

Basic Reading 200

Key Words

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 Compass
Publishing

1

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How to Use This Book

Each unit in *Basic Reading 200 Key Words* has eight parts, plus additional review after every eight units and consolidation activities in the workbook. These parts work together to lead students from reviewing phonics, visualizing the meaning of target vocabulary, and thinking about the unit's topic to reading a passage and checking comprehension. After reading the passage and completing a comprehension check, students practice writing, review target vocabulary, study the basic sentence patterns used in the passages, and practice listening comprehension and pronunciation. The audio recordings of the passages and the listening activities are provided on a CD. The function of each section is as follows.

New Words

Lists key vocabulary along with word tracing and illustrations that provide visual definitions for the words
Provides a chant to increase students' interest

Sight Words

Presents a quick interactive activity in which students look for two sight words in the passage



Phonics Words

Uses a sticker activity to stimulate students' interest in phonics

Reading

Presents an interesting original story with color illustrations and a chant to improve listening and reading skills

Check It

Checks vocabulary comprehension using two sentences taken from the passage

Write It

Practices additional vocabulary from the story

Check It

Check and write.

1 I am six.

2 _____ and ten?

Learn It

Listen and circle.

1 six ten cold
mix hen old

Write It

Match and write.

1 ten 2 I 3 five

10 5

Practice It

Listen, say, and put the stickers.

Learn It

Provides additional exposure to the phonics of the unit as well as listening practice

Practice It

Examines students' ability to understand key vocabulary and sentences that they hear

Workbook

Provides additional practice in phonics, vocabulary, comprehension, and sentence production for each unit, which can be completed in class or as homework

Unit 01 The New Class

Read, write, and say.

new

five

six

nine

ten

Phonics Words Read, say, and write.

-ix six mix
-en ten hen

Unit 01 The New Class

Check It

Look and underline.

1 9 b g f n i n e c d e
2 10 q w o t o s t e n h
3 5 a s m p f i v e h t

Learn It

Say and write.

-en -eo -ix

1 6 six
2 10 t

Write It

Write the sentences.

1 How old are you?
2 am five

Unit 01

Track
2

Track
3

New Words

5

five

6

six

9

nine

10

ten

Phonics Words

six

ten

The New Class



Track
4

Track
5



How old are you?



I am **five**.



I am **six**.

Sight Words

Find and circle:
am, and

 How old are you?

 I am **nine**.

 I am **ten**.

 Nine and ten?

No way!



Check It

Check and write.

1 I am six.



2 _____ and ten?



Learn It

Listen and circle.



- | | | | | | |
|---|----------------|---|----------------|---|----------------|
| 1 | <div>six</div> | 2 | ten | 3 | cold |
| | <div>mix</div> | | <div>hen</div> | | <div>old</div> |

Write It

Match and write.

1 ten

2 I

3 five



Handwriting practice lines with a dashed vertical line for tracing.

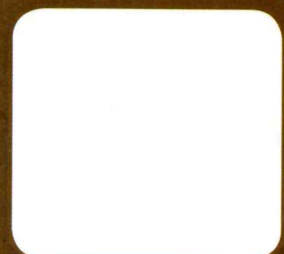
Handwriting practice lines.

Handwriting practice lines.

Practice It

Listen, say, and put the stickers.

Track 7



Unit 02

Track
8

Track
9

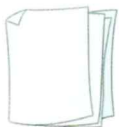
New Words



pen



pencil



paper



tape

Phonics Words

paper
tape

Let's Make Art!

Track
10

Track
11



I have a **pen**.

I have a **pencil**.

Let's make art!



paper

Sight Words

Find and circle:
make, a



I have **paper**.

I have **tape**.

Let's make art!



Too much tape!



Check It

Check and write.

- 1 I have a _____.



- 2 Too much _____!



Learn It

Listen and circle.



