kangaroo can _____ only in Australia. (see)

Look at the graphic organizer for Ian's research report and answer the questions.



1 What makes you think they are one of the smartest animals in the sea?

They can _____.

2 Why do they use rocks?

They use rocks _____.

3 How does the fur of sea otters help them?

It _____.

4 Where are sea otters found?

Most sea otters _____.

5 What problem do sea otters face?

Their population _____.

● Complete the research report using the graphic organizer on page 52.

Name	Ian Wilson	Date	October 3rd
Title _____			

I watched a TV program about _____. After watching it, I wanted _____ about them. So I _____.

The sea otter is _____ in the sea. They can _____. They use _____.

Sea otters have _____. Their fur _____.

Most sea otters _____. But unfortunately, their population _____.

➤ Choose the correct ending sentence.

It's time to take actions to keep them safe. ☐

We can see them at the zoos around the world. ☐

Introduction

Body

Conclusion

Tips for Writing a Research Report

- Specify what your research report is about in the introduction.
- Write what you learned from your research in the body.
- Present your opinion about the subject in the conclusion.

- Complete the graphic organizer about Liz's research report using the given information.



- one of the noisiest animals
- can peck 20 times per second
- use strong beak to make holes
- have a very long tongue / catch insects
- found all over the world except in Australia, New Zealand, and Madagascar

• _____
_____ in the world



Woodpecker

• can _____
_____ – use their
_____ in trees

• have _____
_____ – helps
_____ in tree holes

• _____
except in Australia,
_____, and
Madagascar
• number: getting smaller

Write a research report using the graphic organizer on page 54.

Name	Liz Clerk	Date	August 10th
Title			

I watched a _____. After watching it,
I wanted _____. So _____.

The woodpecker is _____.
They _____. They _____.

Woodpeckers _____. Their tongue _____.

Woodpeckers _____.

But unfortunately, _____.

We must do _____.

Introduction

Body

Conclusion

✓ Checklist

- ☐ I have used correct grammar.
- ☐ I have used correct punctuation.
- ☐ All of the words are spelled correctly.
- ☐ All of the sentences are complete.
- ☐ I have capitalized the first letter of each sentence, day, month and name.

+ Brainstorming

- What was the last movie that you saw?
- Did you enjoy that movie?
- How did you feel about that movie?



Into Space

Genre: science fiction

Setting: a mysterious planet in a faraway galaxy

Plot Keywords: an astronaut / his robot – find water in the desert, fall into a big hole, meet aliens

Comments: exciting – escape from the aliens using his robot

Recommendation: ★★★★★



Blue Monster World

Genre: adventure

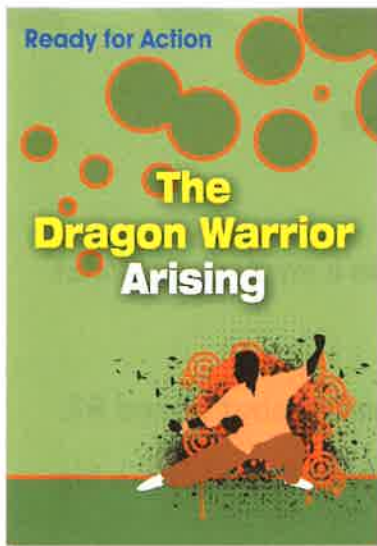
Setting: a strange world in an old wardrobe

Plot Keywords: a girl – open a locked wardrobe, fall into it, meet blue monsters

Comments: thrilling – save the monsters' queen using her stone ring

Recommendation: ★★★★★☆





The Dragon Warrior Arising

Genre: action

Setting: a small village in ancient China

Plot Keywords: a boy – protect his village from a villain, get into a fight at a martial arts competition, becomes the Dragon Warrior

Comments: fun – have a fight using their chopsticks

Recommendation: ★★★★★



HAUNTED HOUSE on the Hill

Genre: horror

Setting: a creepy house in a quiet town

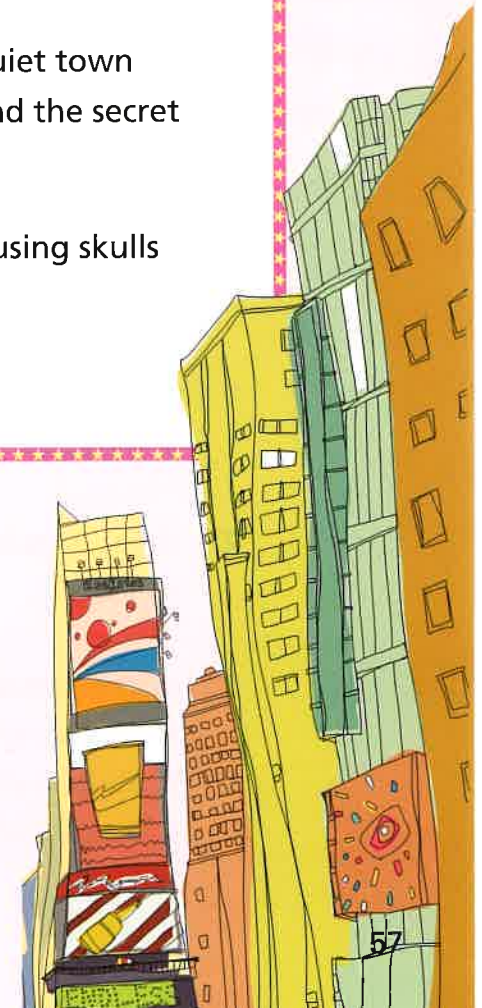
Plot Keywords: three kids – find the secret of the house, enter the house, see blood on the floor

Comments: scary – dig a hole using skulls

Recommendation: ★★★★★

Word Checkup

1. I put my clothes in the _____ in my bedroom.
2. There may be _____ on other planets.
3. We can use _____ to eat food like noodles.



Title of the Movie: ***Into Space***

Reviewed by Elena Olsen

Into Space is a science fiction movie. It is set on a mysterious planet in a faraway galaxy.

The movie is about an astronaut named Daniel and a robot named R2. They want to find water in the desert. They accidentally fall into a big hole and meet aliens.

The movie is very exciting. I loved the part when Daniel escapes from the aliens using R2. It is more dramatic than the part when they land on the planet.

Into Space is the most wonderful movie I have ever seen. Buy a ticket now if you have not seen it yet.



- 1 What is the setting of the film?
 - a. the Earth
 - b. a spaceship
 - c. a strange planet
- 2 What does Daniel want to find?
 - a. aliens
 - b. water
 - c. a galaxy
- 3 Which part of the movie impressed Elena most?
 - a. the part when Daniel and R2 fall into a hole
 - b. the part when Daniel leaves for a new planet
 - c. the part when Daniel flies away from the planet

★ Vocabulary Buildup

A Circle the correct words and write them.

1



desert / galaxy

2



skull / blood

3



villain / warrior

4



creepy / thrilling

5



meet / enter

6



dig / save

B Look at the pictures and fill in the blanks.

1



Paul and Robin participated in a _____ competition.

2



We have to _____ our skin from strong sunlight.

3



You should be careful not to accidentally _____ a hole.

4



The cage door opened, so the bird was able to _____ the cage.

protect

fall into

martial arts

escape from



Structure Buildup

A Complete the sentences using the given words. Change the forms if necessary.

I loved the part **when Daniel escapes from the aliens** using **R2**.

