

Hello!



Writing Star

1

3rd Edition

A Starter's Guide to Writing

Writing Star is a three-level series that focuses on writing as both a process and a product. The three books in this series move students from beginner to intermediate level through writing.



Writing Star

Special Features

A Starter's Guide to Writing: Writing Star is a three-level series that focuses on writing as both a process and a product. The three books in this series move students from beginner to intermediate level through writing, first words and sentences, then paragraphs, and finally full-length essays.

01

+ Brainstorming

Based on the illustrations and pictures, the essential vocabulary and concepts of each unit are introduced. Relevant questions are also given to initiate students into the unit's topic.

Unit 4 Keeping a Pet

Pets

- dog** (poodle)
 - soft, white fur
 - dark eyes
- cat** (Siamese)
 - gray and white fur
 - blue eyes
- iguana**
 - green skin
 - orange eyes

Activities

- fetch a ball
- swim in the water
- bark & scare bad people away
- climb trees
- jump high
- chase butterflies
- run in a wheel
- hide in a cup
- eat hard food

Taking Care of a Pet

- feed

Read Emily's essay and check True or False.

Keeping a Pet

I have a pet dog. I love my dog. It has soft, white fur and dark eyes.

My dog can fetch balls. It can swim in the water, too. It can also bark and scare bad people away.

I should take good care of my dog. I should feed it and bathe it. I also should take it to the vet when it is sick.

Keeping a dog is not easy, but it is great. What a wonderful friend it is!

Vocabulary Buildup

Circle the correct words and write them.

1. fetch / bark
2. jump / climb
3. chase / bathe
4. feed / pat
5. hide / run
6. soft / hard

Look at the pictures and write the correct phrases.

1. give fresh water / brush fur
2. take ... to the vet / scare bad people away
3. [Picture of a dog being bathed]
4. [Picture of a dog being fed]

True or False

1. Emily has a pet dog. ☐
2. Emily thinks her dog can frighten bad people. ☐
3. Emily thinks keeping a dog is very easy. ☐

02

+ Model Writing & Vocabulary Buildup

A writing is presented as a model so that students understand how to proceed with their own writing afterwards. Students can also broaden their vocabulary through the given word exercises.

03

+ Structure Buildup

Various activities are given to help students learn the primary sentence structures and grammar used in each unit.

Structure Buildup

Complete the sentences using the correct words.

My dog has soft, white fur and dark eyes.

- My hamster has _____
(white fur, brown eyes / light brown fur, dark eyes)
- My cat _____
(white fur, blue eyes / black fur, green eyes)
- My dog _____
(brown fur, orange eyes / grey fur, dark eyes)

My dog can fetch balls.

- My dog _____
(jump high / scare bad people away)
- My _____
(climb trees / chase butterflies)
- I hide in a cup / eat hard food.

I should take good care of my dog.

- I bathe my kitten / feed my kitten.

- _____ my hamster.
(brush fur / give fresh water)
- _____ when it is sick.
(take my dog for a walk / take my dog to the vet)

Unscramble the words to make sentences.

- has green skin My iguana orange eyes and _____
- can flies My kitten climb _____
- my dog feed should its teeth and brush _____

Fill in the blanks using "can" or "should".

- My hamster _____ run in a wheel, but it can't jump high.
- My turtle _____ swim in the water, but my bird can't.
- My puppy looks dirty, so I _____ bathe it.
- My dog _____ bark and scare bad people away, but my cat can't.
- My rabbit is sick. So I _____ take it to the vet.

04

+ Organizing the Writing

A model graphic organizer is provided for students to enhance their writing skills further. Moreover, they can reinforce their writing skills while filling in the blanks of the model writing.

Organizing the Writing

Look at the graphic organizer for Brian's essay and answer the questions.

Keeping a Pet

OPENING

- What kind: a kitten
- Appearance: soft, gray-and-white fur & blue eyes

BODY

- Things it can do: climb trees, chase butterflies, jump high
- How to take care of it: feed, brush fur & teeth, take to the vet when it is sick

CLOSING

- How I feel about keeping it: not easy, but wonderful

- What kind of pet does Brian want to have?
He has a pet _____
- What things can it do?
It can _____
- What should Brian do when it is sick?
He should _____
- How does Brian feel about keeping his pet?
It is not _____

Complete Brian's essay using the graphic organizer on page 42.

Keeping a Pet

I have a pet _____ I love my kitten. It has soft, _____ and _____.

My kitten can _____.

It _____ also _____.

I should take good care of my kitten. I should _____.

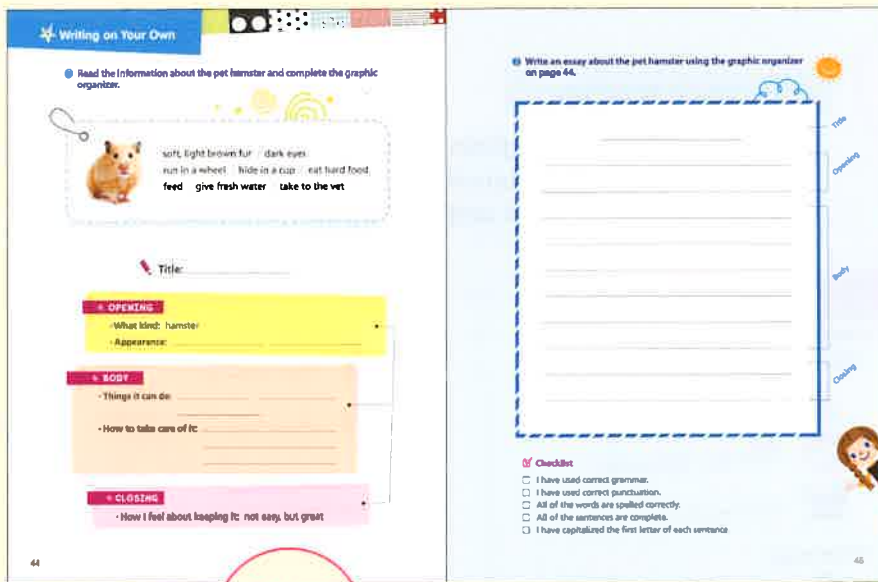
It and _____ I also should _____ when it is _____.

Keeping a kitten _____, but _____.

What a good friend it is!

Tips for writing an essay

- Choose a proper topic that you can easily write about.
- Start the essay with a title. Then move on to the opening, body, and closing parts.

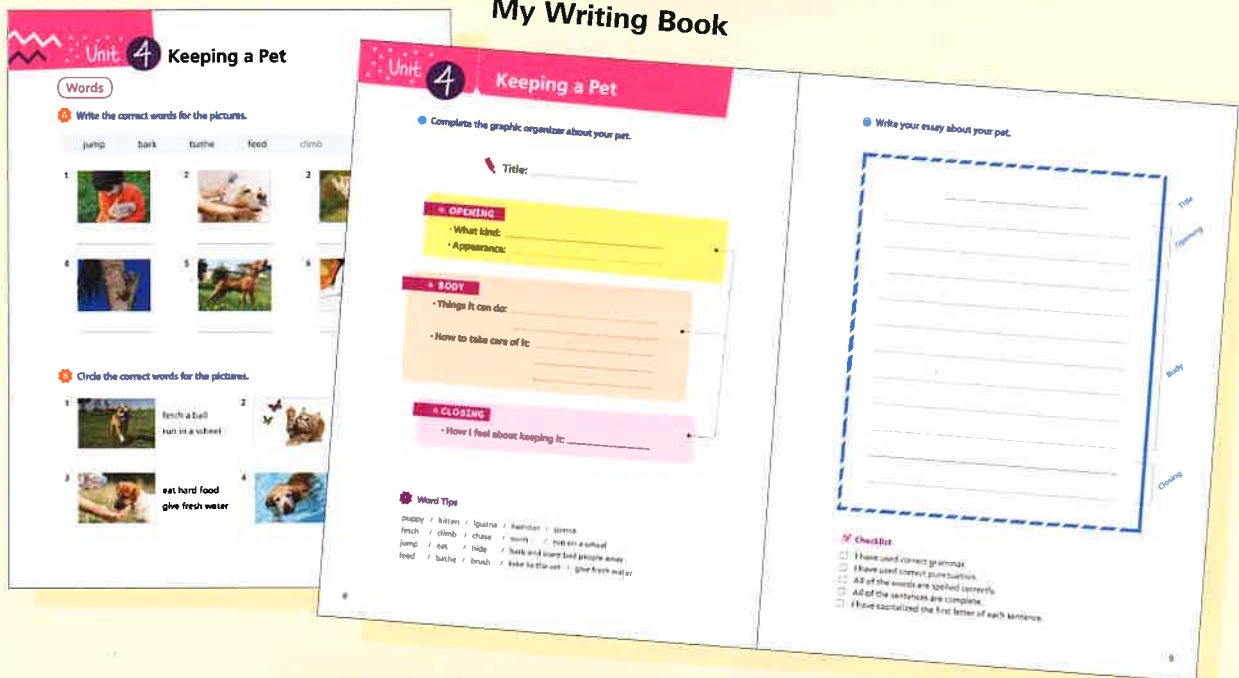


05

+ Writing on Your Own

Filling the incomplete graphic organizer, students can organize their thoughts and write on their own. Also students are able to see their progress while writing a passage on their own by using previously taught skills during the lesson.

Worksheets



06

Worksheets offer word and sentence activities that allow students to review and enhance their comprehension of what they have learned throughout each unit. My Writing Book, a pull-out book, provides students ample chances to upgrade their writing skills.

Contents



Unit	Topic	Title	Writing Type	Grammar	Page
1	Me & My Family	Me and My Family	Essay	Simple present tense of Be verbs	06
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5	Daily Routines	My Day	Diary Entry	Simple past tense	46
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Unit 1

Me and My Family

T 01

+ Brainstorming

- How old are you?
- What grade are you in?
- What does your father or mother do?



Age & Grade



- eight years old
- first grade

- ten years old
- third grade

- nine years old
- second grade



Jobs



florist

sell flowers
at a flower shop



baker

bake bread and
cookies at a bakery



businessperson
work at an office



engineer

fix machines
at a factory



doctor

take care of sick
people at a hospital



professor

teach students
at a university

Me and My Family

My name is Jason. I am eight years old, and I am in the first grade. I live in San Francisco, USA.

There are four people in my family — my father, mother, younger sister, and me. My father is a businessperson. He works at an office. My mother is a florist. She sells flowers at a flower shop. My younger sister, Elizabeth, is six years old. She goes to kindergarten.

We do lots of fun things together.
I love my family!



- 1 There are five people in Jason's family.
- 2 Jason's mother works at an office.
- 3 Jason's sister is a kindergartener.

True

False

☐ ☐☐ ☐☐ ☐

A Circle the correct words and write them.

1



brother / sister

2



older / younger

3



first / second

4



third / fourth

5



professor / florist

6



hospital / bakery

B Look at the pictures and write the correct phrases.

work at an office

fix machines

bake bread

sell flowers

1



2



3



4



A Complete the sentences using the correct words.

I am **eleven** years old, and I am in the **fourth** grade.

1



I am _____
(seven / eight)
and I am _____
(first / second)

2



(ten / eleven)

(second / third)

There are **four** people in my family — **my father, mother, younger sister, and me.**

3



There are _____ in my family
(three / four)

4



(four / five)

(older brother / younger sister)

My **father** is a **businessperson**. He **works** at an office.

5



My _____
(clerk / florist)
She _____ at a flower shop.
(sells things / sells flowers)

6



(engineer / baker)

_____ at a factory.

(fixes machines / bakes bread)

7



(farmer / baker)

(sells crops / bakes cookies)

B Unscramble the words to make sentences.

1 the fourth grade is My older brother in .

2 people There in my family are six .

3 at people a hospital My mother sick takes care of .

C Fill in the blanks using "am," "is," or "are."

1 My name _____ Charlotte.

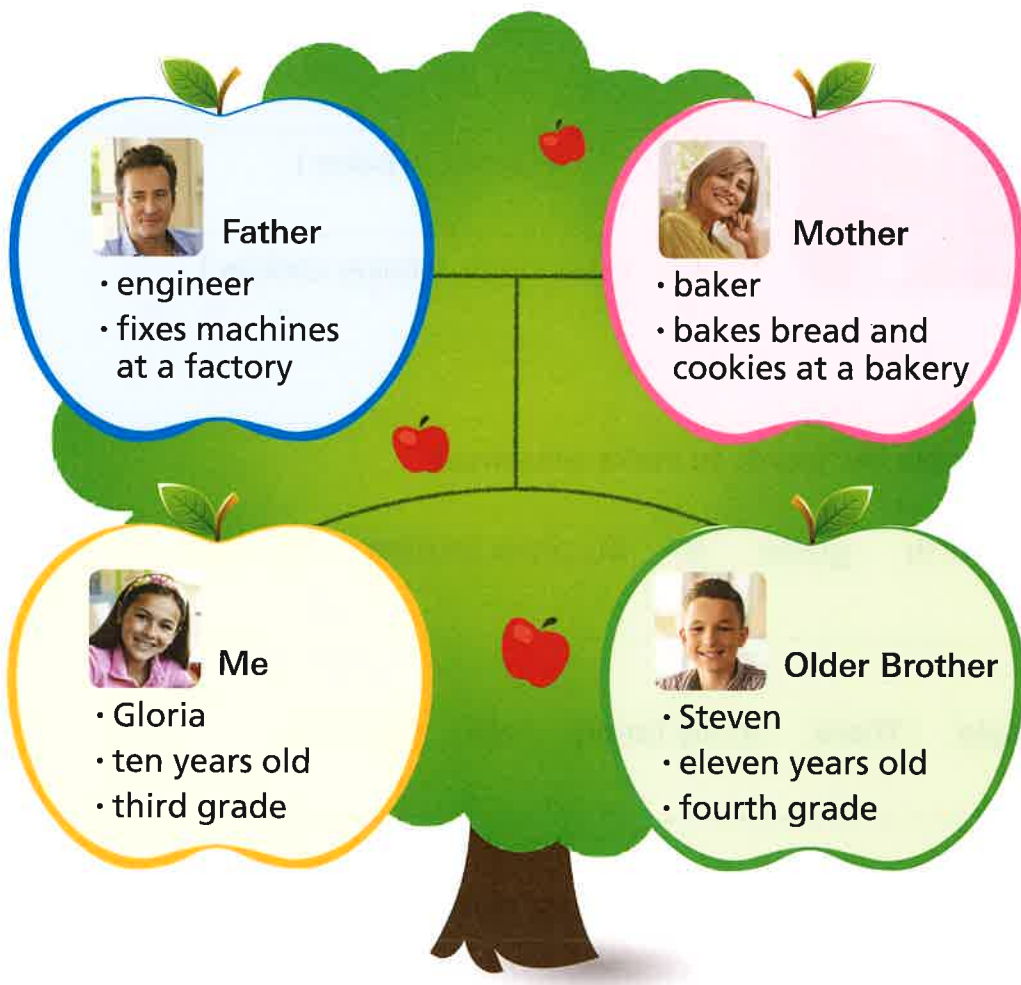
2 I _____ ten years old, and I _____ in the third grade.