- | | | | | | |
|---|------|---|-----|---|---------|
| 1 | tape | 2 | art | 3 | paper |
| | make | | arm | | teacher |

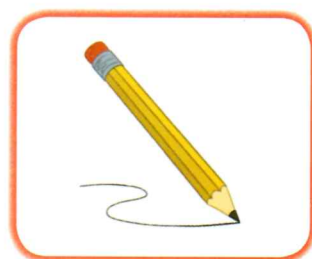
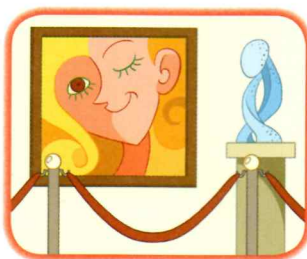
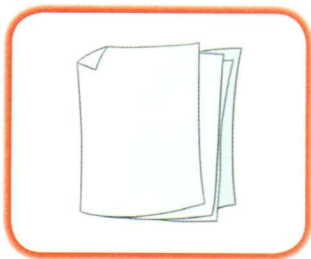
Write It

Match and write.

1 pencil

2 art

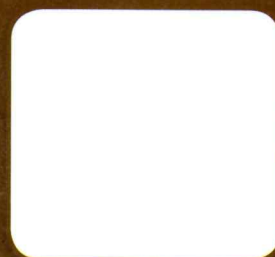
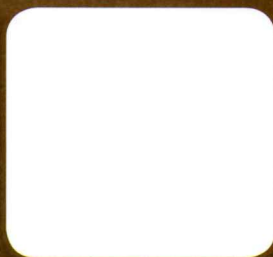
3 paper



Practice It

Listen, say, and put the stickers.

Track 13



Unit 03

Track
14

Track
15

New Words



dog



turtle



cat



mouse

Phonics Words

turtle

cat

My Pets

Track
16

Track
17

1

Look at my pets.



The dog is happy.

3



The cat is happy.

Sight Words

Find and circle:
my, not

2



The **turtle** is happy.

4



The **mouse** is not happy.

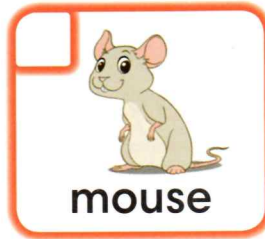
Check It

Check and write.

- 1 The _____ is happy.



- 2 The _____ is not happy.



Learn It

Listen and circle.

Track
18

1

pet

wet

2

turn

turtle

3

bat

cat

Write It

Choose and write.

cat

~~happy~~

happy

~~turtle~~

1



happy turtle

2

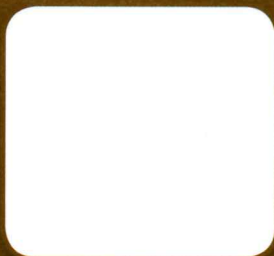


Practice It

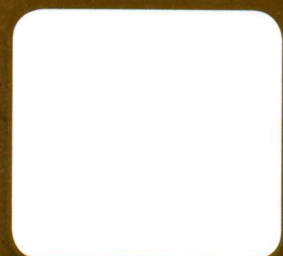
Listen, say, and put the stickers.

Track 19

1



2



Unit 04

Track
20

Track
21

New Words



apple



banana



lime



peach

Phonics Words

tea

peach

Please and Thank You

Track
22

Track
23

1



3



Sight Words

Find and circle:
please, thank

2



A **banana**, please.
Thank you.

4



A **peach**, please.
Oh no!

Check It

Check and write.

1 A _____, please.



2 _____ tea, please.



Learn It

Listen and circle.

Track
24

1

pea

tea

2

juice

fruit

3

peach

bench

Write It

Choose and write.

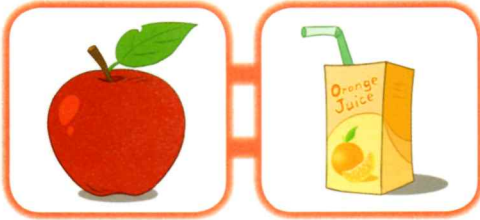
apple

tea

peach

juice

1



2



Practice It

Listen, say, and put the stickers.

Track
25

1



2



Unit 05

Let's Write!