1 I loved the part _____.

(Chan and his master have a fight, chopsticks)

2 _____.

(Sophie saves the monsters' queen, her stone ring)

3 _____.

(the kids dig a hole, skulls)

It is **more dramatic than** the part when they **land on the planet**.

4 It is _____ the part when they _____.

(exciting, win the competition)

5 _____.

(fantastic, meet the monsters)

6 _____.

(frightening, see ghosts)

It is **the most wonderful movie I have ever seen**.

7 It is _____.

(amazing, song, hear)

8 _____.

(brilliant, thing, make)

B Unscramble the words to make sentences.

1 loved soccer a robot I using plays the part Tim
when .

2 when escape than the part from the giants is they
It more thrilling .

3 seen It I have movie is the most ever creative .

C Fill in the blanks to complete the sentences.



1 Janet is _____ than her younger sister. (beautiful)

2 This is _____ chair in the room. (comfortable)

3 I don't know who is _____ than Nathan. (diligent)

4 Henry thinks your problem is _____ than mine. (serious)

5 It was _____ book I have read this year. (boring)

6 The statue is _____ artwork in this town. (amazing)

- Look at the graphic organizer for Fred's movie review and answer the questions.



- What is the genre of the movie Fred saw?
It is _____.
- What does the main character of the movie want to do?
He _____.
- What does Chan accidentally do?
He accidentally _____ and becomes the Dragon Warrior.
- Which part of the movie did Fred love?
He loved the part when Chan and his master _____.
- How does Fred feel about this movie?
It is _____ he has ever seen.

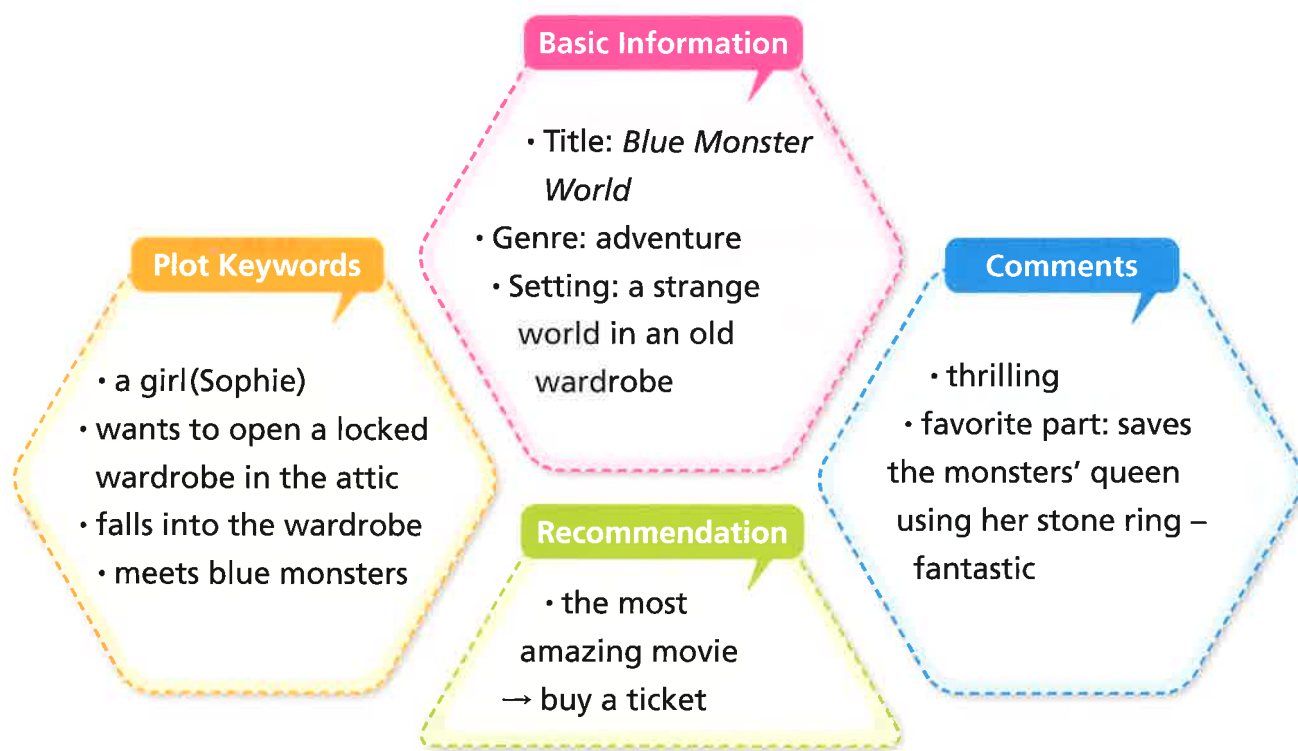
● Complete the movie review using the graphic organizer on page 62.

Title of the Movie: _____ Reviewed by Fred Parker	Title & Reviewer
<i>The Dragon Warrior Arising</i> is _____. It is set in _____ in _____.	Basic Information
The movie is about _____. He wants _____. _____.	Plot Summary
The movie is very _____. I loved the part when _____. _____.	Comments
It is _____ the competition. <i>The Dragon Warrior Arising</i> is _____.	Recommendation
➤ Choose the correct ending sentence. I recommend all the movies I saw at the theater. ☐ I recommend it to anyone who has not seen it yet. ☐	

Tips for Writing a Movie Review

- Write the title, the genre, and the basic setting first.
- Include the plot summary, except the ending part.
- Mention what part of the movie you liked most.

● Complete sentences from the movie review using the given information.



Blue Monster World Reviewed by Erica Lee

Basic Information

Blue Monster World is _____. It is set in _____ in _____.

Plot Summary

The movie is about _____ named Sophie. She wants _____ in the attic. She accidentally _____ and _____ in it.

Comments

The movie is so _____. I loved the part when Sophie _____. It is _____ than the part when she meets the monsters.

Write the movie review using the graphic organizer on page 64.

Title of the Movie: _____ Reviewed by Erica Lee	Title & Reviewer
<i>Blue Monster World</i> _____ _____. It is _____ _____.	
The movie is _____. She _____ _____. She _____ _____.	Basic Information Plot Summary
The movie _____. I loved _____. _____. It is _____. _____.	Comments
<i>Blue Monster World</i> is _____ _____. Buy _____.	Recommendation

✓ Checklist

- ☐ I have used correct grammar.
- ☐ I have used correct punctuation.
- ☐ All of the words are spelled correctly.
- ☐ All of the sentences are complete.
- ☐ I have capitalized the first letter of each sentence, day, month and name.

+ Brainstorming

- What is your favorite holiday?
- Why is it your favorite?
- What do you do on that holiday?

Christmas

decorate
a Christmas treewrite
a Christmas card

exchange gifts



sing carols

Halloween

carve
pumpkinsmake scary
decorations

put on costumes



go trick-or-treating



Mother's Day



make breakfast



give a present
and carnations



go out for lunch



do chores

New Year's Eve



watch
the fireworks



count down
the seconds



make a wish



watch the sunrise



Word Checkup

1. I will _____ a Christmas tree with colorful lights.
2. I watched a ghost movie last night, and it was very _____.
3. On my birthday, my family is going to _____ for lunch.

Saturday, December 25th

Dear Anna,

How is it going? I had a lot of fun this Christmas, and I want to tell you all about it!

I decorated a Christmas tree with my parents. I tried to make it as beautiful as possible. I couldn't but admire the beautiful Christmas tree. Then, I helped my little brother write a Christmas card. After that, I exchanged gifts with my family.