3 There _____ three people in my family — my father, mother, and me.

4 My father _____ a professor. He teaches students at a university.

- Look at the graphic organizer for Gloria's essay and answer the questions.

Me and My Family



- 1 How many people are there in Gloria's family?

There _____.

- 2 How old is Gloria?

She _____.

- 3 What does Gloria's mother do?

She is _____. She _____ at _____.

- 4 What grade is Gloria's older brother in?

He _____.

- Complete Gloria's essay using the graphic organizer on page 12.



Me and My Family		Title
My name is Gloria. I _____ old,		Opening
and I _____, I live in Milano, Italy.		
There are _____		Body
_____, and me.		
My father _____, He _____		
at a factory. My mother _____,		
She _____,		
My older brother, Steven, _____,		Closing
He _____,		
We love one another.		
We are a happy _____!		

Tips for writing an essay

- Choose a proper topic that you can easily write about.
- Start the essay with a title. Then move on to the opening, body, and closing parts.



Writing on Your Own

- Read the information about Noel's family and complete the graphic organizer.

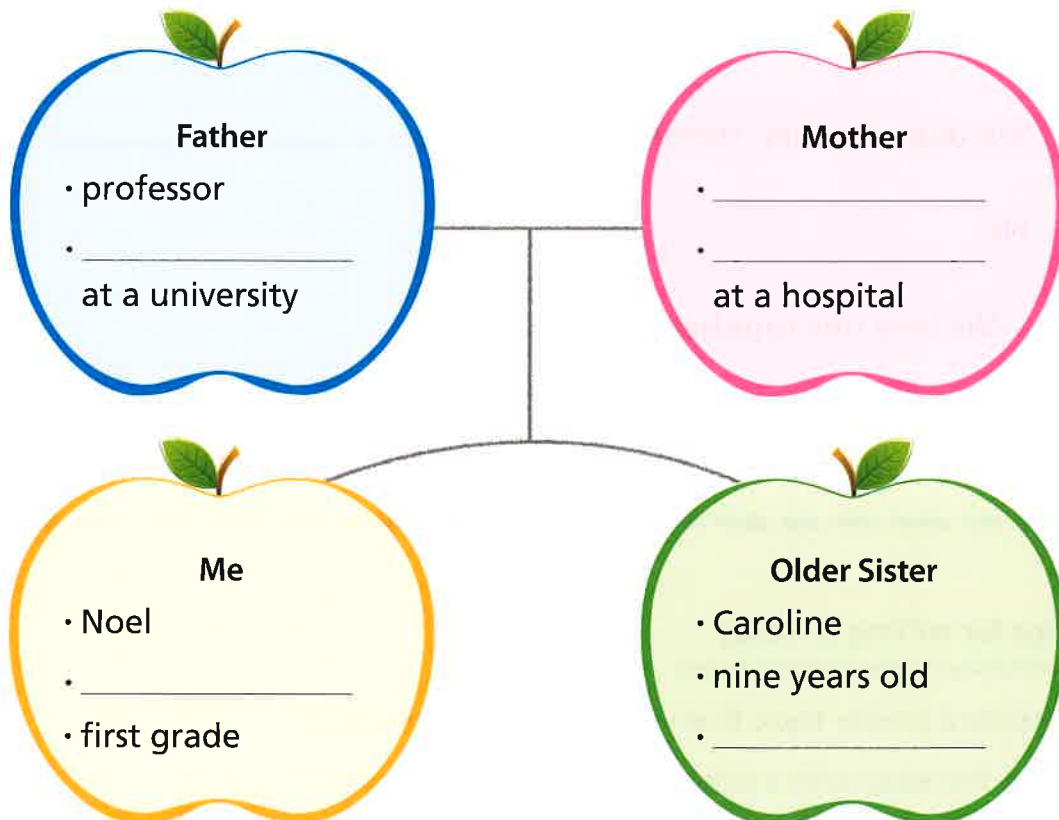


Noel: eight years old / first grade
Father: professor / teaches students
Mother: doctor / takes care of sick people
Older Sister: nine years old / second grade

in Sydney, Australia



Title: _____



- Write an essay about Noel's family using the graphic organizer on page 14.



Title

Opening

Body

Closing

 Checklist

- ☐ I have used correct grammar.
- ☐ I have used correct punctuation.
- ☐ All of the words are spelled correctly.
- ☐ All of the sentences are complete.
- ☐ I have capitalized the first letter of each sentence and name.



Unit 2

My Best Friend



T 03



+ Brainstorming

- Do you have a best friend?
- How do you feel about your friend?
- What does your friend like doing?



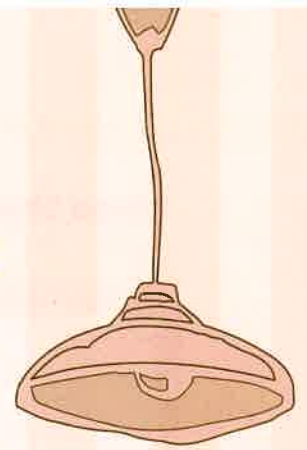
Monica

age: eleven years old
appearance: slim pretty
long, curly, brown hair
brown eyes
character: smart cheerful kind
hobby: taking pictures
home: downtown

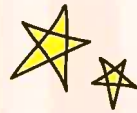
Andrew

age: nine years old
appearance: short strong
short, straight, blonde hair
blue eyes
character: brave humorous friendly
hobby: baking cookies
home: seaside village





age: ten years old
appearance: thin cute
 long, straight, blonde hair
 gray eyes
character: kind polite lovely
hobby: making things
home: farm



Best
Friend
Forever

age: twelve years old
appearance: tall handsome
 short, dark brown hair
 deep brown eyes
character: smart shy quiet
hobby: playing the guitar
home: small town



Read Sharon's description and check True or False. 04

My Best Friend

This is my best friend, Jennifer.

Jennifer is eleven years old. She is slim and pretty. She has long, curly, brown hair and big, brown eyes. Jennifer is smart, cheerful, and kind. She always smiles at people. So she has many friends.

Jennifer likes taking pictures, and she is very good at it. She lives downtown, and we often meet. I am always happy to meet her.

I hope Jennifer and I are best friends forever!



True

False

- 1 Jennifer is slim and pretty.
- 2 Jennifer is smart and cheerful, but shy.
- 3 Jennifer does not like taking pictures.

☐☐☐☐☐☐

A Circle the correct words and write them.

1



slim / strong

2



curly / straight

3



short / tall

4



humorous / kind

5



shy / brave

6



polite / cheerful

B Look at the pictures and fill in the blanks.

baking cookies
taking pictures

making things
playing the guitar

1



We like _____.

2



Tina likes _____.

3



Bob likes _____.

4



We like _____.

A Complete the sentences using the given words.

She is **slim** and **pretty**. She has **long, curly, brown** hair.

1



Elsa

short cute straight, blonde

She is my best friend, Elsa.

She is _____ and _____.

She has _____ hair.

2



Sally

pretty tall long, curly

She _____, Sally.

She _____ and _____.

She has _____.

He is **quiet** and **polite**. He likes **making things**.

3



Jack

friendly kind taking pictures

He is my best friend, Jack.

He is _____ and _____.

He likes _____.

4



Dominic

cheerful humorous baking cookies

B Unscramble the words to make sentences.

1 is He Ricky , friend my best .

2 and short handsome Ricky is .

3 brown has short, He hair .

4 making likes He things .

C Circle the correct words to complete the sentences.

1 Min likes (take / taking) pictures at the park.

2 Jason is shy, so he is very (quietly / quiet) in class.

3 Joan always tells good jokes. She is very (humorous / humorously).

4 Angela has long, (blonde hair straightly / straight, blonde hair).

5 Emma likes (playing / play) the guitar.

6 John is (friend / friendly) to everyone. I like him very much.

- Look at the graphic organizer for Chloe's description and answer the questions.



- How old is Steve? He is _____.
- What does Steve look like? He is _____.
He has _____ and _____.
- What is he like? He is _____.
- What is his hobby? He likes _____.
- Where does he live? He _____.

- Complete Chloe's description using the graphic organizer on page 22.



My Best Friend	
My _____ is _____.	Title
Steve is _____.	Opening
He is _____. He has _____.	
Steve is _____. He always tells jokes. So he has many friends.	Body
Steve like _____, and he is _____. He _____.	
It is far from my house. But we often e-mail each other.	
I hope our friendship lasts forever!	Closing

Tips for writing a description

- Think about what or who you want to write about.
- Use many adjectives to describe the thing or person.
- End with how you feel about the thing or person you are talking about.



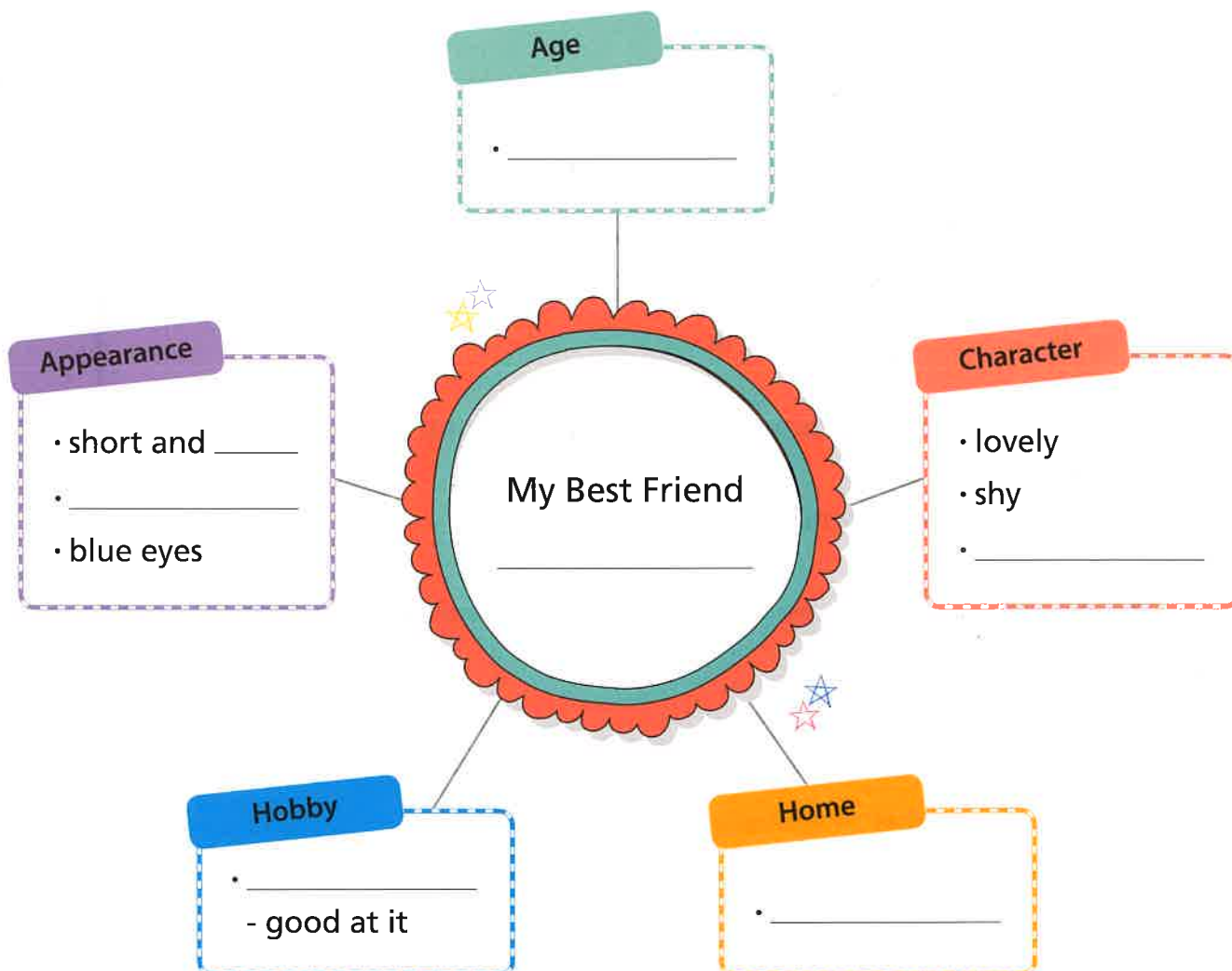
Writing on Your Own

- Read the information about your best friend, Eva and complete the graphic organizer.