New Words



chant



write



run



sit

Phonics Words

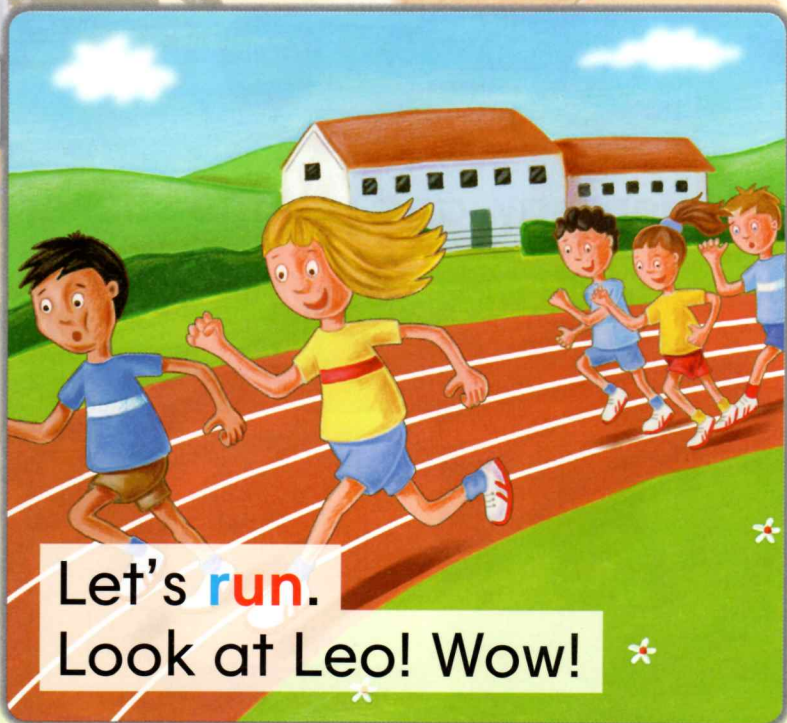
teacher

sit

1



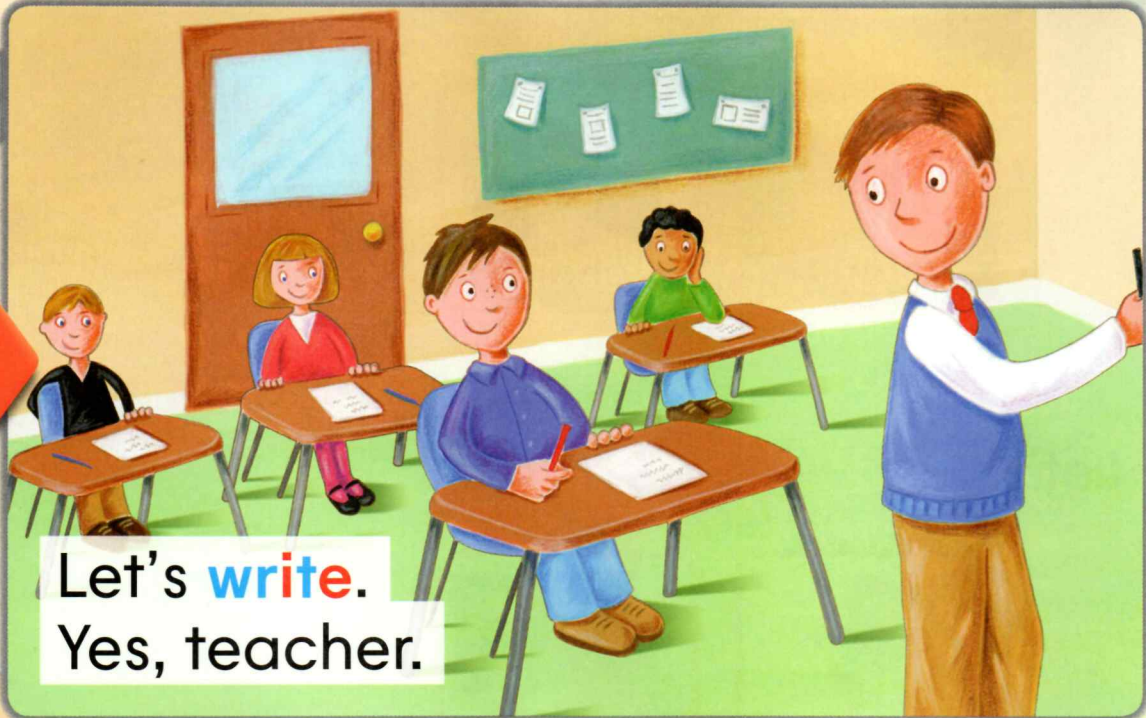
3



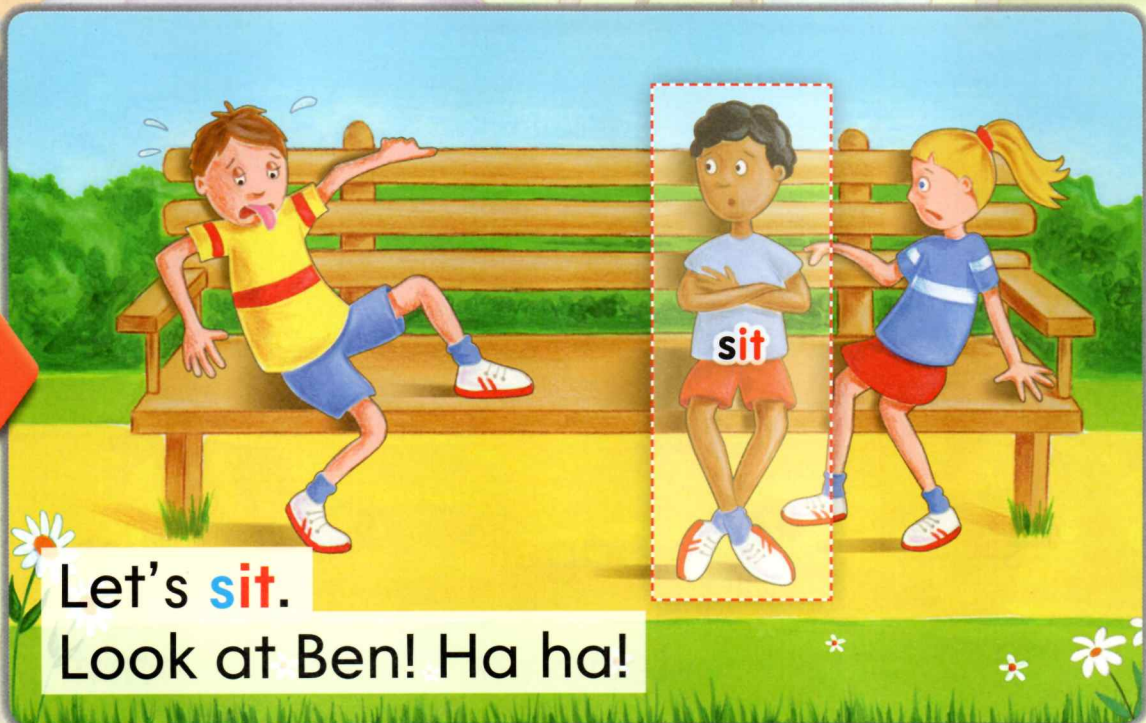
Sight Words

Find and circle:
look, at

2



4



Check It

Check and write.

1 Let's _____.



2 Let's _____.



Learn It

Listen and circle.

Track
30

1 sit

2 paper

3 chess

fit

teacher

chant

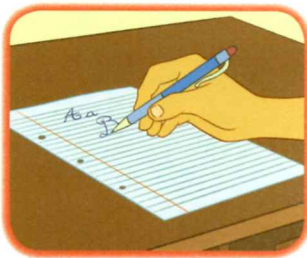
Write It

Match and write.

1 wow

2 write

3 sit



Practice It

Listen, say, and put the stickers.