Last night, my friends and I sang carols together. We visited everyone in our neighborhood. My mom told me not to stay out late, but I just couldn't help hanging out with my friends.

It was the best Christmas ever!

How was your Christmas? Write me back and let me know.

Love,

Lily



- 1 What does this letter mainly talk about?
 - a. a beautiful Christmas tree
 - b. a great gift
 - c. the best Christmas
- 2 What did Lily's mother ask Lily NOT to do?
 - a. visit neighbors late at night
 - b. stay outside for a long time
 - c. hang out with friends
- 3 What is NOT true according to Lily's letter?
 - a. Lily's little brother helped her write a Christmas card.
 - b. Lily and her friends sang carols and visited their neighbors.
 - c. Lily thinks it was the best Christmas ever.

★ Vocabulary Buildup

A Circle the correct words and write them.

1



lay / exchange

2



fireworks / sunrise

3



chores / present

4



carve / write

5



sing / decorate

6



costume / pumpkin

B Look at the pictures and fill in the blanks.

1



My friends and I _____
last Halloween.

2



I _____ on New Year's Day
during the sunrise.

3



Amy _____ around the house
to help her mother.

4



They _____ and said
"Happy New Year!"

did chores made a wish counted down the seconds went trick-or-treating

A Complete the sentences using the given words. Change the forms if necessary.

I tried **to make it as beautiful as possible**.

1 I _____.
(make breakfast, delicious)

2 _____
(sing carols, well)

3 _____
(decorate my room, colorfully)

I helped **my little brother write a Christmas card**.

4 I _____.
(my dad, do chores)

5 _____
(my little sister, put on a costume)

6 _____
(my parents, carve pumpkins)

I just couldn't help **hanging out with my friends**.

7 I just _____.
(eat the chocolate)

8 I just _____.
(do all the work by myself)

9 I just _____.
(watch the sunrise for a long time)

B Unscramble the words to make sentences.

1 I as the birthday card tried as to make possible beautiful .

2 helped my brother a put on I Batman costume .

3 at couldn't stories his help funny I laughing .

4 admire Christmas tree the I couldn't but beautiful .

C Circle the correct form to complete each sentence.



1 I just can't but (meet / to meet / meeting) the coach.

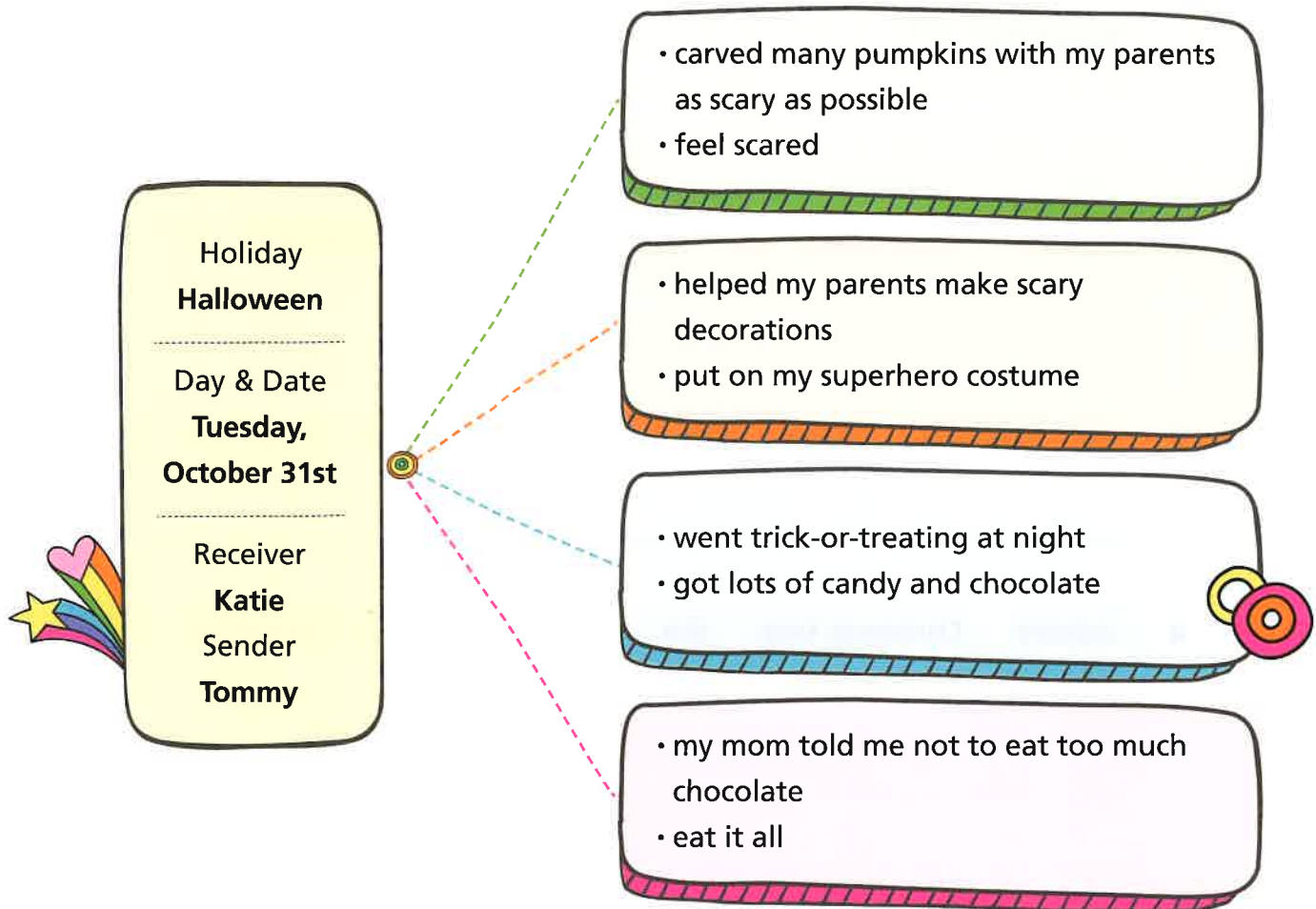
2 I just couldn't but (cry / to cry / crying) during the movie.

3 Liam just couldn't help (eat / to eat / eating) the whole cake.

4 The man just couldn't help (read / to read / reading) the book all night.

5 I just couldn't help (admire / to admire / admiring) the beautiful picture.

- Look at the graphic organizer for Tommy's letter about his holiday, and answer the questions.



- 1 What did Tommy carve on Halloween with his parents?

He _____ with his parents.

- 2 What did Tommy help his parents do?

He _____ for the yard.

- 3 What did Tommy get from his neighbors when he went trick-or-treating?

He _____ from his neighbors.

- 4 What did Tommy's mom tell him?

She _____.

● Complete the letter using the graphic organizer on page 72.

	Day & Date	
Dear _____,	Greeting	
How is it going? I had a lot of fun this _____, and I want to tell you all about it!	Body	
I _____ with my parents. I tried to make them _____. I couldn't but _____ of them. Then, I _____.		
_____. After that, I _____.		
_____, my friends and I _____ together. We _____.		
My mom told me _____, but I just couldn't help _____. It was the best _____ ever!		
➤ Choose the correct ending sentence.	Closing & Signature	
How was your Halloween? Write me back and let me know.		☐
How are you? It is really good to hear from you.		☐
Love, _____		

Tips for Letter Writing

- Make sure the greeting includes the recipient's name.
- Write things you want to tell the recipient in the body.
- Finish the letter with your name or signature.