Eva / 9

short / cute / straight / blonde
lovely / shy / quiet
baking cookies / farm



● Write a description of Eva using the graphic organizer on page 24.



Title

Opening

Body

Closing

 Checklist

- ☐ I have used correct grammar.
- ☐ I have used correct punctuation.
- ☐ All of the words are spelled correctly.
- ☐ All of the sentences are complete.
- ☐ I have capitalized the first letter of each sentence and name.



Unit 3

My Favorite Food

★

T 05



+ Brainstorming

- What is your favorite food?
- What is it made with?
- How does it taste?





Read Brenda's essay and check True or False. ① 06



My Favorite Food

My mom cooks very well. Of all her dishes, her pizza is my favorite.

She makes pizza for my family every Sunday. She makes it with thin pizza dough and some toppings. She puts ham and vegetables on it. And she also puts a lot of cheese on it. This is her special recipe. Her pizza tastes sweet and a little salty. It is really delicious.

I love her pizza. I wish my mom made it every day!



True

False

- 1 Brenda makes pizza very well.
- 2 Brenda's mom uses a lot of cheese to make pizza.
- 3 Brenda's family eats pizza on Sundays.

☐☐☐☐☐☐

A Circle the correct words and write them.

1



cake / pizza

2



garlic / spinach

3



carrot / onion

4



dough / topping

5



cheese / honey

6



soup / curry

B Look at the pictures and fill in the blanks.

sweet

sour

spicy

salty

1



The curry tastes _____.

2



The chocolate cake tastes _____.

3



The chicken soup tastes _____.

4



The lemonade tastes _____.

A Complete the sentences using the correct words.

Of all **her dishes, her pizza** is my favorite.

1



Of _____ is my favorite.
(her dish / her dishes) (pumpkin pie / fruit cake)

2



Of _____
(his dish / his dishes) (chicken soup / tuna sandwiches)

3



(his dish / his dishes) (pork curry / fried chicken)

She makes it with **thin pizza dough and some toppings**.

4



She makes it with _____
(crispy biscuits and chocolate / soft cake and some fruit)

5



He _____
(beef and cheese / chicken and some vegetables)

6



(pork and some vegetables / spinach and a lot of cheese)

Her pizza tastes **sweet and a little spicy**.

7



Her lemon smoothies taste _____
(spicy and a little sweet / sweet and a little sour)

8



His tacos _____.
(rich and a little sweet / hot and a little spicy)

9



Her chicken soup _____.
(bitter and very sour / sweet and a little salty)

B Unscramble the words to make sentences.

1 her dishes my favorite , Of is all her bulgogi .

2 with beef it She and some makes vegetables .

3 on it puts cheese She a lot of .

4 tastes sweet bulgogi and a little Her salty .

C Fill in the blanks using "some" or "a lot of."

1 The soup tastes very salty because my mom put _____ salt in it.

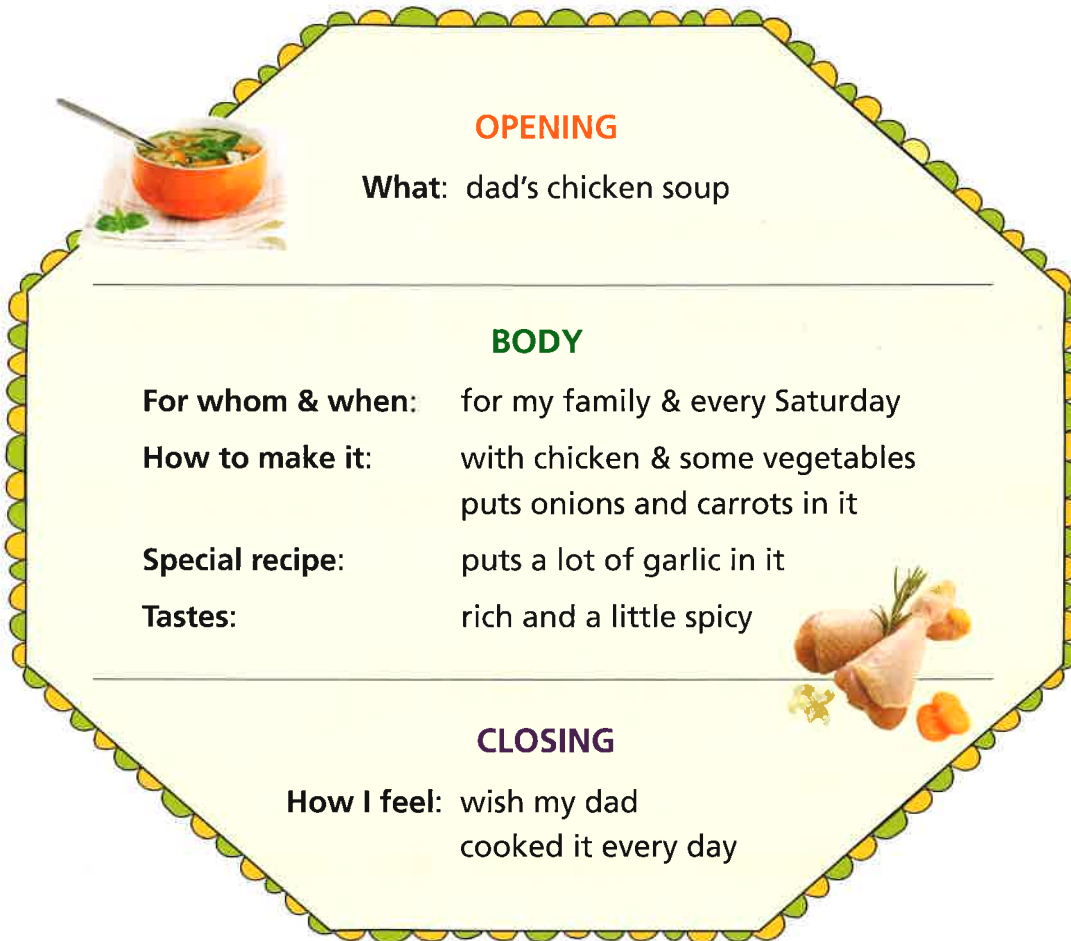
2 Brian puts _____ sugar in his cake, so it tastes a little sweet.

3 My dad puts _____ pepper in his tacos, so they taste very spicy.

4 Laura's tea tastes a little sour because she puts _____ lemon in it.

Look at the graphic organizer for Nick's essay and answer the questions.

My Favorite Food



OPENING

What: dad's chicken soup

BODY

For whom & when: for my family & every Saturday

How to make it: with chicken & some vegetables
puts onions and carrots in it

Special recipe: puts a lot of garlic in it

Tastes: rich and a little spicy

CLOSING

How I feel: wish my dad
cooked it every day

- 1 What is Nick's favorite food?
It is _____.
- 2 When does his dad make it?
He makes it _____.
- 3 What is his dad's special recipe?
He _____ in the soup.
- 4 How does the chicken soup taste?
It _____.

- Complete Nick's essay using the graphic organizer on page 32.



My Favorite Food		Title
My dad cooks very well. Of all his _____, _____	_____ is my favorite.	Opening
He makes _____ for _____ every _____.	He makes it _____	
_____.	He puts _____ in it.	Body
And he also _____ in it. This is his	_____.	
_____.	His chicken soup _____	
_____.	It is really delicious.	Closing
I always love to eat his chicken soup.		
I wish _____!		

Tips for writing an essay

- Choose a proper topic that you can easily write about.
- Start the essay with a title. Then move on to the opening, body, and closing parts.

- Read the information about the favorite food and complete the graphic organizer.



My grandmother's fruit cake
 for me every Monday
 soft cake fruits strawberries kiwis
 a lot of honey sweet sour

 Title: _____

OPENING

What: _____

BODY

For whom & when: for me & _____

How to make it: with _____ & some _____
 puts _____ on it

Special recipe: puts _____ in it

Tastes: _____

CLOSING

How I feel: wish my grandmother
 made it every day

- Write an essay about the favorite food using the graphic organizer on page 34.



Title

Opening

Body

Closing

✓ **Checklist**

- ☐ I have used correct grammar.
- ☐ I have used correct punctuation.
- ☐ All of the words are spelled correctly.
- ☐ All of the sentences are complete.
- ☐ I have capitalized the first letter of each sentence.



+ Brainstorming

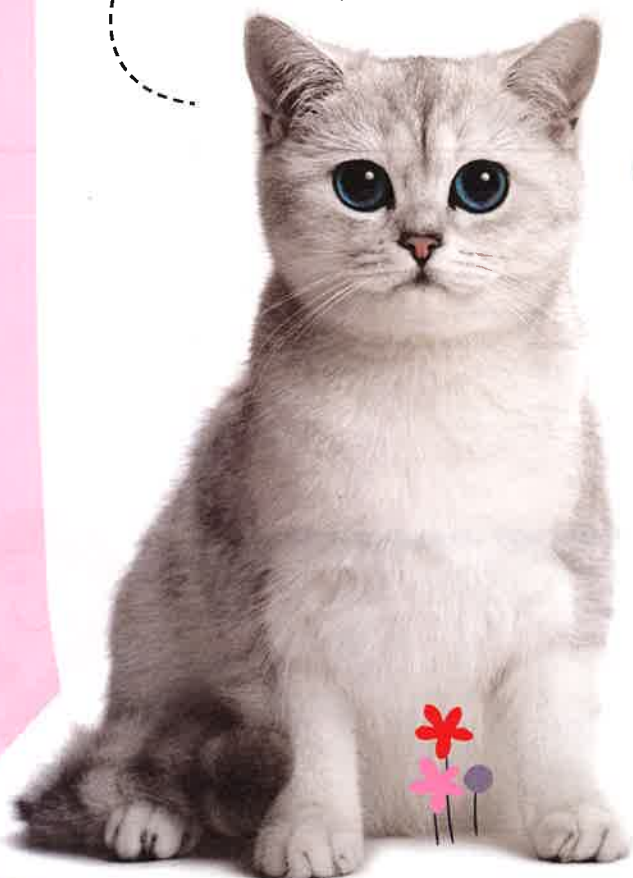
- Do you have any pets?
- What can you do with pets?
- What are good things to do for your pets?

Pets



• cat (kitten)

- gray-and-white fur
- blue eyes



dog (puppy)

- soft, white fur
- dark eyes



iguana

- green skin
- orange eyes



hamster

- light brown fur
- brown eyes



Activities



fetch a ball



swim in the water



bark & scare bad people away



climb trees



jump high



chase butterflies



run in a wheel



hide in a cup



eat hard food

Taking Care of a Pet



☐ feed



☐ bathe



☐ brush fur & teeth

☐ give fresh water



☐ take ... to the vet



Read Emily's essay and check True or False. 08



Keeping a Pet

I have a pet dog. I love my dog. It has soft, white fur and dark eyes.

My dog can fetch balls. It can swim in the water, too. It can also bark and scare bad people away.

I should take good care of my dog. I should feed it and bathe it. I also should take it to the vet when it is sick.

Keeping a dog is not easy, but it is great. What a wonderful friend it is!



True

False

- 1 Emily has a pet dog.
- 2 Emily thinks her dog can frighten bad people.
- 3 Emily thinks keeping a dog is very easy.

☐ ☐☐ ☐☐ ☐

A Circle the correct words and write them.

1



fetch / bark

2



jump / climb

3



chase / bathe

4



feed / pat

5



hide / run

6



soft / hard

B Look at the pictures and write the correct phrases.

give fresh water
brush fur

take ... to the vet
scare bad people away

1



2



3



4



A Complete the sentences using the correct words.

My dog has **soft, white fur** and **dark eyes**.

1



My hamster has _____.
(white fur, brown eyes / light brown fur, dark eyes)

2



My cat _____.
(white fur, blue eyes / black fur, green eyes)

3



_____.
(brown fur, orange eyes / gray fur, dark eyes)

My dog can **fetch balls**.

4



My dog _____.
(jump high / scare bad people away)

5



My _____.
(climb trees / chase butterflies)

6



_____.
(hide in a cup / eat hard food)

I should **take good care of my dog**.

7



I _____.
(bathe my kitten / feed my kitten)

8



_____ to my hamster.
(brush fur / give fresh water)

9



_____ when it is sick.
(take my dog for a walk / take my dog to the vet)

B Unscramble the words to make sentences.

1 has green skin My iguana orange eyes and .

2 can trees My kitten climb .

3 my dog I feed should its teeth and brush .

C Fill in the blanks using "can" or "should."

1 My hamster _____ run in a wheel, but it can't jump high.

2 My turtle _____ swim in the water, but my bird can't.

3 My puppy looks dirty. So I _____ bathe it.

4 My dog _____ bark and scare bad people away, but my cat can't.

5 My rabbit is sick. So I _____ take it to the vet.

[illegible]

• **How I feel about keeping it:** not easy, but wonderful

- _____

- Complete Brian's essay using the graphic organizer on page 42.



Keeping a Pet		Title
I have a pet _____.	I love my kitten. It has soft,	Opening
_____ and _____.		
My kitten can _____.		Body
It _____, too. It		
_____ also _____.		
I should take good care of my kitten. I should _____		
it and _____.	I also should	Closing
_____ when it is _____.		
Keeping a kitten _____, but _____.		
What a good friend it is!		

Tips for writing an essay



- Choose a proper topic that you can easily write about.
- Start the essay with a title. Then move on to the opening, body, and closing parts.