Track
31



Unit 06

Track
32

Track
33

New Words



brown



blue



red



pink

Phonics Words

triangle
blue

Colors in the Park

triangle

Track
34

Track
35

I see triangles.

I see **brown** triangles.

I see squares.

I see **blue** squares.

Sight Words

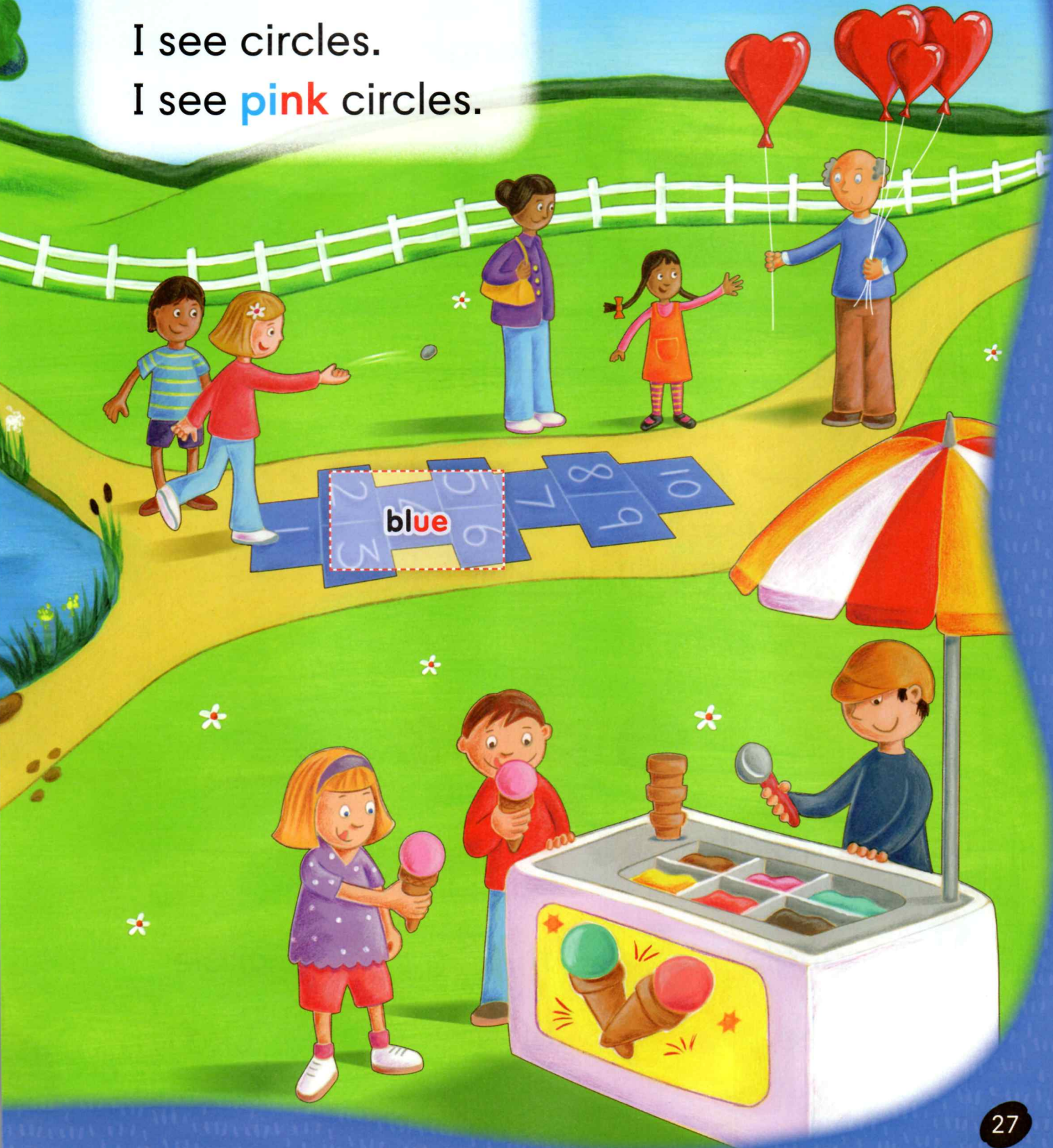
Find and circle:
I, see

I see hearts.