● Complete the graphic organizer about a holiday using the given information.



Holiday: Mother's Day

Day & Date: Sunday, May 11st

Receiver: Angie

What I Did:

- make breakfast for my mom
- help my brother get her a present and carnations
- go out for lunch
- do chores: clean the house, wash the dishes



Holiday

Day & Date

Receiver

Sender

- _____
- as delicious as possible
- feel proud of myself

- _____
- _____
- _____

- _____ in the evening
- _____

- my mom told me not to work too much
- did all the work



● Complete Jason's letter about a holiday using the graphic organizer.

_____	Day & Date
_____	Greeting
How is it going? I had a lot of fun this _____,	Body
and I want to _____!	
I _____. I tried _____	
_____. I couldn't but feel proud of myself.	
Then, _____.	
After that, we _____.	
In the evening, _____. I _____	
_____. My mom _____	
_____, but I _____. It was _____!	
_____ Write me back and let me know.	
_____	Closing & Signature

✓ **Checklist**

- ☐ I have used correct grammar.
- ☐ I have used correct punctuation.
- ☐ All of the words are spelled correctly.
- ☐ All of the sentences are complete.
- ☐ I have capitalized the first letter of each sentence, day, month and name.

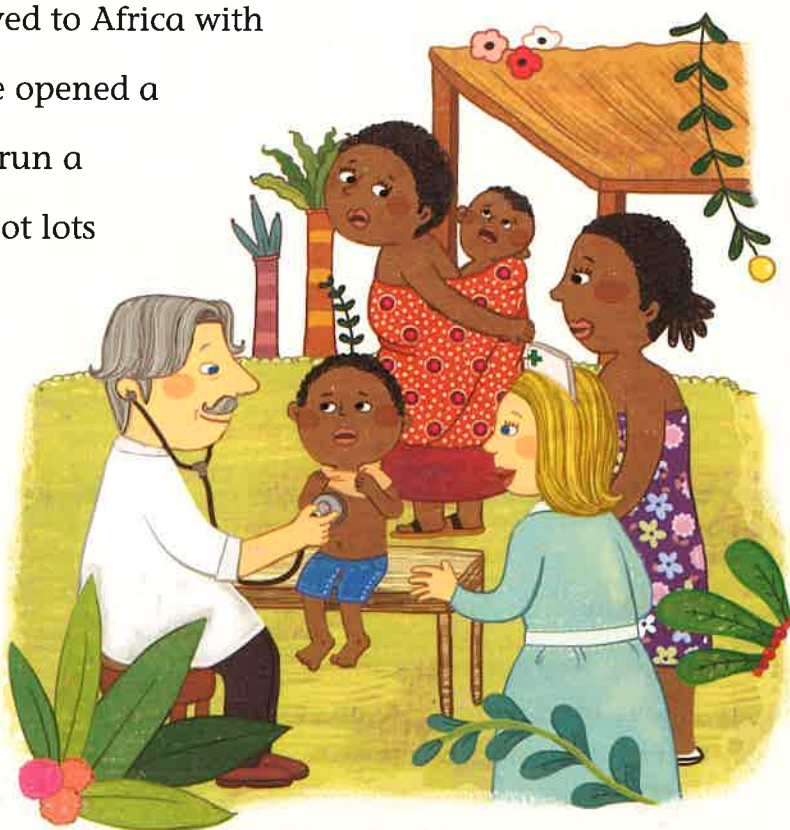
+ Brainstorming

- Have you heard of Albert Schweitzer?
- What did he do in Africa?
- What do you respect about him?

Albert Schweitzer: The Saint of Africa 16

On January 14th, 1875, Albert Schweitzer was born in France. His father was a pastor, and his family was richer than other families. He always felt sorry for poor people and wanted to help them. One day, he heard that Africa did not have enough doctors. So he decided to study medicine at college.

After graduating, he moved to Africa with his wife, Helen. In 1913, he opened a hospital. It was difficult to run a hospital in Africa. But he got lots of help from other doctors and African people. He took care of sick people with them.



To get global help for poor Africans, Schweitzer often gave lectures in other countries. In the lectures, he usually made a speech about his belief in “reverence for life.”

He believed every life should be respected. His speeches touched many people, and they made donations. For his efforts, Dr. Schweitzer won the Nobel Peace Prize in 1952.

He passed away on September 4th, 1965, but the world will never forget his lessons on love and respect for life.



A Complete the story chart.

► Title _____

► Person in the biography _____

► Date of birth _____

► Place of birth _____

► Date of passing _____

► Main contributions to the world



He took care of the _____
in Africa.



He tried hard to get _____
for poor Africans.

► His belief

Reverence for life: every _____ should be _____.

B Check True or False.

- 1 Schweitzer's family was poorer than other families.
☐ True ☐ False
- 2 Africa had few doctors when Schweitzer was young.
☐ True ☐ False
- 3 Schweitzer studied medicine to give medical care to Europeans.
☐ True ☐ False
- 4 Schweitzer opened a hospital to make a fortune.
☐ True ☐ False
- 5 Schweitzer spent years in Africa taking care of sick people.
☐ True ☐ False
- 6 Schweitzer's lectures were not very touching.
☐ True ☐ False
- 7 Many Africans gave money to help Schweitzer run his hospital.
☐ True ☐ False
- 8 Schweitzer won the Nobel Peace Prize in the early 1950s.
☐ True ☐ False

★ Vocabulary Buildup

A Circle the correct words and write them.

1



lecture / life

2



prize / medicine

3



decide / move

4



hospital / college

5



respect / forget

6



pastor / doctor

B Look at the pictures and fill in the blanks.

1



My class _____ of 360 dollars this month.

2



I was very sad when my grandfather _____ last month.

3



The professor wanted to _____ about global warming.

4



Elizabeth asked me to _____ her pet for a week.

take care of

make a speech

passed away

made a donation

A Unscramble the words to make sentences.

1 other families than Grace's family richer was .

2 to help always wanted poor people The doctor .

3 South America was to run It in difficult a clinic .

4 to college Annie decided study at music .

B Rewrite the sentences using the given adverbs of frequency.

1 Scott gives lectures about world peace. (usually)

2 My sister goes to Africa to help people in need. (often)

3 Ms. Kaplan is happy to look after her parents. (always)

4 Sandra is absent from her job helping the homeless. (never)

● Number the pictures in the correct story order.

The Saint of Africa, Albert Schweitzer



He took care of sick people in Africa.



He passed away on September 4th, 1965.



In 1952, he won the Nobel Peace Prize.



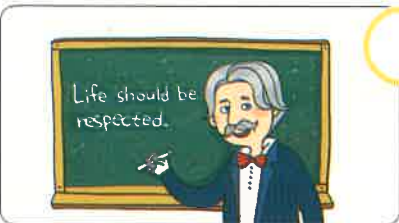
He decided to study medicine to help sick Africans.



In 1913, he opened a hospital in Africa.



On January 14th, 1875, Albert Schweitzer was born in France.



His belief in "Reverence for Life" made many people donate for Africans.



His family was rich, but he felt sorry for poor people.

● Complete the timeline using the sentences on page 82.

Early Age



1 On January 14th, 1875, Albert Schweitzer was born in France.

2 _____

3 _____

Middle Age



4 _____

5 _____

6 _____

Old Age

7 _____

8 _____



Read Schweitzer's biography again and answer the questions.