Writing on Your Own

- Read the information about the pet hamster and complete the graphic organizer.



soft, light brown fur / dark eyes
run in a wheel / hide in a cup / eat hard food
feed / give fresh water / take to the vet



Title: _____

★ OPENING

- What kind: hamster
- Appearance: _____

★ BODY

- Things it can do: _____

- How to take care of it: _____

★ CLOSING

- How I feel about keeping it: not easy, but great

- Write an essay about the pet hamster using the graphic organizer on page 44.



Title

Opening

Body

Closing

✓ **Checklist**

- ☐ I have used correct grammar.
- ☐ I have used correct punctuation.
- ☐ All of the words are spelled correctly.
- ☐ All of the sentences are complete.
- ☐ I have capitalized the first letter of each sentence.



+ Brainstorming

- What do you do before you go to school?
- What do you learn at school?
- What do you do after school?

Before School



get up early



take a shower



comb my hair



eat breakfast



get dressed



go to school by bicycle

At School



arrive at school



learn about writing



write a story(letter)



solve math problems



play instruments



use a magnifying glass



shape clay



draw a picture

After School



have my violin lesson



do my homework



play tennis



help my mom



pack my school bag



brush my teeth

Read Julia's diary entry and check True or False. ① 10



Tuesday, May 15th

Sunny

I got up early this morning. I took a shower and got dressed. I ate breakfast and went to school by bicycle.

I arrived at school at 8:20 a.m. I learned about writing in English class. I wrote a funny story, and all my classmates laughed.

After school, I had my violin lesson. I played a new song. I didn't play well, but I enjoyed it. After dinner, I did my homework and packed my school bag.

It was a tiring day, but I had fun!



True

False

- 1 Julia rode her bicycle to school.
- 2 Julia learned how to play the violin.
- 3 Julia did her homework before dinner.

☐☐☐☐☐☐

★ Vocabulary Buildup

A Circle the correct phrases and write them.

Yesterday, I ...

1



brushed my teeth
washed my face

2



combed my hair
helped my mom

3



played tennis
shaped clay

4



played instruments
packed my school bag

B Look at the pictures and write the correct phrases.

Yesterday, I ...

1



2



3



4



5



6



ate breakfast
took a shower

drew a picture
went to school

got up early
did my homework

A Complete the sentences using the correct words.

I **got up early** this morning.

1



I _____ this morning.
(got up late / took a shower)

2



I _____.
(combed my hair / got dressed)

3



(went to school by bicycle / went to school on foot)

I learned about **writing** in English class.

4



I _____ in music class.
(playing instruments / singing songs)

5



_____ in art class.
(drawing a picture / shaping clay)

6



_____ in science class.
(using a compass / using a magnifying glass)

After school, I **had my violin lesson**.

7



After school, I _____.
(did my homework / played tennis)

8



After dinner, _____.
(helped my mom / wrote a story)

9



After dinner, _____ and went to bed.
(packed my school bag / brushed my teeth)

B Unscramble the words to make sentences.

1 took a shower I my hair and combed .

2 in English class I writing letters learned about .

3 played tennis Brian After school, .

C Circle the correct words and rewrite the sentences.

1



I (eat / ate) breakfast at 7:30 yesterday.

2



Ann (solves / solved) math problems yesterday.

3



Michael (writes / wrote) a story yesterday.

- Look at the graphic organizer for Sandra's diary entry and answer the questions.

Day & Date: Friday, July 21st

Weather: Cloudy

Before School

- got up late
- washed my face & brushed my teeth
- ate breakfast & went to school on foot



At School

- arrived at school at 8:30 a.m.
- learned about drawing in art class
- drew a funny picture



After School

- had my piano lesson & played a new song
- after dinner, helped my mom & took a shower



- 1 How did Sandra go to school?

She _____.

- 2 When did Sandra arrive at school?

She _____.

- 3 What did Sandra do in art class?

She _____.

- 4 What did Sandra do after dinner?

After dinner, she _____.

- Complete Sandra's diary entry using the graphic organizer on page 52.



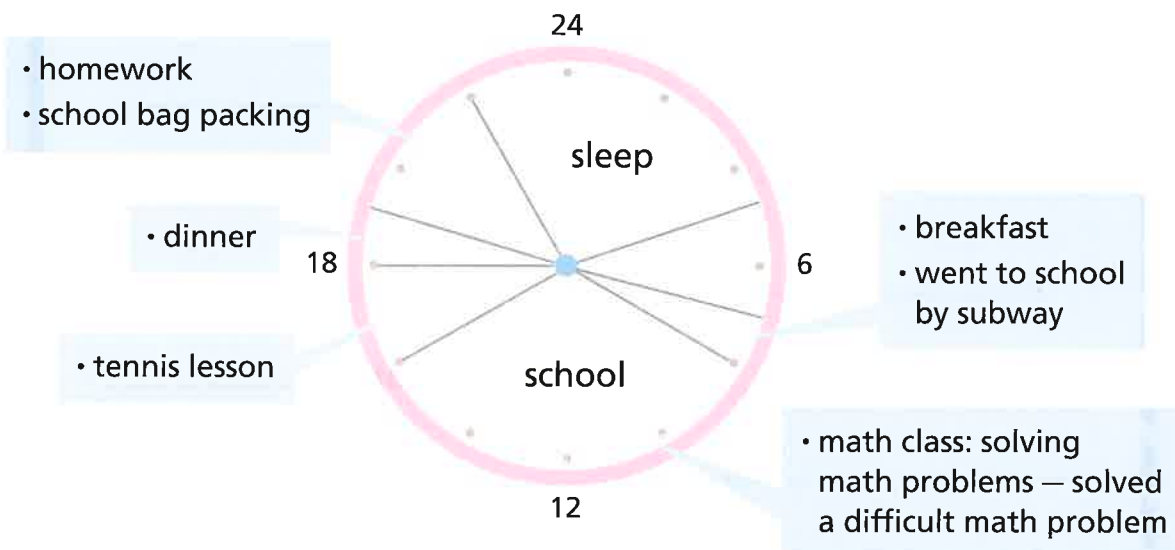
Day & Date
Weather
I _____.
I quickly _____
and _____. I ate breakfast and _____
_____.
I _____.
I _____
_____ in art class. I _____,
and all my classmates laughed.
After school, I _____. I _____
_____. I didn't play well, but I enjoyed it. After
_____, I _____.
It was an exciting day, and I hope tomorrow is exciting too!

Tips for writing a diary entry

- Write the day, the date, and the weather at the beginning.
- Write about how your day went in the body.
- Write about how you hope your day will go.

- Read the information about how the day went and complete the graphic organizer.

Wednesday, April 5th / Windy



Day & Date: _____

Weather: _____

Before School

- got up early
- took a shower & got dressed

• _____

At School

- arrived at school at 8 o'clock
- learned about _____

• _____

After School

- _____ & played tennis

• after dinner, _____

● Write a diary entry using the graphic organizer on page 54.



Day & Date

Weather

Body

✓ **Checklist**

- ☐ I have used correct grammar.
- ☐ I have used correct punctuation.
- ☐ All of the words are spelled correctly.
- ☐ All of the sentences are complete.
- ☐ I have capitalized the first letter of each sentence, day and month.





+ Brainstorming

- Where did you go to a field trip?
- Who did you go with?
- What did you do there?

History Museum



Science Center



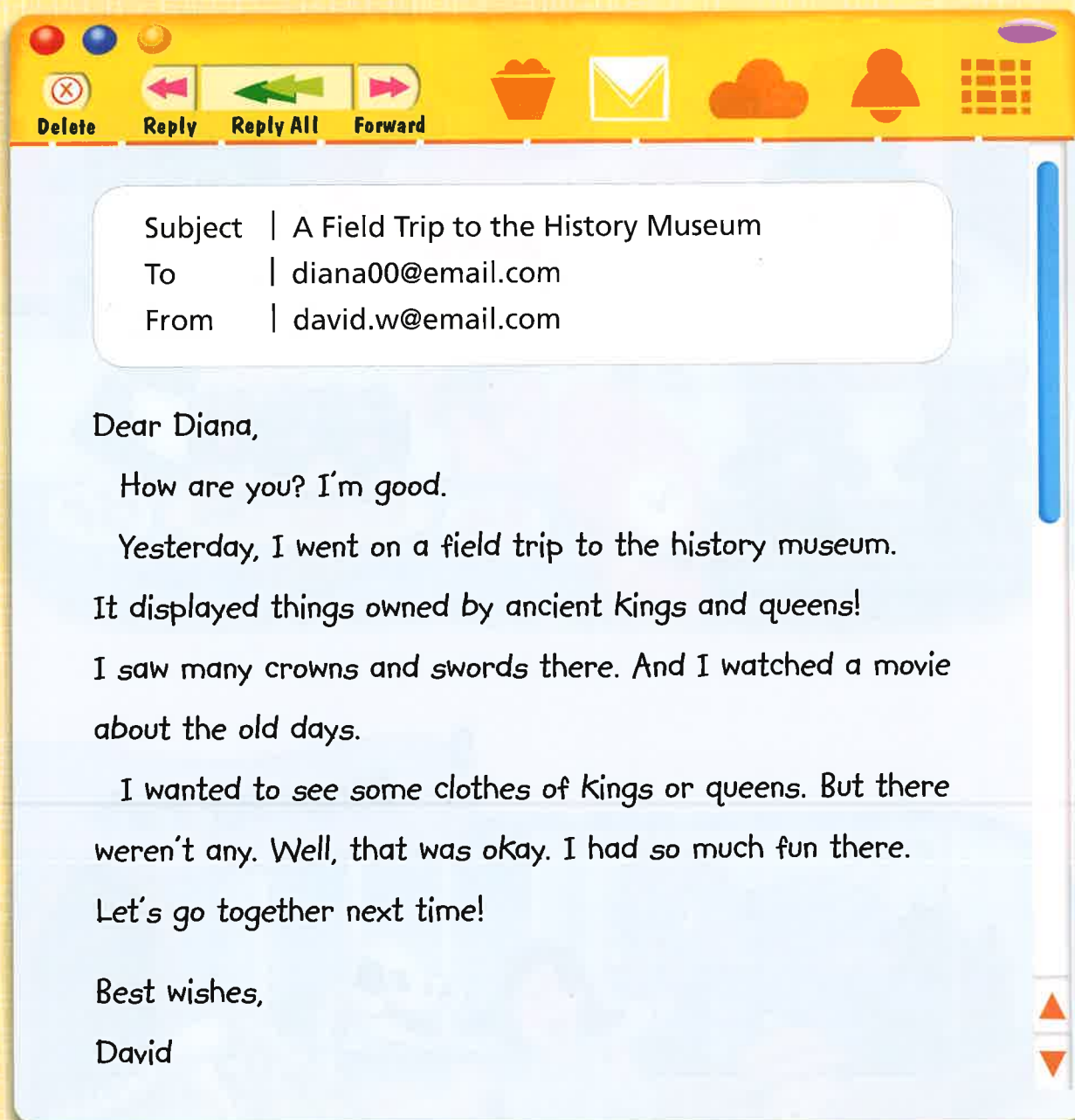
Chocolate Factory



Dinosaur Park



Read David's email and check True or False. 12



- 1 David visited a museum with Diana yesterday.
- 2 David enjoyed a movie at the museum.
- 3 There weren't any clothes of kings at the museum.

True

False

☐☐☐☐☐☐



Vocabulary Buildup

A Circle the correct words and write them.

1



crown / sword

2



anaconda / crocodile

3



insect / plant

4



teddy bear / robot

5



forest / fountain

6



fossil / bone

B Look at the pictures and fill in the blanks.

made a chocolate cake

watched a movie

saw many plants

1



The kids _____ at the center.

2



Dad and I _____ for Mom.

3



We _____ in the Amazon rainforest.

A Complete the sentences using the given words.

Yesterday, I went on a field trip **to the history museum**.

1



_____, I went on a field trip _____.
(last week, the science center)

2



(last Friday, the chocolate factory)

We saw **many ancient crowns and swords**. And we **watched a movie**.

3



We saw _____.
_____ we _____.
(insects, plants, saw an anaconda)

4



(dinosaur models, bones, took pictures of a dinosaur fossil)

I wanted to see **some clothes of kings or queens**. But there weren't any.

5



I wanted to _____.
_____ there weren't any.
(plants of the Amazon)

6



(fossils of dinosaur eggs)

B Unscramble the words to make sentences.

1 I , on a field trip went Yesterday .

2 planes saw We many and trains .

some we saw bikes And .

3 wanted to buy Cindy some accessories .

weren't any But there .

C Fill in the blanks using "And" or "But."