I see **red** hearts.

I see circles.

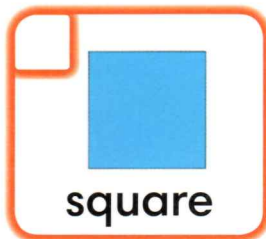
I see **pink** circles.



Check It

Check and write.

1 I see _____ triangles.



2 I see _____ circles.



Learn It

Listen and circle.



1 **t**riangle

2 **t**ree

3 **c**ircle

tree

blue

bird

Write It

Choose and write.

heart

blue

red

circle

1



2

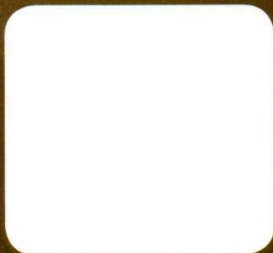


Practice It

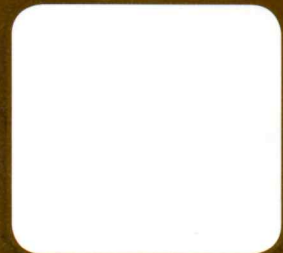
Listen, say, and put the stickers.

Track 37

1



2



Unit 07

Track
38

Track
39

New Words



yo-yo



doll



block



kite

Phonics Words

block

kite

My Toys

Track
40

Track
41

There is one **yo-yo**.

There are two **dolls**.

There is one ball.

There are five **blocks**.



Sight Words

Find and circle:
one, two

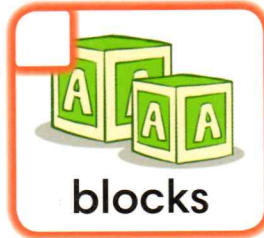
There is one **kite**.
Let's play!



Check It

Check and write.

- 1 There are five _____.



- 2 There is one _____.



Learn It

Listen and circle.

Track
42

- | | | | | | |
|---|------|---|-------|---|------|
| 1 | play | 2 | blade | 3 | kite |
| | day | | block | | like |



Write It

Choose and write.

dolls

two

yo-yo

one

1

1



2

2





Practice It

Listen, say, and put the stickers.

Track
43

1



2



Unit 08

Track
44

Track
45

New Words



hot



dry



cool



wet

Phonics Words

cool

wet

Is It Cool?

Track
46

Track
47

1

Is it **hot**?

Yes. It is hot.



3

Is it **cool**?

Yes. It is cool.



Sight Words

Find and circle:
it, yes

2



Is it **dry**?
Yes. It is dry.

4

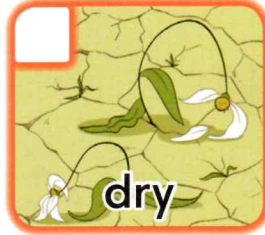


Is it **wet**?
Yes. It is wet.

Check It

Check and write.

1 Yes. It is _____.



2 Is it _____?



Learn It

Listen and circle.

Track
48

1 pet
wet

2 cool
foot

3 hot
not

Write It

Match and write.

1 it

2 hot

3 cool







Practice It

Listen, say, and put the stickers.

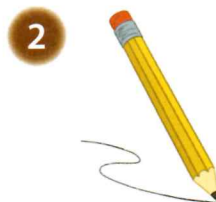
Track
49



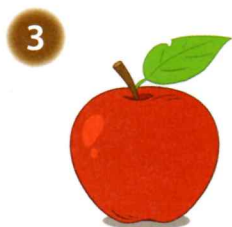
A Correct the wrong letter.

~~x~~og

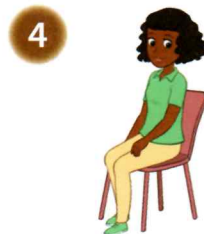
dog



petcil



afple



sik



ret



hyt

B Look and circle.