1 When and where was Albert Schweitzer born?

On _____, Albert Schweitzer _____.

2 Why did he decide to study medicine?

He decided _____.

3 What did he do in 1913?

In 1913, _____.

4 What made many people donate for Africans?

His _____ made many people _____.

5 What did he win in 1952?

In 1952, _____.

My impression of the biography

Pick one and apply it to your book report.

1. What you think about Albert Schweitzer:

- ☐ I think he was a real saint.
- ☐ I think he was a great hero.

2. The reason you think so:

- ☐ He dedicated himself to caring for poor people.
- ☐ He spent most of his life helping sick people.

● Write the book report using the information on the previous pages.

Title: Albert Schweitzer: The Saint of Africa

Person in the biography: _____

Date & place of birth: January 14th, _____ in _____

Date of passing: _____

Main contribution to the world: Albert Schweitzer _____

His belief: _____

Timeline: Early Age → Middle Age → Old Age

On January 14th, 1875, _____

In 1913, he opened _____

In 1952, he won _____

My impression of the biography

I think _____ because _____

③ Use the lines to record what you have learned on this exciting voyage.

Wow!



What about Leonardo da Vinci?

Leonardo da Vinci

One of the first flying machines

1483-1519

Leonardo da Vinci was a genius

1519-1582

Thomas Edison was a genius

1847-1931

1879-1953

1879-1953

1879-1953

1879-1953

Hello!



A Starter's Guide to Writing

Writing Star Worksheets

Unit 1 School Clubs

Words

A Write correct words for the pictures.

gymnasium

sportswear

apron

carve

costume

display

1



2



3



4



5



6



B Circle the correct phrases for the pictures.

1



make pottery
wear sneakers

2



send an email
recite the lines

3



march together
tune up instruments

4



perform in the play
fold paper for the exhibition

Sentences

A Unscramble the words to make sentences.

1 for years The club participated band competitions has in .

2 will your instrument You tune up need to play it and .

3 since carving wood the winter exhibition practiced for We
have last month .

4 a chance The new members get to perform will in
the upcoming musical .

B Change the sentences as in the example.

Example Chris practices playing the piano. (for years)
→ Chris *has practiced* playing the piano *for years*.

1 The club performs *Snow White* in this auditorium. (for weeks)

2 The students practice singing for the music contest. (since last month)

3 Martha and Claire participate in the summer festival. (since 2012)

Editing

- Correct the five mistakes and rewrite the notice.

Check Points

capitalization / punctuation / spelling / sentence structure / grammar

Are you looking for something fun and exciting. Come and join the Unicorns Baseball Club. The club has participating in many games for years. We have practiced throwing and hiting for the fall competition since last spring.

We are looking for new members. The tryout will be held this Thursday, september 1st at 3 p.m. on the playground. You need will to wear sneakers and sportswear. The new members will get a chance to play in the upcoming game.



Unit 2 Joy of Cooking

Words

A Write correct words for the pictures.

pour

spatula

shred

plate

sprinkle

waffle iron

1



2



3



4



5



6



B Circle the correct phrases for the pictures.

1



sprinkle parsley
crack the eggs

2



scoop mixture
dribble honey

3



heat a frying pan
place waffles
on a plate

4



add vegetables
flip the pancake
over

Sentences

A Unscramble the words to make sentences.

1 cup Add of to the mixture a milk .

2 avoid You much should too using oil .

3 you bubbles until top Cook see on .

4 you'd over You like can the top if dribble
chocolate syrup .

B Fill in the blanks with the words starting with the given letter.

1 I added a g_____ of water to the mixture.

2 Julie put a t_____ of oil into a frying pan.

3 Heat a frying pan and put three c_____ of butter.

4 Dick needs two c_____ of milk to make a pancake.

5 You can sprinkle a p_____ of pepper over the top of your steak.

6 Please give me a b_____ of sugar and three b_____ of flour.

Editing

- Correct the five mistakes and rewrite the recipe.

Check Points

capitalization / punctuation / spelling / sentence structure / grammar

How to Make an Omelet

- Step 1** Crack the eggs into a bowl. Add a half cup of milk, flaur, salt, pepper, and cheese, and mix together.
- Step 2** Heat a frying pan and put two cube of butter into it. You should avoid to overheat the pan.
- Step 3** Pour the egg mixture into the pan. cook until the mixture is completely set. Then fold the omelet in half with a spatula.
- Step 4** Place your omelet on a plate and sprinkle parsley on top. You can add some fruit or vegetables if you'd like?



Words

A Write correct words for the pictures.

statue

postcard

bridge

luggage

souvenir

tower

1



2



3



4



5



6



B Circle the correct phrases for the pictures.

1



go for a walk
purchase souvenirs

2



unpack the bags
try local foods

3



take a picture
visit a gallery

4



go to a festival
arrive at the hotel

Sentences

A Unscramble the words to make sentences.

1 went a trip on Last weekend to I New York , .

2 every year I travel I my family could with wish .

3 we After unpacked the hotel arriving at our bags , .

4 took back home for postcards many pictures We
for friends and purchased .

B Find the errors and correct them.

1 I'm sorry I could travel to Beijing with you.

_____ → _____

2 I wish my parents are here in London with me.

_____ → _____

3 I wish I can shop for souvenirs for my relatives.

_____ → _____

4 I wish you will send me a postcard.

_____ → _____

Editing

- Correct the five mistakes and rewrite the journal.

Check Points

capitalization / punctuation / spelling / sentence structure / grammar

Last weekend, I went on a trip to london with my family. After arriving at the hotel, we unpacked our luggage and will have dinner. I couldn't sleep well that night because I was excited.

The next day. we went sightseeing. The first thing we saw was the Tower Bridge. The open bridge was amazing. Then we saw Big Ben. We bought suvenirs for friends back home.

The trip was interesting and amusing. I wish I can go on a family trip every month.



Unit 4 Apologies

Words

A Write correct words for the pictures.

upset experiment shoot test forget performance

1



2



3



4



5



6



B Circle the correct phrases for the pictures.

1



accept my apology
hand in my homework

2



mow the lawn
take final exams

3



draw pictures
practice dance steps

4



pay in advance
mark the schedule

Sentences

A Unscramble the words to make sentences.

1 my I will accept you hope apology .

2 math Instead more time I spend will studying , .

3 I was completely so with an experiment busy that I
forgot about it .

4 forgetting I am soccer team about really for sorry
the practice game of .

B Choose each phrase in each box to complete the sentences as in the example.

- Liz studied hard
- I was busy
- They got up early
- John practiced shooting hard

- saw the sunrise
- got a good grade
- became a good player
- forgot about the meeting

Example Liz studied **so** hard **that** she got a good grade.

1 I _____.

2 They _____.

3 John _____.

Editing

- Correct the five mistakes and rewrite the email.

Check Points

capitalization / punctuation / spelling / sentence structure / grammar

Dear Oliver,

I am really sorry for forgetting about the practice game of the soccer team. You and the other team members must be very upset at me.

I'm sorry that I couldn't inform you in advance. Let me explain what happened? I was so busy with my report what I completely forgot about the practice game. instead, I will practice shooting very hard.

I hope you will accept my apology. If you do, I will am happy.