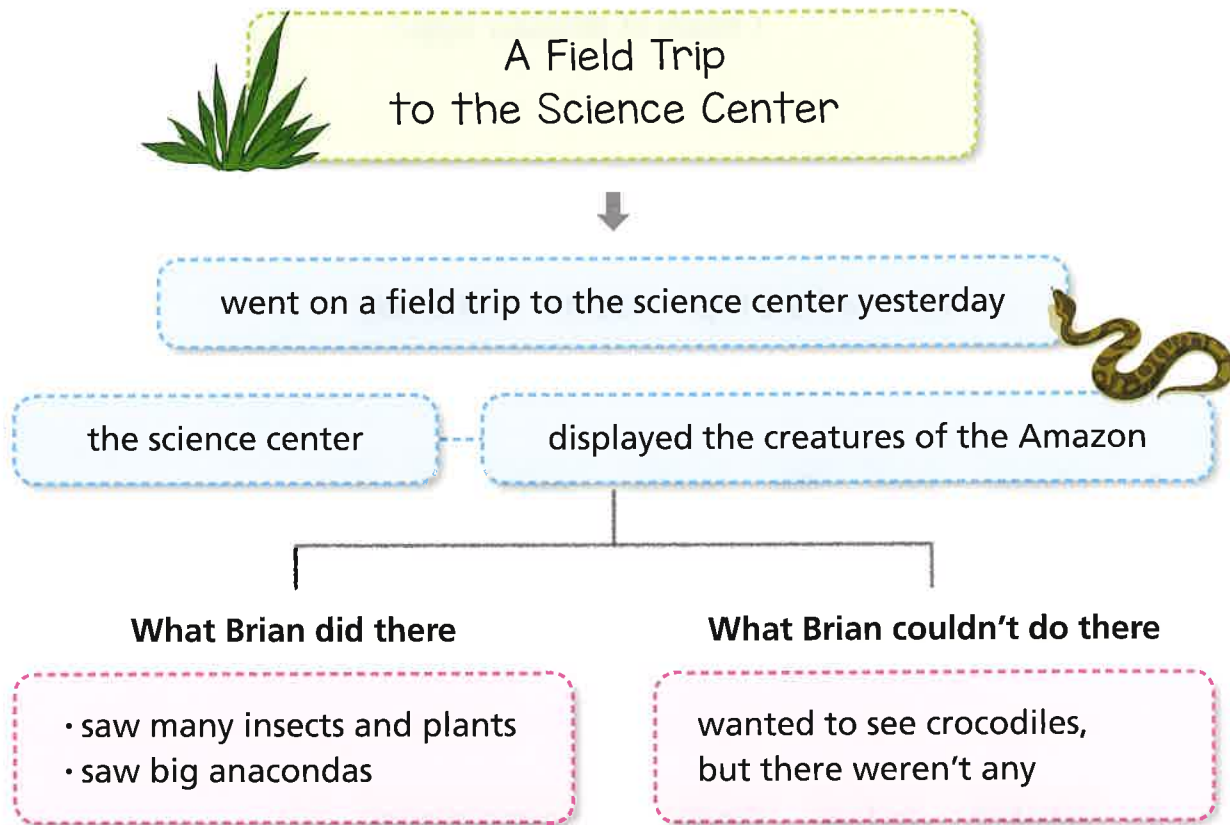
1 I love to watch animation. _____ I love to watch the daily news.

2 Kevin wanted to buy some sneakers. _____ he couldn't find any.

3 Mom's lemonade is great. _____ her pumpkin soup is awful.

4 I could make bears with clay. _____ I could make rockets too.

- Look at the graphic organizer for Brian's email and answer the questions.



1 What did Brian do yesterday?

He _____.

2 What did the science center display?

It displayed _____.

3 What did Brian do at the science center?

He _____.

_____ he _____.

4 Could Brian see crocodiles at the science center?

No. He wanted to see some, _____.

- Complete Brian's email using the graphic organizer on page 62.



Subject	A Field Trip to the Science Center
To	peggy@email.com
From	brian0099@email.com

Dear Peggy,

How are you? I'm good.

Yesterday, I went on _____.

It displayed _____!

I _____ from the Amazon.

_____ I _____.

I wanted _____.

_____ Well, that was okay.

I had so much fun there.

Let's go together next time!

Best wishes,

Brian

Receiver

Sender

Greeting

Body

Closing

Tips for writing an email

- Begin with a greeting.
- Write the details of your topic in the body.
- End with a closing, like "Best wishes," "Sincerely," or "Your truly," followed below by your name.

★ Writing on Your Own

- Read the information about the field trip and complete the graphic organizer.



Where: the dinosaur park

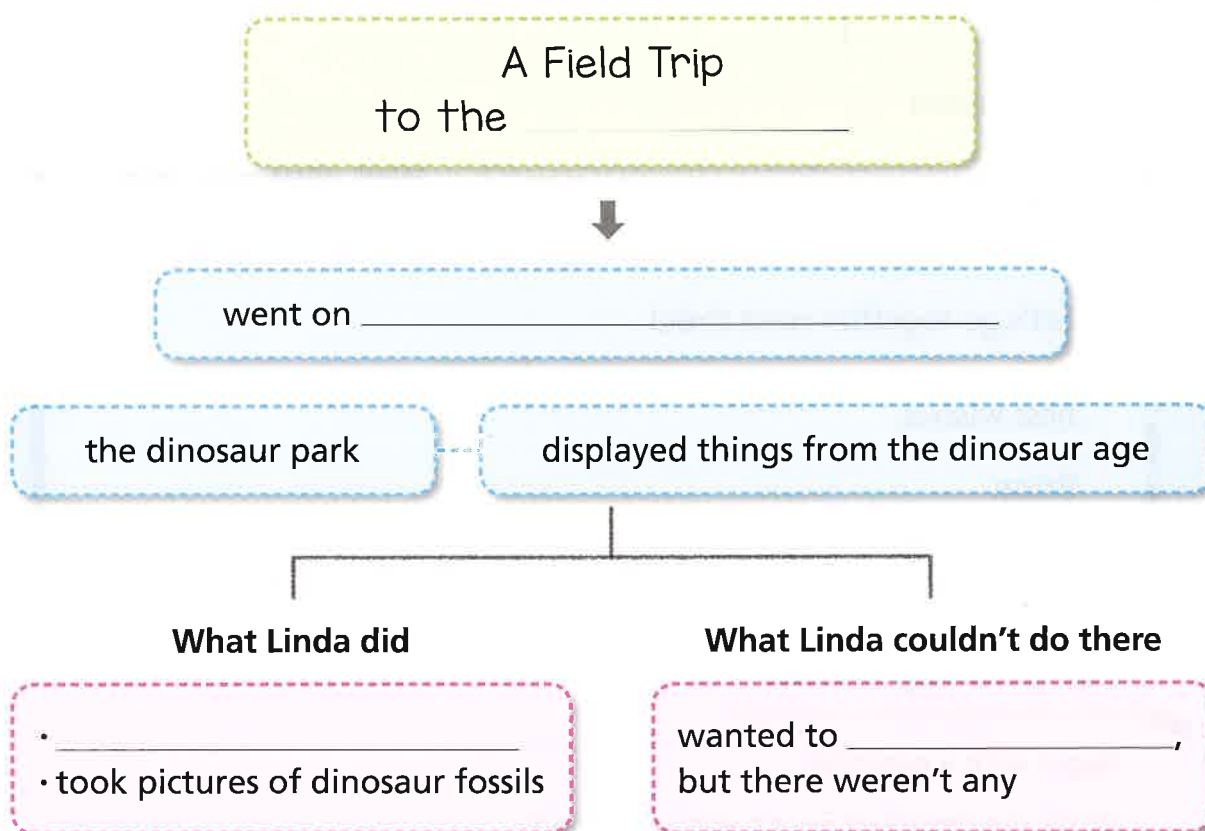
When: last week

What she did there:
saw many dinosaur models & bones,
took pictures of dinosaur fossils

What she couldn't do there: see dinosaur eggs



Linda



-  **Write an email about the field trip using the graphic organizer on page 64.**

[illegible]

Checklist

- ☐ I have used correct grammar.
- ☐ I have used correct punctuation.
- ☐ All of the words are spelled correctly.
- ☐ All of the sentences are complete.
- ☐ I have capitalized the first letter of each sentence and name.



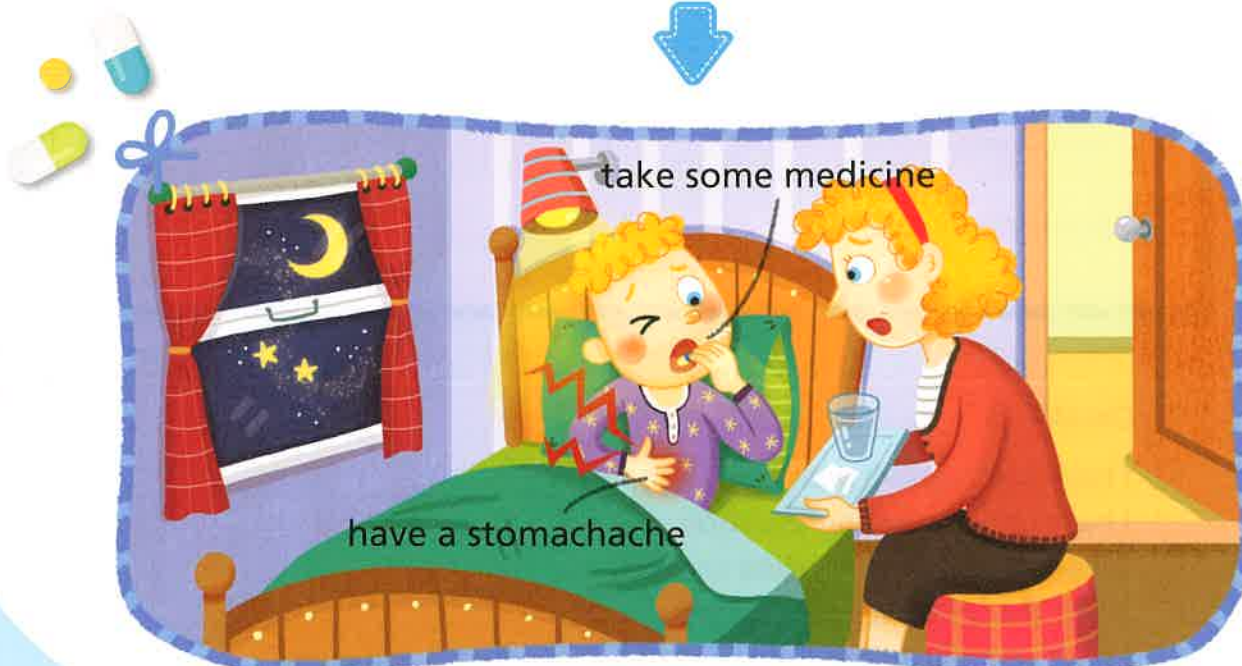
Unit 7

I Had a Stomachache

T 13

+ Brainstorming

- What is the boy eating at the party?
- What happened to the boy?
- What does the boy do when he is sick?





eat too many sweets



do not (don't) brush teeth



toothache



shout too much



sing a song loudly



sore throat



jump up high



fall over



backache

Solutions



brush teeth well



drink warm water



do some stretching

Read Henry's journal entry and check True or False. 14



I Had a Stomachache

Last Sunday, I went to Tom's birthday party. I ate too much ice cream and drank cold lemonade there.

That night, my stomach hurt. I still had a stomachache the next day. So I went to see a doctor with my mom. I took some medicine and stayed home all day.

I feel better now, but I still must eat warm soup. I need to keep my stomach warm.

Cold foods are bad for my stomach.
No more ice cream for me!



- 1 Henry ate ice cream at a birthday party.
- 2 Henry had a headache.
- 3 Henry took some medicine.
- 4 The doctor told Henry to drink warm water.

True

False

☐☐☐☐☐☐☐☐

★ Vocabulary Buildup

A Circle the correct words and write them.

1



earache / stomachache

2



sore throat / cough

3



headache / backache

4



brush teeth /
take medicine

5



fall over /
jump up high

6



drink water /
shout too much

B Look at the pictures and fill in the blanks.

fell over

sang a song

ate sweets

took some medicine

1



He _____ yesterday.

2



He _____ this morning.

3



She _____ last night.

4



She _____ last week.

A Complete the sentences using the correct words.

I ate too much ice cream and drank cold lemonade.

1



I _____ and sang songs loudly.
(shouted too much / fell over)

2



(ate sweets, didn't brush teeth / jumped up high, fell over)

That night my stomach hurt.

3



That night _____.
(throat hurt / stomach hurt)

4



(ear hurt / back hurt)

I still had a stomachache the next day.

5



I still _____ the next day.
(had a sore throat / had a headache)

6



(had a cough / had a backache)

I need to **brush my teeth well.**

7



I need to _____.

(drink warm water / take some medicine)

8



_____.

(keep my stomach warm / do some stretching)

B Unscramble the words to make sentences.

1 sweets I ate brush and didn't teeth too many .

2 hurt teeth , my That night .

3 a toothache day still I had the next .

4 well teeth I need to my brush .

C Circle the correct words to complete the sentences.

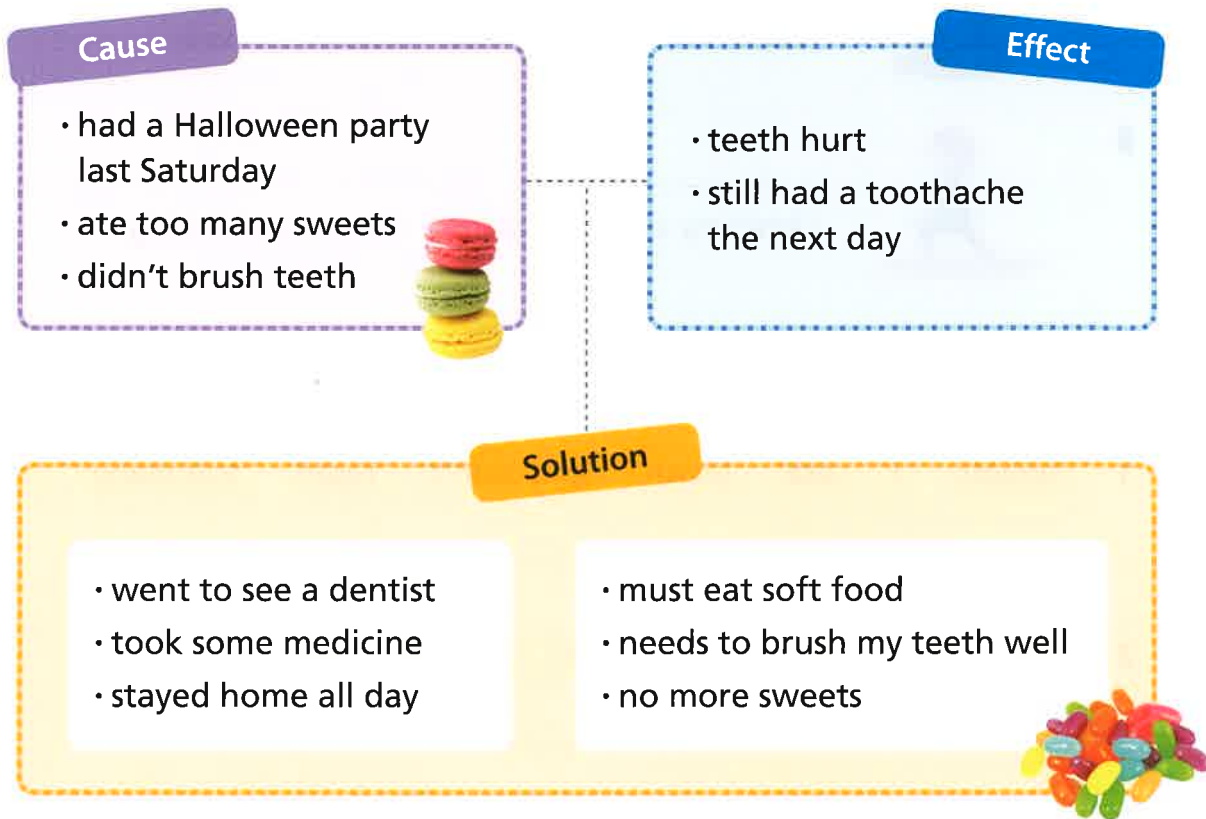
1 We need (close / to close) the window at night.