- a. -ue
b. -oo



- a. -ou-
b. -ur-



- a. -ix
b. -aw



- a. -ee-
b. -oo-

C Read and check.

1



I am nine.

Thank you.

2



There is one doll.

The cat is happy.

D Number the words.

1

happy.

is

1
The mouse

2

It

wet.

is

3

a yo-yo.

I

have



Sing It

Listen to the song and sing along.



I have a red apple.

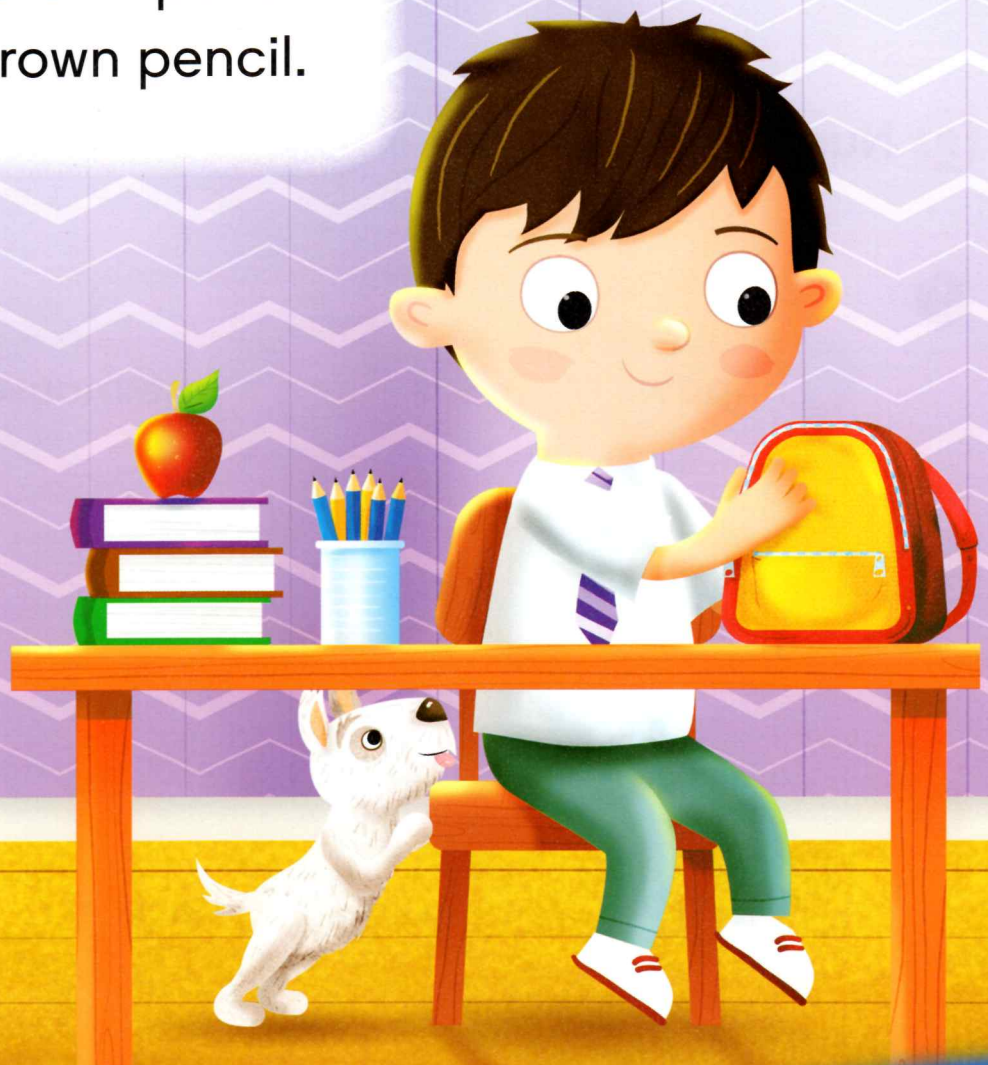
I see a red apple.

I have a blue pen.

I see a blue pen.

I have a brown pencil.