Sincerely,

John





Unit

5

Animal Facts

Words

A Write correct words for the pictures.

search

shellfish

fur

catch

peck

grassland

1



2



3



4



5



6



B Circle the correct phrases for the pictures.

1



make holes
watch a program

2



do some research
smell their food

3



run fast
hide well

4



use tools
use its beak

Sentences

A Unscramble the words to make sentences.

1 polar bears in found Most are the Arctic .

2 the world It of the animals is noisiest in one .

3 as shellfish They to open such rocks use sea creatures .

4 in tree holes Their tongue catch insects helps woodpeckers .

B Change the sentences as in the example.

Example We find most sea otters in Alaskan seas.

→ Most sea otters are found in Alaskan seas.

1 They speak English in the USA and Canada.

→ _____

2 We protect wild animals all around the world.

→ _____

3 They held the Animal Olympic Games in the zoo.

→ _____

Editing

- Correct the five mistakes and rewrite the research report.

Check Points

capitalization / punctuation / spelling / sentence structure / grammar

I watched a program about cheetas on TV. After watching it, I did some research on the Internet.

The cheetah is one of the faster animals in the world. They can run up to 113 kilometers per hour.

Cheetahs have hundreds of black spots all over their body? The spots help them hide well in grasslands.

Most cheetahs are finding in africa. But unfortunately, their population is getting smaller. We must do our best to protect them.



Words

A Write correct words for the pictures.

enter

villain

galaxy

dig

skull

thrilling

1



2



3



4



5



6



B Circle the correct phrases for the pictures.

1



fall into a hole
get into a fight

2



set in a strange world
escape from the cage

3



use our ring
protect our skin

4



participate in martial arts
open a locked wardrobe

Sentences

A Unscramble the words to make sentences.

1 when Ed I escapes from loved using a ring the part
the aliens .

2 is wins more exciting the part when he It than
the competition .

3 the most movie It ever amazing seen I is have .

4 I seen recommend it who to anyone has not it .

B Correct the underlined parts and rewrite the sentences correctly.

1 *Blue Monster World* is fantasticer than *Into Space*.

2 This is the more brilliant movie Chan has ever seen.

3 *The Dragon Warrior Arising* is a very funniest movie.

4 *Tears* is more sad than this movie.

Editing

- Correct the five mistakes and rewrite the movie review.

Check Points

capitalization / punctuation / spelling / grammar

Into Space is a science fiction movie, It is set on a mysterious planet in a faraway galaxy.

The movie is about an astronaut named daniel and a robot named R2. They want to find water in the desert. They accidentally fall into a big hole and meet aliens.

The movie is very exciting. I loved the part when Daniel escapes from the aliens using R2. It is dramatic than the part when they land on the planet.

Into Space is the more wonderful movie I have ever seen. Buy a ticket now if you have not seen it yet.



Unit

7

Enjoying Holidays

Words

A Write correct words for the pictures.

decorate

exchange

present

carve

costume

fireworks

1



2



3



4



5



6



B Circle the correct phrases for the pictures.

1



make a wish
watch the fireworks

2



do chores
sing carols

3



use our ring
count down the seconds

4



go out for lunch
go trick-or-treating

Sentences

A Unscramble the words to make sentences.

1 make the pumpkins I scary tried to possible as as .

2 my parents I decorations helped for the yard make .

3 feeling I myself proud help of couldn't .

4 too much to eat My mom told not me chocolate .

5 I admire beautiful but the couldn't Christmas tree .

B Fill in the blanks to complete the sentences using the given words.

1 I just couldn't help _____ the whole cake. (eat)

2 Andy can't but _____ the exciting game. (like)

3 The boy couldn't help _____ at the funny movie. (laugh)

4 The novel was so exciting that I couldn't but _____ it all night. (read)

Editing

- Correct the five mistakes and rewrite the letter.

Check Points

capitalization / punctuation / spelling / sentence structure / grammar

Dear Katie,

How is it going! I had a lot of fun this halloween, and I want to tell you all about it! I carved many pumpkins with my parents. I tried to make them as scary possible. I couldn't but feeling scared of them. Then, I put on my superhero costum. It was the best Halloween ever!

How was your Halloween? Write me back and let me know.

Love,

Tommy



Unit 8 Biography

Words

A Write correct words for the pictures.

move

lecture

prize

respect

pastor

college

1



2



3



4



5



6



B Circle the correct phrases for the pictures.

1



make a speech
study medicine

2



win the first prize
take care of a pet

3



run a hospital
make a donation

4



pass away
give lectures

Sentences

A Unscramble the words to make sentences.

1 always The girl sick felt for sorry animals .

2 medicine He at college decided to study .

3 to make It about was a speech difficult my belief .

4 poorer Her family was other families than .

B Find the errors and rewrite the sentences correctly.

1 I always am happy to give a lecture to young students.

2 Steve helps often his baby brother.

3 We never will forget your kindness.

4 Dr. Grant usually is busy taking care of sick people.

Editing

- Correct the five mistakes and rewrite the biography.

Check Points

capitalization / punctuation / spelling / sentence structure / grammar

On january 14th, 1875, Albert Schweitzer was born in France. His father was a pastor, and his family was richer than other families. He felt always sorry for poor people and wanted to help them. One day, he heard that Africa didnt' have enough doctors. So he decided studying medicine at collage.

After graduating, he moved to Africa with his wife, Helen. In 1913, he opened a hospital. He got lots of help from other doctors and Aprican people. He took care of sick people with them.



Hello!

A Starter's Guide to Writing

Writing Star



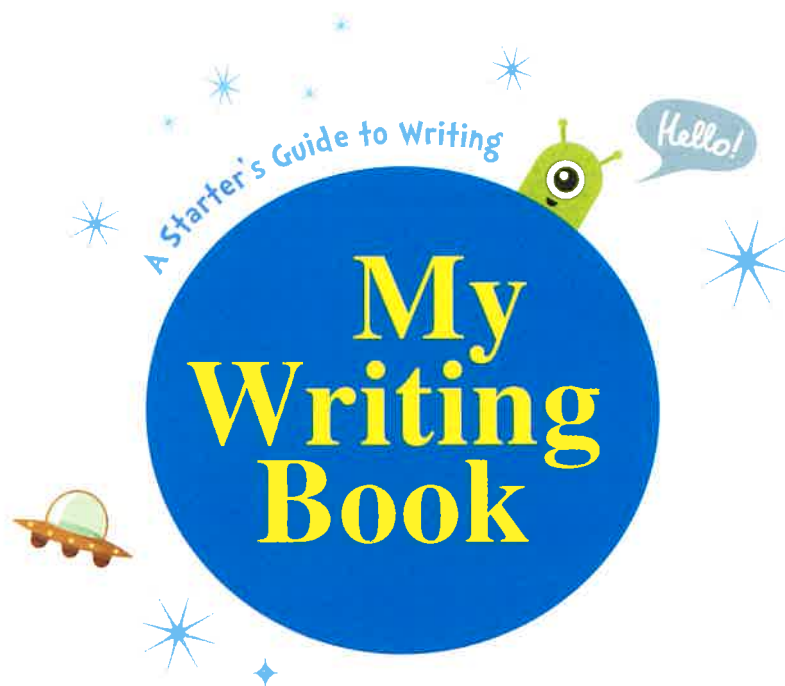
1. The first step in writing is to choose a topic. This can be something you are interested in, or something that you think others will find interesting. Once you have chosen a topic, you need to do some research to find out what you need to write about. This can be done by looking at books, articles, or the internet. Once you have done your research, you can start to write. It is important to write clearly and to use good grammar and punctuation. You should also make sure that your writing is easy to read and that it is interesting to the reader. Finally, you should always proofread your writing before you submit it.