2 Josh must (to water / water) the flower every day.

3 I must (bring / to bring) my umbrella with me.

4 Sarah needs (do / to do) her homework after school.

- Look at the graphic organizer for Ted's journal entry and answer the questions.



- 1 What did Ted eat?
He _____.
- 2 What happened to Ted?
His teeth hurt and he _____.
- 3 What did Ted do to relieve the pain?
He _____, took some medicine,
and _____.
- 4 What does Ted need to do?
He _____.

- Complete Ted's journal entry using the graphic organizer on page 72.



I Had a Toothache		Title
Last Saturday, I _____.	Opening	
I _____ there and _____.		
That night, _____.	Body	
I still _____ the next day. So I _____ with my mom.		
I _____ and _____.		
I feel better now, but I still must _____.		
I need to _____.		
Sweets are bad for my teeth.	Closing	
_____ for me!		

Tips for writing a journal entry about an illness

- State how you felt and why you felt that way.
- Describe what you did to relieve your pain.
- Write what you are going to do to stay healthy in the closing.

Writing on Your Own

- Read the information about the sore throat and complete the graphic organizer.

Where I went

a music festival

What I did

shouted too much, sang songs loudly

Where it hurt

throat hurt, still had a sore throat

**What I did to
relieve the pain**

went to see a doctor, took some
medicine, stayed home all day

What I must do

drink warm water

What I need to do

speak softly

Cause

• went to _____
last Friday

- _____
- _____

Effect

• _____ hurt

the next day

Solution

- _____
- took some medicine
- _____

- must _____
- need to _____
- no more shouting

- Write a journal entry about the sore throat using the graphic organizer on page 74.



Title

Opening

Body

Closing

✓ **Checklist**

- ☐ I have used correct grammar.
- ☐ I have used correct punctuation.
- ☐ All of the words are spelled correctly.
- ☐ All of the sentences are complete.
- ☐ I have capitalized the first letter of each sentence.



**+ Brainstorming**

- What happened to the ant?
- How did the dove help the ant?
- Why did the ant help the dove?

The Ant and the Dove T 16

by Aesop

One sunny day, an ant went to a river. He wanted to drink some water. But, unfortunately, he slipped and fell into the water. The ant couldn't swim, so he cried, "Help, help!"

A dove on a tree saw the ant. She picked a leaf and dropped it near the ant. "Climb on the leaf," said the dove. The ant climbed on the leaf. "Thank you. You saved my life!" said the ant.



A white dove with a pink beak and feet is perched on a thick, reddish-brown tree branch. The tree has large green leaves with yellow outlines. The background is a light blue sky with soft white clouds.

A few days later, a hunter came and saw the dove.
He picked up an arrow to shoot the dove.
Just then, the ant saw the hunter.
“Oh, no! The dove is in danger. I have to stop him!” cried the ant.
The ant bit the hunter on the foot. “Ouch!” shouted the hunter.
The dove heard him and flew away.
When they met again, the dove thanked the ant and said,
“I learned a lesson from you. One kind action leads to another.”





Complete the story chart.

► Title _____

► Writer of the story _____

► Characters of the story _____

► Setting(Place) of the story _____

► What the dove did for the ant



The dove _____ a leaf
and _____ it near the ant.

► What the ant did for the dove



The ant _____
on the foot.

► Main idea of the story

One _____ leads to _____.

B Check True or False.

1 The story happened in a forest.

☐ True

☐ False

2 On a sunny day, the ant went to the river to swim.

☐ True

☐ False

3 The dove saw the ant in danger.

☐ True

☐ False

4 The dove picked a branch for the ant.

☐ True

☐ False

5 The dove saved the ant's life.

☐ True

☐ False

6 A hunter tried to catch the dove with a net.

☐ True

☐ False

7 The ant bit the hunter on the arm.

☐ True

☐ False

8 The dove heard the hunter's cry and flew away.

☐ True

☐ False

A Circle the correct words and write them.

1



arrow / ant

2



dove / cave

3



river / sea

4



leaf / branch

5



hunter / farmer

6



arm / foot

B Look at the pictures and fill in the blanks.

1



Mike sometimes _____.

2



My dad _____ on the floor.

3



Elena _____ in the garden.

4



The hunter tried to _____ in the field.

dropped a plate

picks flowers

bites his fingernails

shoot birds

A Unscramble the words to make sentences.

1 slipped into He and fell the water .

2 a leaf She it and dropped picked near the ant .

3 to shoot The hunter the dove an arrow picked up .

4 the hunter on the foot The ant bit .

B Complete the sentences with past simple verbs.

1 My family (goes / went) to a forest last Sunday.

2 We (saw / seed) a big bird on a tree.

3 "What a beautiful bird!" (said / says) my brother.

4 The bird on the tree (heared / heard) him.

5 The bird (flies / flew) away with surprise.

● Number the pictures in the correct story order.

The Ant and the Dove

by Aesop



The dove learned that one kind action leads to another.



One sunny day, an ant slipped and fell into the water.



The ant climbed on the leaf.



A few days later, a hunter tried to shoot the dove.



A dove picked a leaf and dropped it near the ant.



The hunter shouted, "Ouch!"



The ant bit the hunter on the foot.



The dove heard him and flew away.

● Complete the timeline using the sentences on page 82.

Beginning



1 One sunny day, an ant slipped and fell into the water.

2 _____

3 _____

Middle



4 A few days later, a hunter tried to shoot the dove.

5 _____

6 _____

7 _____

Ending

8 _____



Read *The Ant and the Dove* again and answer the questions.

1 How did the ant fall into the water?

He _____ and _____ into the water.

2 Who helped the ant?

_____ saw the ant and _____ him.

3 How did the dove save the ant?

She _____ and _____ near the ant.

4 What did the hunter do to the dove?

He tried to _____.

5 What did the ant do to save the dove?

He _____ on the foot.

6 What did the dove learn?

She learned that _____.



My impression of the story

1. How do you think the ant felt when the dove saved him?

☐ I think the ant felt touched by her kind action.

☐ I think the ant felt grateful for her help.

2. Why do you think the ant helped the dove?

☐ The ant wanted to return her favor by helping her.

☐ The ant wanted to do something kind for her.

● Write a book report using the information on the previous pages.

Title: The Ant and the Dove

Writer of the story: Aesop

Characters of the story: _____

Setting(Place) of the story: _____

What the dove did for the ant:

She _____ and dropped it near the ant.

What the ant did for the dove:

He _____ on the foot.

Main idea of the story: _____

Plot summary: Beginning → Middle → Ending

One sunny day, _____

A few days later, _____

My impression of the story

I think _____,

so _____.

Wow!



and stopped it at the top

When the end for the novel

The end for the novel

the end of the story

The summary: beginning + middle + ending

the summary: end

It is a short story

My impression of the story

I think

on

Hello!

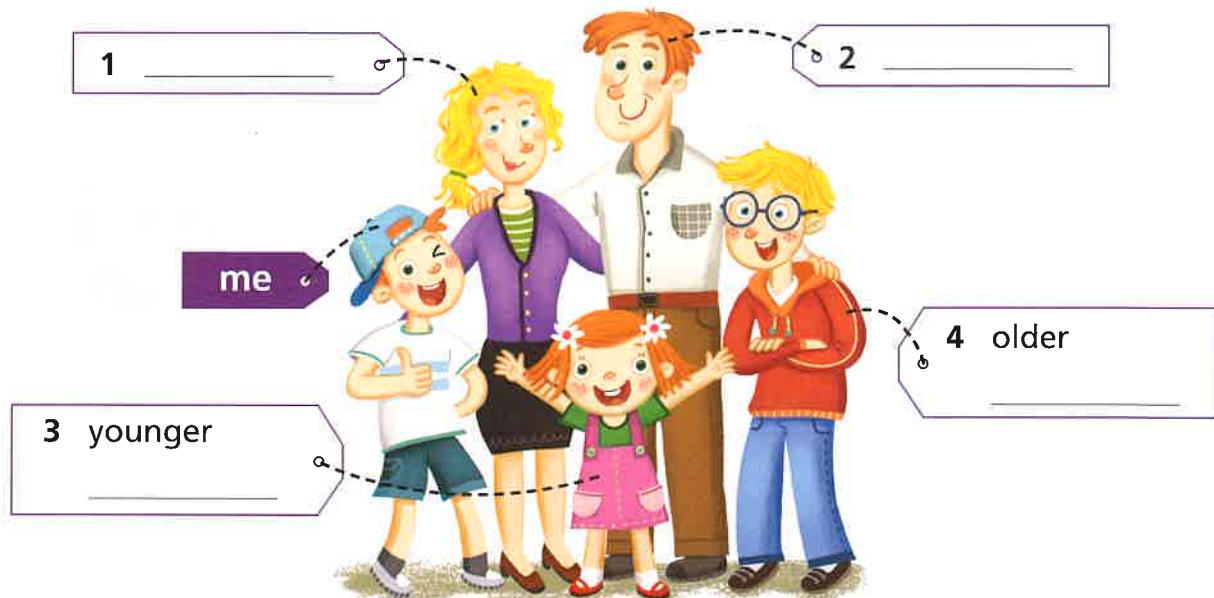


A Starter's Guide to Writing

Writing Star Worksheets

Words

A Write the correct words for the picture.



B Write the correct letters for the pictures.

a. work at an office

b. take care of sick people at a hospital

c. fix machines at a factory

d. teach students at a university

1



2



3



4



Sentences

A Unscramble the words to make sentences.

1



grade I in am the second .

2



are people three There in my family .

3



mother a florist is My .

4



machines fixes He at a factory .

B Find the errors and correct them.

- 1 My mother are a good baker.
- 2 Joe am ten years old, and he goes to elementary school.
- 3 There is four boys and five girls in my class.
- 4 I am Scott, and I are in the third grade.

Editing

- Correct the five mistakes and rewrite Jason's essay.

Check Points

capitalization / punctuation / spelling / sentence structure / grammar

My name is Jason. I am eite years old, and I is in the first grade.
I live in san Francisco, USA.

There are four people in my family — my father, mother, younger
sister, and me. My father is a businessperson. He works at an office.
My mother are a florist. She sells flowers at a flower shop. My
younger sister, Elizabeth, is six years old. She goes to kindergarten.

We do lots of fun things together. I love my family



Words

A Write correct words for the pictures.

brave

slim

curly

polite

kind

tall

1



2



3



4



5



6



B Write the correct letters for the pictures.

a. make things

b. play the guitar

c. bake cookies

d. take pictures

1



2



3



4



Sentences

A Unscramble the words to make sentences.

1



is best friend my Elsa , She .

2



has She , curly hair long .

3



friendly is and kind He .

4



likes He cookies baking .

B Correct the underlined parts.

1 James and I are best friends. We like play soccer together.

2 Lisa likes study English, but I like studying math.

3 Evelyn is very cheerfully and kind. She makes me laugh.

4 Peter has straight and shortly hair.

Editing

- Correct the five mistakes and rewrite Sharon's description.

Check Points

capitalization / punctuation / spelling / sentence structure / grammar

This is my best friend, Jennifer

Jennifer is eleven years old. She is slim and pretty. She has long, curly, brown hair and big, brown eyes. Jennifer is smart, cheerful, and kind. She always smiles at people. So she have many friends.

Jennifer likes take pictures, and she is very good at it. She lives downtown, and we often meet. I am always happy to meet her.

I hope jennifer and I are best friends forever!



Words

A Circle the correct words for the pictures.

1



dough / topping

2



soup / curry

3



onion / spinach

4



ham / cheese

5



pizza / hot dog

6



potato / garlic

B Write the correct words for the pictures.

sour

spicy

sweet

salty

1



2



3



4



Sentences

A Unscramble the words to make sentences.

1



her is my all her dishes fruit cake ,
favorite Of .

2



makes with and some vegetables chicken
He it .

3



and a little sour lemon smoothies Her taste
sweet .

4



tacos and a little spicy hot His taste .

B Circle the correct words to complete the sentences.

- 1 If you add (some / a lot of) pepper to your soup, it will be a little spicy.
- 2 My stew tastes too salty. I put in (some / a lot of) salt when it is cooking.
- 3 You don't need (some / a lot of) flour for just one pancake.
- 4 I put (some / a lot of) honey in my milk to make it taste a little sweet.