2. The second step in writing is to plan your writing. This can be done by making a list of the points you want to make, or by drawing a diagram. Once you have planned your writing, you can start to write. It is important to write clearly and to use good grammar and punctuation. You should also make sure that your writing is easy to read and that it is interesting to the reader. Finally, you should always proofread your writing before you submit it.

3. The third step in writing is to write your introduction. This should be a short paragraph that tells the reader what you are going to write about. It should also tell the reader why you are writing about this topic. Once you have written your introduction, you can start to write the main body of your writing. This should be a series of paragraphs that each make a point. You should use evidence to support your points, and you should make sure that your writing is easy to read and that it is interesting to the reader. Finally, you should always proofread your writing before you submit it.

4. The fourth step in writing is to write your conclusion. This should be a short paragraph that summarizes the points you have made in your writing. It should also tell the reader what you think about the topic. Once you have written your conclusion, you can start to write the final paragraph of your writing. This should be a short paragraph that tells the reader what you have learned from your writing. You should also tell the reader what you think about the topic. Finally, you should always proofread your writing before you submit it.

5. The fifth step in writing is to submit your writing. This can be done by handing it in to your teacher, or by putting it in a box. Once you have submitted your writing, you can wait for your teacher to mark it. It is important to be patient and to not get upset if your writing is not perfect. Your teacher will mark your writing and give you feedback on what you have done well on, and what you need to improve on. You should always listen to your teacher's feedback and use it to improve your writing.



● Complete the graphic organizer about your school club.



Title: _____

About the Club

- _____
- _____

About the Audition

- _____
- _____
- _____

For More Information

- _____



Word Tips

Craft Club

displays
carve woods
fold paper
workroom
apron
make pottery

Baseball Club

games
throw
hit
playground
sportswear
sneakers

Drama Club

musical contests
sing
dance
auditorium
wear a costume
recite scripts

Marching Band Club

band competitions
play
march
gymnasium
tune up
make music

● Write your notice about your school club.

The _____ Club

Title

Body

Closing

✓ Checklist

- ☐ I have used correct grammar.
- ☐ I have used correct punctuation.
- ☐ All of the words are spelled correctly.
- ☐ All of the sentences are complete.
- ☐ I have capitalized the first letter of each sentence, day, month and name.

● Complete the graphic organizer about your waffle recipe.

WAFFLES

Ingredients

2 eggs, 1 1/4 cups of milk, 3 cups of flour, 1 1/2 teaspoons of sugar, 1 pinch of salt, 1/2 teaspoon of baking powder, 1 tablespoon of cinnamon powder, 1 tablespoon of oil, 1 cup of honey, raspberries

Cooking Utensils

a bowl, a spoon, a waffle iron, a ladle, a spatula



1

• _____ → add the _____
 _____ → mix together

2

• _____ a waffle iron → put oil into it: avoid _____

3

• _____ → _____ the waffle iron
 • _____ until / well done → remove the waffle from the waffle iron

4

• _____ → _____



Word Tips

crack
pour into

add
cook

heat
place

use too much oil
dribble

scoop
mixture

 Write your recipe about waffles.

Title	
Ingredients 2 eggs, 1 1/4 cups of milk, 3 cups of flour, 1 1/2 teaspoons of sugar, 1 pinch of salt, 1/2 teaspoon of baking powder, 1 tablespoon of cinnamon powder, 1 tablespoon of oil, 1 cup of honey, raspberries	Cooking Utensils a bowl, a spoon, a waffle iron, a ladle, a spatula
Directions	
Step 1	
Step 2	
Step 3	
Step 4	

Preparation

Instructions

 Checklist

- ☐ I have used correct grammar.
- ☐ I have used correct punctuation.
- ☐ All of the words are spelled correctly.
- ☐ All of the sentences are complete.
- ☐ I have capitalized the first letter of each sentence, day, month and name.

Unit 3 Family Trip

Complete the graphic organizer about your family trip.

Starting the trip

- / /

↓

Day 1

- hotel:
 -

↓

Day 2

- sightseeing:
 -

↓

Day 3

-
 -

↓

After the trip

-

Word Tips

- | | | | |
|--------------|--------------|----------------|-----------------------|
| Paris | London | Beijing | New York |
| Eiffel Tower | Tower Bridge | Great Wall | Statue of Liberty |
| Louvre | Big Ben | Forbidden City | Empire State Building |

● Write your journal about your family trip.

Introduction

Body

Closing

✓ Checklist

- ☐ I have used correct grammar.
- ☐ I have used correct punctuation.
- ☐ All of the words are spelled correctly.
- ☐ All of the sentences are complete.
- ☐ I have capitalized the first letter of each sentence, day, month and name.

Unit 4 Apologies

● Complete the graphic organizer about your apology email.



- forget about volunteering for elderly people / angry
- be busy with art project / draw pictures on the wall with the other members
- make some food for them next time

Jake's _____
to Sarah

Jake's Mistake

• _____

→ Sarah – _____

**Reason for
the Mistake**

• _____

• _____

**Jake's Offer
to Make It Up**

• _____

 Write your email to apologize.

To	sarahoh@pink.com
From	jakelee@pink.com
Subject	Please accept my apology.

Dear Sarah,

Checklist

- ☐ I have used correct grammar.
- ☐ I have used correct punctuation.
- ☐ All of the words are spelled correctly.
- ☐ All of the sentences are complete.
- ☐ I have capitalized the first letter of each sentence, day, month and name.

Unit 5 Animal Facts

- Complete the graphic organizer for your research report using the given information.



- one of the biggest animals in the world
- can smell their food about a mile away
- use this sense to catch smaller animals (seals)
- a coat of thick fur / keep warm, dry
- found in the Arctic
- number: getting smaller

• _____

• _____



Polar Bear

• _____

• _____

 **Write your report about your research.**

Name	Date
Title	

Introduction

Body

Conclusion

Checklist

- ☐ I have used correct grammar.
- ☐ I have used correct punctuation.
- ☐ All of the words are spelled correctly.
- ☐ All of the sentences are complete.
- ☐ I have capitalized the first letter of each sentence, day, month and name.

Unit 6 Watching Films

Complete the graphic organizer about your movie review.

Basic Information

- Title: *Haunted House on the Hill*
- Genre: horror
- Setting: _____

Plot Keywords

- three kids: Roy, Tim, Jane
- want to _____
- _____, _____
on the floor

Comments

- _____
- favorite part: _____
– frightening

Recommendation

- the _____
→ recommend



Word Tips

creepy
secret
find
scary

quiet
blood
enter
frightening

house
hole
see
wonderful

town
skulls
dig
accidentally

Write your review about the movie.

Title of the Movie: _____	Title & Reviewer
Reviewed by _____ (your name)	
<i>Haunted House on the Hill</i> _____	Basic Information

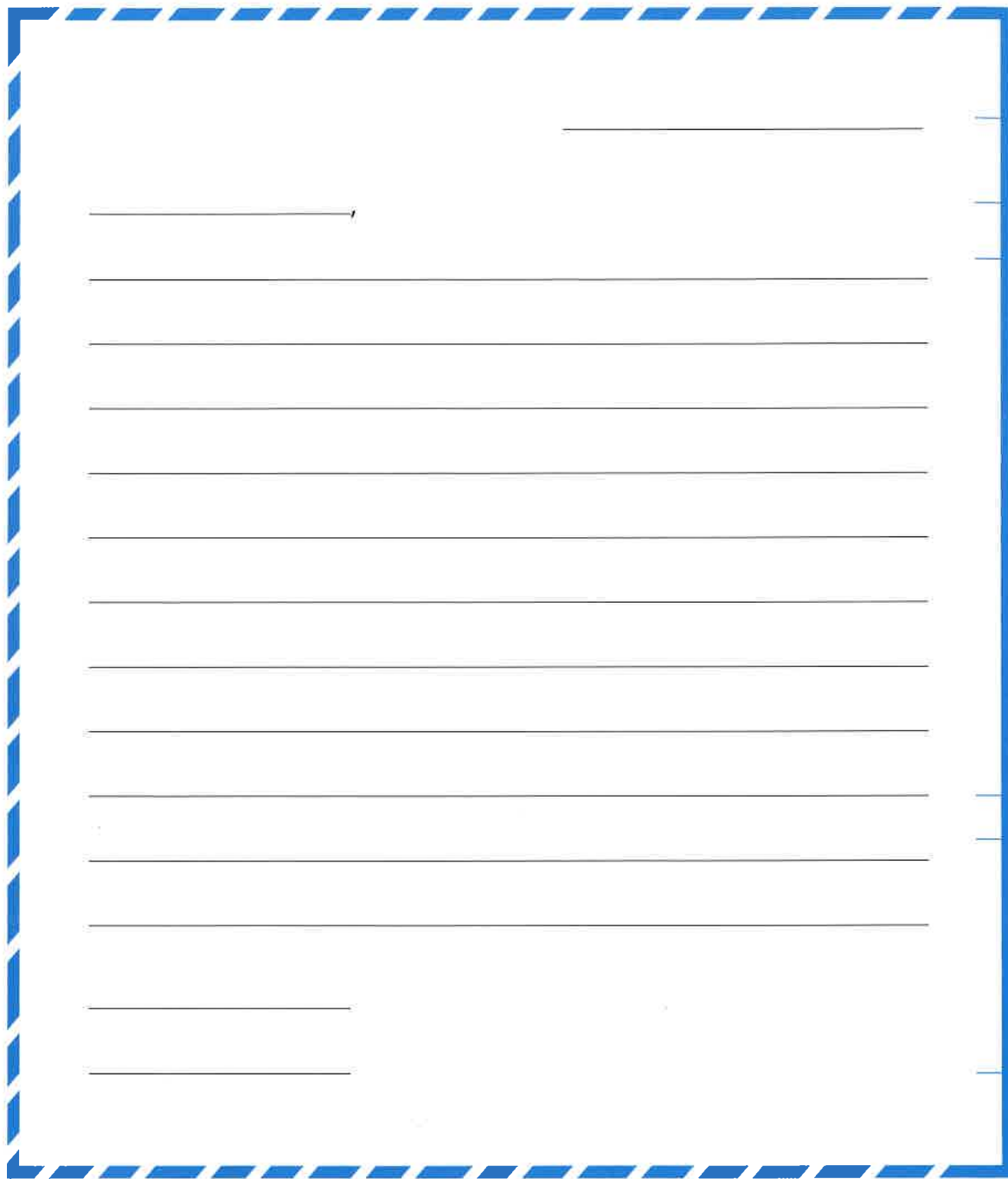
_____	Plot Summary

The movie _____, I loved _____	Comments
_____, It is _____	
_____ than the part when they see ghosts.	Recommendation
<i>Haunted House on the Hill</i> is _____	

✓ Checklist

- ☐ I have used correct grammar.
- ☐ I have used correct punctuation.
- ☐ All of the words are spelled correctly.
- ☐ All of the sentences are complete.
- ☐ I have capitalized the first letter of each sentence, day, month and name.

 Write your letter about your holiday.



Day & Date

Greeting

Body

Closing & Signature

 Checklist

- ☐ I have used correct grammar.
- ☐ I have used correct punctuation.
- ☐ All of the words are spelled correctly.
- ☐ All of the sentences are complete.
- ☐ I have capitalized the first letter of each sentence, day, month and name.

Read the biography again and complete the graphic organizer.

On _____, Albert Schweitzer was _____.	His family _____, but he _____ _____.
In 1913, _____ _____.	He decided to _____ _____ _____.
He took _____ of sick people in Africa.	His belief in _____ _____ _____.
He passed away _____ _____.	In 1952, he _____ _____.

 Write your book report about the biography.

Title: _____

Person in the biography: _____

Date & place of birth: _____

Date of passing: _____

Main contribution to the world: _____

His belief: _____

Timeline: Early Age → Middle Age → Old Age

My impression of the biography

I think _____ because he

Hello!

A Starter's Guide to Writing

Writing Star



1. Write your name at the top of the page. Then, write the date. Now, write the title of your story. Finally, write the chapter number.

2. Write the first sentence of your story. Then, write the first paragraph. Finally, write the first chapter.

3. Write the second sentence of your story. Then, write the second paragraph. Finally, write the second chapter.

4. Write the third sentence of your story. Then, write the third paragraph. Finally, write the third chapter.

5. Write the fourth sentence of your story. Then, write the fourth paragraph. Finally, write the fourth chapter.

6. Write the fifth sentence of your story. Then, write the fifth paragraph. Finally, write the fifth chapter.

7. Write the sixth sentence of your story. Then, write the sixth paragraph. Finally, write the sixth chapter.

8. Write the seventh sentence of your story. Then, write the seventh paragraph. Finally, write the seventh chapter.

9

9. Write the eighth sentence of your story. Then, write the eighth paragraph. Finally, write the eighth chapter.

10

10. Write the ninth sentence of your story. Then, write the ninth paragraph. Finally, write the ninth chapter.

11. Write the tenth sentence of your story. Then, write the tenth paragraph. Finally, write the tenth chapter.

12. Write the eleventh sentence of your story. Then, write the eleventh paragraph. Finally, write the eleventh chapter.

13

13. Write the twelfth sentence of your story. Then, write the twelfth paragraph. Finally, write the twelfth chapter.

14. Write the thirteenth sentence of your story. Then, write the thirteenth paragraph. Finally, write the thirteenth chapter.

15

15. Write the fourteenth sentence of your story. Then, write the fourteenth paragraph. Finally, write the fourteenth chapter.

16. Write the fifteenth sentence of your story. Then, write the fifteenth paragraph. Finally, write the fifteenth chapter.

17. Write the sixteenth sentence of your story. Then, write the sixteenth paragraph. Finally, write the sixteenth chapter.

18. Write the seventeenth sentence of your story. Then, write the seventeenth paragraph. Finally, write the seventeenth chapter.

19. Write the eighteenth sentence of your story. Then, write the eighteenth paragraph. Finally, write the eighteenth chapter.



Hello!

A Starter's Guide to Writing

Writing Star



1. Write a short story about a person who is very brave. Use the words in the box to help you.

2. Write a short story about a person who is very brave. Use the words in the box to help you.

3. Write a short story about a person who is very brave. Use the words in the box to help you.

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18. Write a short story about a person who is very brave. Use the words in the box to help you.

19. Write a short story about a person who is very brave. Use the words in the box to help you.

20. Write a short story about a person who is very brave. Use the words in the box to help you.