Editing

- Correct the five mistakes and rewrite Brenda's essay.

Check Points

capitalization / punctuation / spelling / sentence structure / grammar

my Favorite Food

My mom cooks very well. Of all her dishes, her pizza is my favorite.

She makes pizza for my family every Sunday. She makes it with thin pizza dou and some toppings. She puts ham and vegetables on it. And she also puts lot of cheese on it. This is her special recipe. Her pizza tastes sweet and a little salt. It is really delicious.

I love her pizza. I wish my mom made it every day!



Unit 4 Keeping a Pet

Words

A Write the correct words for the pictures.

jump

bark

bathe

feed

climb

hide

1



2



3



4



5



6



B Circle the correct words for the pictures.

1



fetch a ball
run in a wheel

2



chase butterflies
brush fur

3



eat hard food
give fresh water

4



climb trees
swim in the water

Sentences

A Unscramble the words to make sentences.

1



dog My gray fur has and dark eyes .

2



jump My can dog high .

3



my kitten bathe should I .

4



my dog I should it is sick take when
to the vet .

B Circle the correct words to complete the sentences.

- 1 There will be an exam tomorrow. You (can / should) study hard.
- 2 Little babies (can / should) crawl but can't walk.
- 3 It's going to rain soon. You (can / should) stay inside the house.
- 4 Your English is great! (Can / Should) you speak German?

Editing

- Correct the five mistakes and rewrite Emily's essay.

Check Points

capitalization / punctuation / spelling / sentence structure / grammar

I have a pet dog. I love my dog. It has soft, fur white and dark eyes.

My dog can fetch balls. It can swims in the water, too. It can also bark and scarce bad people away.

I should take good care of my dog. I should feed it and bathe it. I also should take it to the vet when it is sick.

Keeping a dog is not easy, but it is great. what a wonderful friend it is?



Unit 5 My Day

Words

A Look at the pictures and fill in the missing letters.

1



c _ _ _ _

2



e _ _ _

3



w _ _ _ _

4



d _ _ _ _

5



p _ _ _ _

6



b _ _ _ _

B Fill in the blanks with correct phrases.

shaped clay did my homework got dressed used a magnifying glass

1



I _____ before school.

2



I _____ in science class.

3



After school, I _____.

4



I _____ yesterday.

Sentences

A Unscramble the words to make sentences.

1



got up this morning late I .

2



to school I by went bicycle .

3



playing instruments I learned in music class .

4



mom , helped After dinner I my .

B Circle the correct words to complete the sentences.

Yesterday...

- 1 In my art class, I (draw / drew) a picture.
- 2 I (solveed / solved) math problems with my friends.
- 3 After school, I (played / plays) baseball with my sister.
- 4 Before I went to sleep, I (brushing / brushed) my teeth.

Editing

- Correct the five mistakes and rewrite Julia's diary entry.

Check Points

capitalization / punctuation / spelling / sentence structure / grammar

I got up early this morning. I taked a shower and got dressed.
I ate breakfast and goed to school by bicycle.

I arrived at school at 8:20 a.m. I learned about writing in English class. I wrote a story funny, and all my classmates laughed.

After school, i had my violin lesson. I played a new song. I didnt play well, but I enjoyed it. After dinner, I did my homework and packed my school bag.

It was a tiring day, but I had fun!



Unit 6 A Field Trip

Words

A Look at the pictures and fill in the missing letters.

1



s _ _ _ _

2



c _ _ _ _

3



b _ _ _ _

4



f _ _ _ _ _

5



f _ _ _ _ _

6



a _ _ _ _ _

B Write the correct phrases for the pictures.

take pictures of a fossil
see many plants

watch a movie
make a chocolate cake

1



2



3



4



Sentences

A Unscramble the words to make sentences.

1



a field trip went on , to Last week I
the science center .

2



many We saw insects and plants .

I And an anaconda saw .

3



to see wanted some plants I of the Amazon .

there any weren't But .

B Circle the correct words to complete the sentences.

- 1 I stayed home, (and / but) I watched TV.
- 2 Joseph wanted to study hard, (and / but) he overslept.
- 3 Emma doesn't like him, (and / but) I don't like him either.
- 4 This juice tastes good, (and / but) it's expensive.

Editing

- Correct the five mistakes and rewrite David's email.

Check Points

capitalization / punctuation / spelling / sentence structure / grammar

Dear Diana.

How are you? I'm good.

Yesterday, I went on a field trip to the history museum.

It displayed things owned by ancient kings and queens! I saw many crowns but swords there. And I watched a movie about the old days.

I wanted to see some clothees of kings or queens. And there weren't any. Well, that was okay. I had so much fun there.

Let's go together next time!

Best wishes,

david



Words

A Connect the words to the correct pictures.

1

sore throat

2

backache

3

toothache

4

stomachache



B Write the correct letters for the pictures.

- a. brush teeth well
- c. jump up high

- b. sing a song loudly
- d. do some stretching

1



2



3



4



Sentences

A Unscramble the words to make sentences.

1



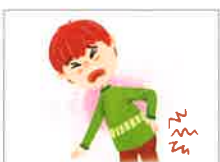
jumped up and fell over high I .

2



throat , my hurt That night .

3



still I a backache had the next day .

4



drink water I need to warm .

B Find the errors and correct them.

- 1 Your desk is dirty. You must to clean it.
- 2 I need study hard. There is a test tomorrow.
- 3 All students need being on time for their classes.
- 4 It is a good book. You must reading it.

Editing

- Correct the five mistakes and rewrite Henry's journal entry.

Check Points

capitalization / punctuation / spelling / sentence structure / grammar

Last sunday, I went to Tom's birthday party. I ate too much ice cream and drank cold lemonade there?

That night, my stomach hurt. I still had a stomache the next day. So I went to see a doctor with my mom. I took some medicine and stayed home all day.

I feel better now, but I still must eating warm soup. I need keep my stomach warm.

Cold foods are bad for my stomach. No more ice cream for me!



Unit 8 An Aesop's Fable

Words

A Write the correct words for the pictures.

river

dove

foot

leaf

arrow

hunter

1



2



3



4



5



6



B Circle the correct phrases for the pictures.

1



pick flowers
water flowers

2



wash a plate
drop a plate

3



bite fingernails
trim fingernails

4



raise birds
shoot birds

Sentences

A Unscramble the words to make sentences.

1



near a leaf and dropped picked A dove it
the ant .

2



tried A hunter the dove to shoot .

3



the hunter bit on the foot The ant .

4



heard away The dove him and flew .

B Correct the underlined parts.

1 Paul goes on a field trip yesterday. It was fun.

2 I meet Mr. Johns on the street this morning.

3 I heard that a car fallled into the river last Sunday.

4 Norah moved to Mexico last year and learnd Spanish.

Editing

- Correct the five mistakes and rewrite *the Ant and the Dove*.

Check Points

capitalization / punctuation / spelling / sentence structure / grammar

one sunny day, an ant went to a river. He wanted to drink some waters. But, unfortunately, he sliped and fell into the water.

The ant couldn't swim, so he cried, "Help, help!"

A dove on a tree saw a ant. She picked a leaf and dropped it near the ant. "Climb on the leaf, said the dove. The ant climbed on the leaf. "Thank you. You saved my life!" said the ant.



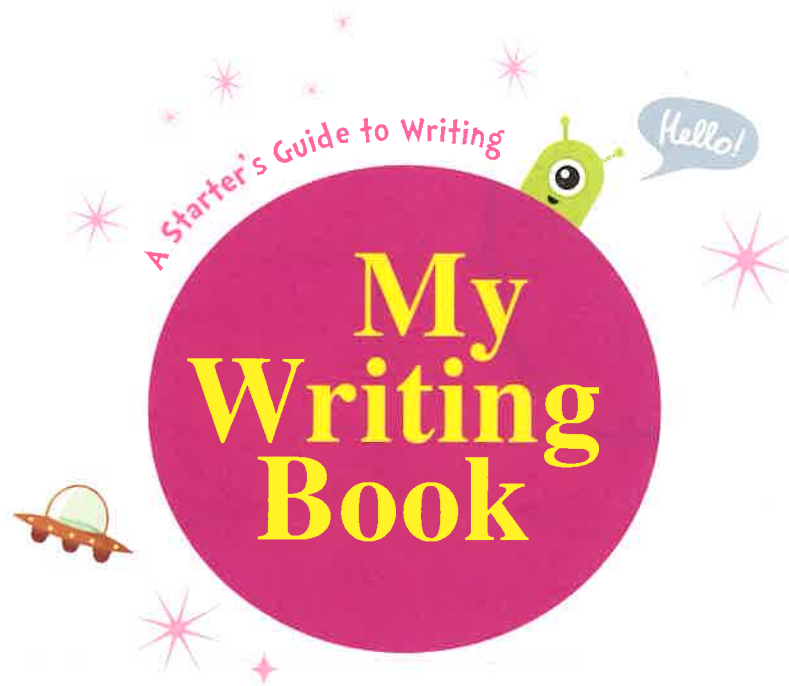


A Starter's Guide to Writing

Writing Star



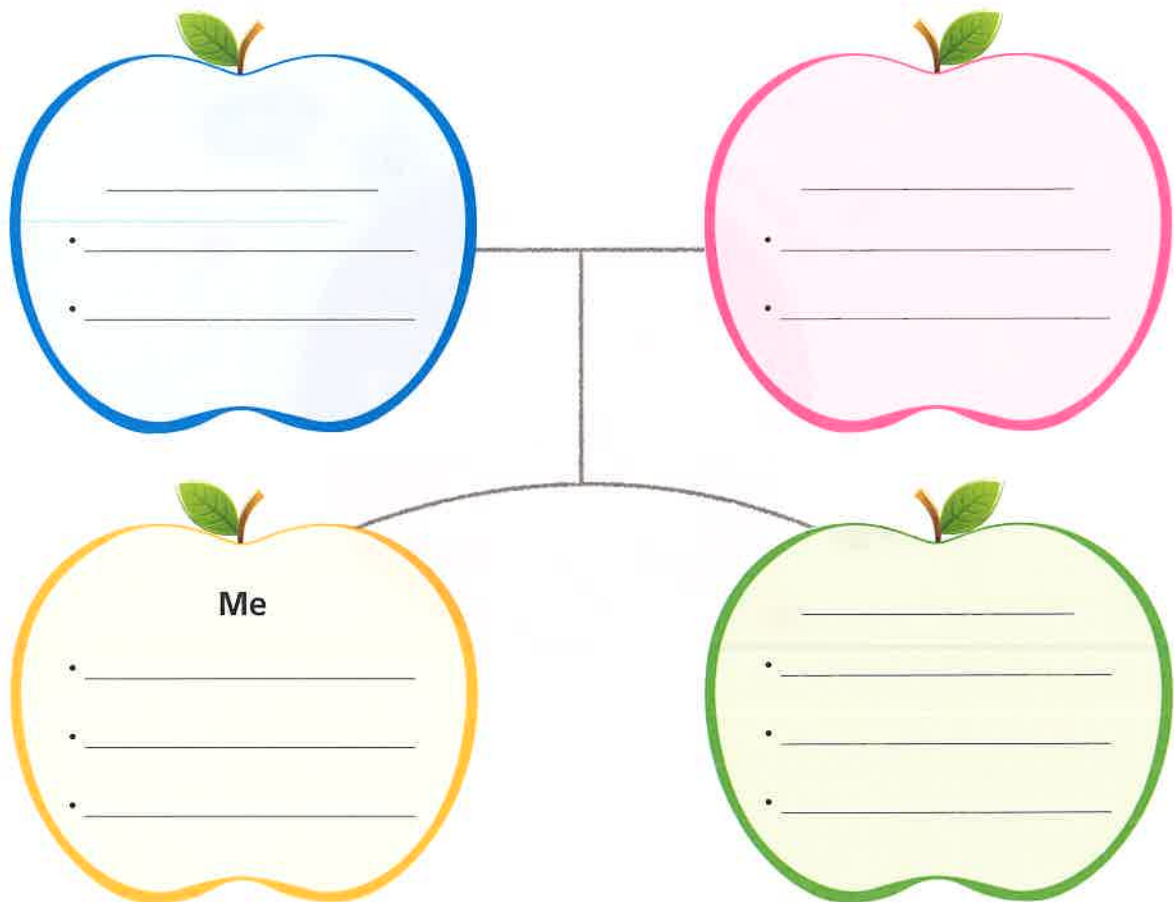
Handwriting practice lines with dashed midlines for letter height guidance.



Unit 1 Me and My family

● Complete the graphic organizer about yourself and your family.

 Title: _____



Me

Word Tips

first / second / third / older / younger
florist / doctor / engineer / businessperson / baker
bake / work / fix / take care of / sell
factory / office / bakery / flower shop / hospital
Shanghai, China / LA, USA / Tokyo, Japan / Paris, France

Write your essay about yourself and your family.

The form is a large rectangular box with a blue dashed border. It is divided into four sections on the right side, each with a label and a corresponding number of lines for writing:

- Title**: 1 line
- Opening**: 2 lines
- Body**: 8 lines
- Closing**: 2 lines

 Checklist

- ☐ I have used correct grammar.
- ☐ I have used correct punctuation.
- ☐ All of the words are spelled correctly.
- ☐ All of the sentences are complete.
- ☐ I have capitalized the first letter of each sentence and name.

Unit 2 My Best Friend

● Complete the graphic organizer about your best friend.

The graphic organizer is centered around a large circle with a red scalloped border and a light blue inner ring. Inside the circle, the text "My Best Friend" is written, followed by a blank line for a name. Five lines radiate from the central circle to five surrounding rectangular boxes, each with a colored header and a dashed border:

- Age** (teal header): A box with a dashed green border containing a single line for writing.
- Appearance** (purple header): A box with a dashed purple border containing three lines for writing.
- Character** (red header): A box with a dashed red border containing three lines for writing.
- Hobby** (blue header): A box with a dashed blue border containing a single line for writing.
- Home** (orange header): A box with a dashed orange border containing a single line for writing.

! Word Tips

tall / short / slim / pretty / cute / handsome
strong / thin / blue / brown / gray / dark
brave / kind / smart / cheerful / quiet / polite / lovely / shy
making things / taking pictures / baking cookies / playing the guitar
small town / farm / beach / downtown

Write your description about your best friend.

Title

Opening

Body

Closing

✓ Checklist

- ☐ I have used correct grammar.
- ☐ I have used correct punctuation.
- ☐ All of the words are spelled correctly.
- ☐ All of the sentences are complete.
- ☐ I have capitalized the first letter of each sentence and name.

Complete the graphic organizer about your favorite food.



Title: _____

OPENING

What: _____

BODY

For whom & when: _____

How to make it: _____

Special recipe: _____

Tastes: _____

CLOSING

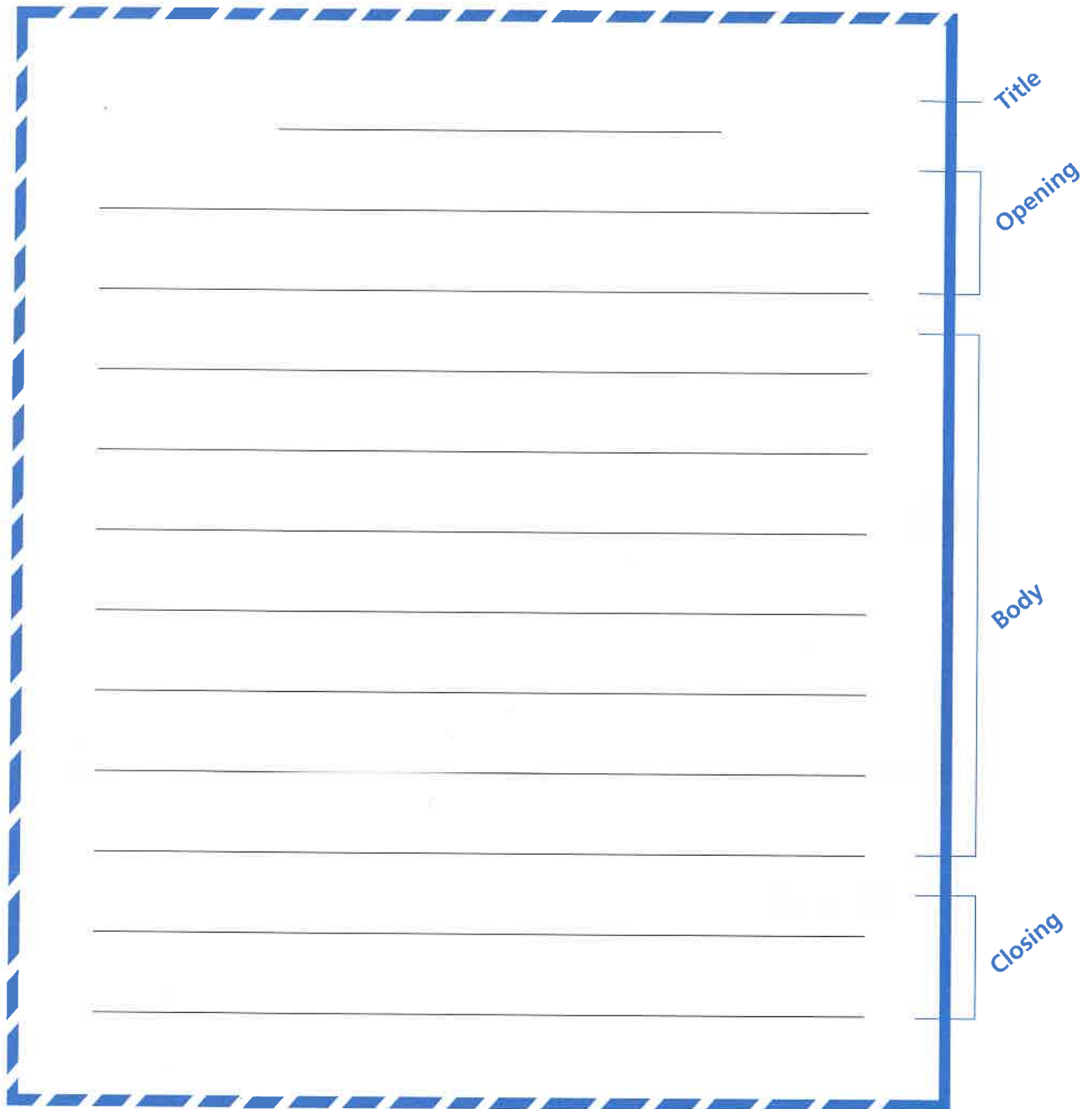
How I feel: _____



Word Tips

pizza / pork curry / fruit cake / chicken soup
dough / topping / vegetable / cheese / ham
onion / carrot / garlic / honey / pork
fruit / chicken / potato / spinach
sweet / spicy / sour / salty

 Write your essay about your favorite food.



The form is a large rectangle with a blue dashed border. Inside, there are horizontal lines for writing. On the right side, there are four labels: 'Title' (above the first line), 'Opening' (above the next two lines), 'Body' (above the next six lines), and 'Closing' (above the last two lines). The labels are written in a blue, slightly slanted font.

 Checklist

- ☐ I have used correct grammar.
- ☐ I have used correct punctuation.
- ☐ All of the words are spelled correctly.
- ☐ All of the sentences are complete.
- ☐ I have capitalized the first letter of each sentence.

Unit 4 Keeping a Pet

Complete the graphic organizer about your pet.



Title: _____

★ OPENING

- What kind: _____
- Appearance: _____

★ BODY

- Things it can do: _____

- How to take care of it: _____

★ CLOSING

- How I feel about keeping it: _____



Word Tips

puppy / kitten / iguana / hamster / parrot
fetch / climb / chase / swim / run on a wheel
jump / eat / hide / bark and scare bad people away
feed / bathe / brush / take to the vet / give fresh water

● Write your essay about your pet.

The form is a large rectangular box with a blue dashed border. It is divided into four sections on the right side, each with a bracket and a label: 'Title' (one line), 'Opening' (two lines), 'Body' (eight lines), and 'Closing' (two lines). The lines are horizontal and evenly spaced.

✓ **Checklist**

- ☐ I have used correct grammar.
- ☐ I have used correct punctuation.
- ☐ All of the words are spelled correctly.
- ☐ All of the sentences are complete.
- ☐ I have capitalized the first letter of each sentence.

- Complete the graphic organizer about your day.

Day & Date: _____

Weather: _____

Before School

- _____
- _____
- _____

At School

- _____
- _____
- _____

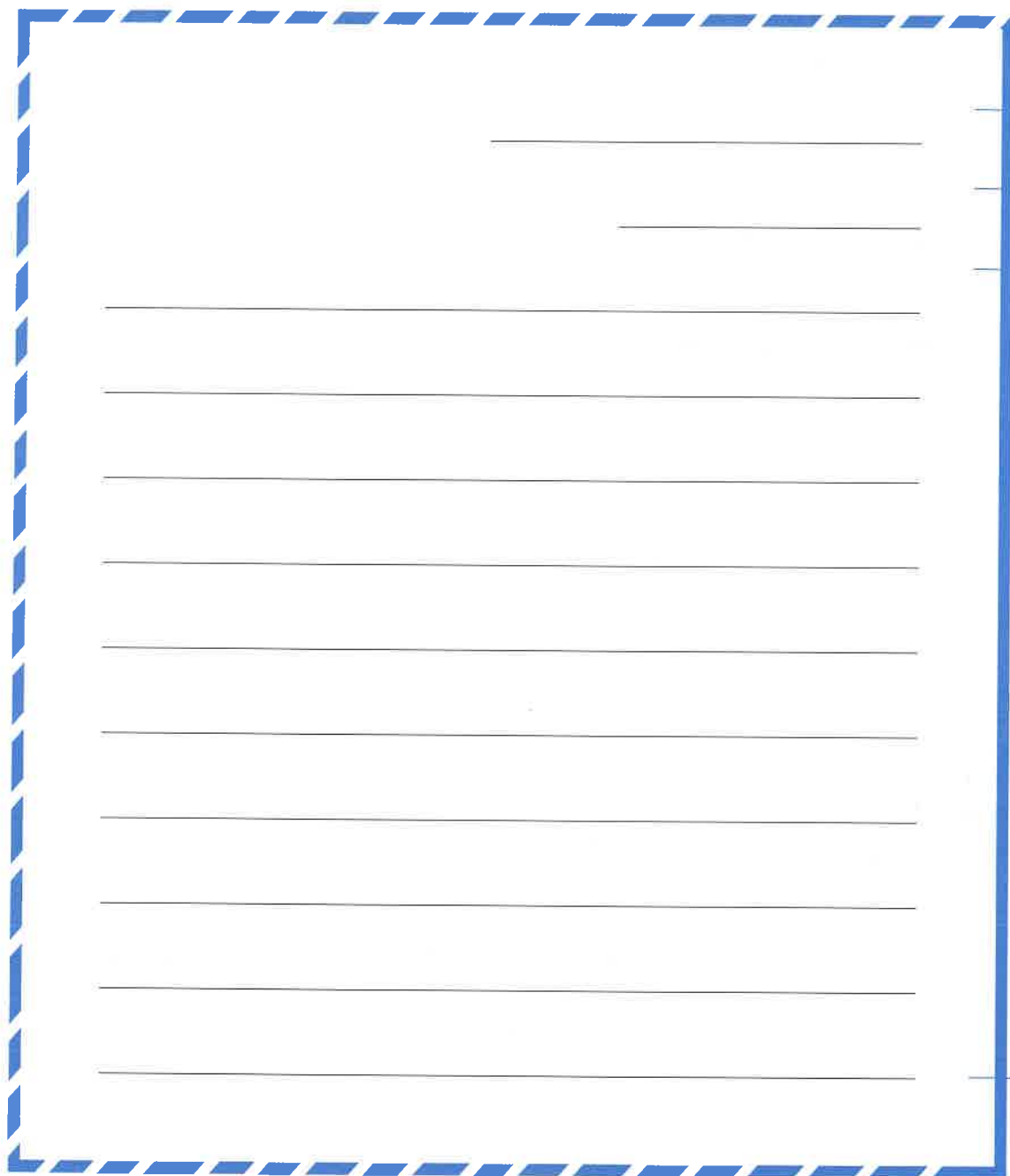
After School

- _____
- _____

! Word Tips

comb my hair / take a shower / brush my teeth / eat breakfast
go to school / arrive at school / draw a picture / solve math problems
write a letter / play instruments / shape clay / use a magnifying glass
play tennis / do my homework / help my mom / pack my school bag

 Write your diary entry about your day.



Day & Date

Weather

Body

 Checklist

- ☐ I have used correct grammar.
- ☐ I have used correct punctuation.
- ☐ All of the words are spelled correctly.
- ☐ All of the sentences are complete.
- ☐ I have capitalized the first letter of each sentence, day and month.

- Imagine you went on a field trip to the chocolate factory and complete the graphic organizer.



Where: the chocolate factory

When: _____

What I did there: _____

displayed things made of _____

What _____ did there

What _____ couldn't do there

- _____
- _____

- _____
- _____

Word Tips

last week / last Tuesday / last Wednesday

chocolate houses and teddy bears / chocolate cake / chocolate fountains

- **Write your email about the field trip to the chocolate factory.**

[illegible]

Checklist

- ☐ I have used correct grammar.
- ☐ I have used correct punctuation.
- ☐ All of the words are spelled correctly.
- ☐ All of the sentences are complete.
- ☐ I have capitalized the first letter of each sentence, day and name.

Unit 7 I Had a Stomachache

Complete the graphic organizer about your illness.

Cause

- _____
- _____
- _____

Effect

- _____
- _____
- _____

Solution

• _____ • _____ • _____	• _____ • _____ • _____
---	---

Word Tips

play a ball game with friends / shout too much
jump up high to catch a ball / eat too much ice cream
fall over / back / stomach / headache / backache
go to see a doctor / take some medicine / stay home all day
drink warm water / eat warm soup / do some stretching
jumping / sweets / shouting

● Write your journal entry about your illness.

Title

Opening

Body

Closing

✓ **Checklist**

- ☐ I have used correct grammar.
- ☐ I have used correct punctuation.
- ☐ All of the words are spelled correctly.
- ☐ All of the sentences are complete.
- ☐ I have capitalized the first letter of each sentence.

Unit 8 An Aesop's Fable

Read *The Ant and the Dove* again and complete the graphic organizer.

One sunny day, an ant _____ and _____.	➔	A dove _____ and _____.
		➔
A few days later, a hunter _____.	➔	The ant _____ _____.
		➔
The ant _____ _____.	➔	The hunter _____, "_____."
		➔
The dove learned that _____ _____.	➔	The dove _____ _____.

● Write your book report about *The Ant and the Dove*.

Title: _____

Writer: _____

Characters: _____

Setting(Place): _____

What the dove did for the ant: _____

What the ant did for the dove: _____

Main idea: _____

Plot summary: Beginning → Middle → Ending

My impression of the story

Hello!

A Starter's Guide to Writing

Writing Star



Handwriting practice lines with dashed midlines and solid top/bottom lines. The page contains 15 sets of these lines, each with a small number in the left margin (1 through 15) and a small star icon in the right margin. The lines are intended for practicing letter formation and alignment.



Hello!

A Starter's Guide to Writing

Writing Star