I see a brown pencil.



Unit 09

Track
51

Track
52

New Words



tall



small



fit



cute

Phonics Words

fit

cute

Who Are You?

Track
53

Track
54

1



Are you **tall**?
Yes, I am.

3



Are you **fit**?
Yes, I am.

Sight Words

Find and circle:
are, very

2



Are you **small**?
Yes, I am.

4



Are you **cute**?
Yes, I am very cute!

Check It

Check and write.

1 Are you _____ ?



2 Yes, I am very _____ !



Learn It

Listen and circle.

Track
55

1

cute

2

sit

3

tall

June

fit

mall



Write It

Match and write.

1 small

2 fit

3 who

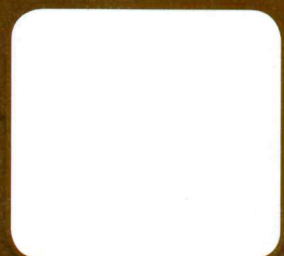
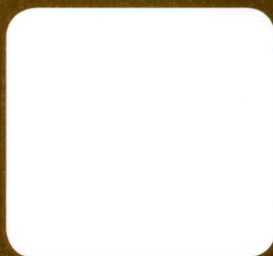




Practice It

Listen, say, and put the stickers.

Track
56



Unit 10

Track
57

Track
58

New Words



pond



dune



sea



cave

Phonics Words

dune

bat

Here We Go!

Track
59

Track
60

1



Kelly goes to the pond.

3



Marti goes to the sea.

Sight Words

Find and circle:
goes, to

2

dune

Jacob goes to the dune.

4

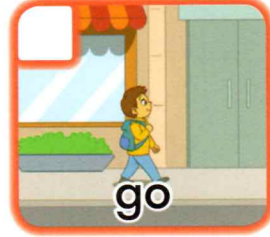
bat

Ted goes to the cave.
Oh no! Bats!

Check It

Check and write.

- 1 Kelly goes to the _____.



- 2 Marti goes to the _____.



Learn It

Listen and circle.



- | | | | | | |
|---|-----|---|-----|---|------|
| 1 | red | 2 | cat | 3 | mute |
| | Ted | | bat | | dune |

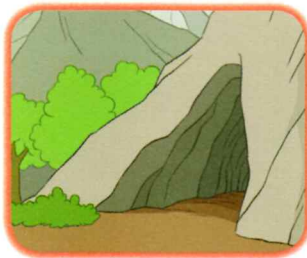
Write It

Match and write.

1 to

2 dune

3 cave



Practice It

Listen, say, and put the stickers.

Track
62



Unit 11

For Your Hair

New Words



bow



wig



cap



pin

Phonics Words

bow

pin

1



3



Sight Words

Find and circle:
what, is

2



What is it?
It is a **wig**.

4



What is it?
It is a **pin**.
Ow!



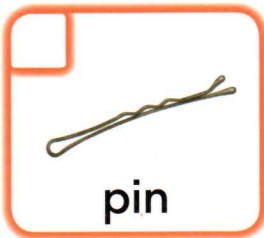
Check It

Check and write.

1 It is a _____.



2 It is a _____.



Learn It

Listen and circle.

Track
67

1 win
pin

2 elbow
bow

3 pig
wig

Write It

Match and write.

1 hair

2 cap

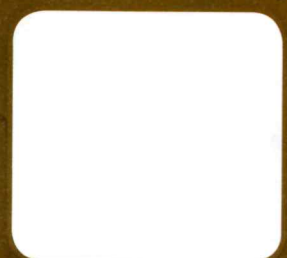
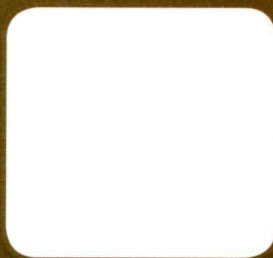
3 bow



Practice It

Listen, say, and put the stickers.

Track
68



Unit 12

Track
69

Track
70

New Words



foot



leg



hip



elbow

Phonics Words

foot
hip

The Monster

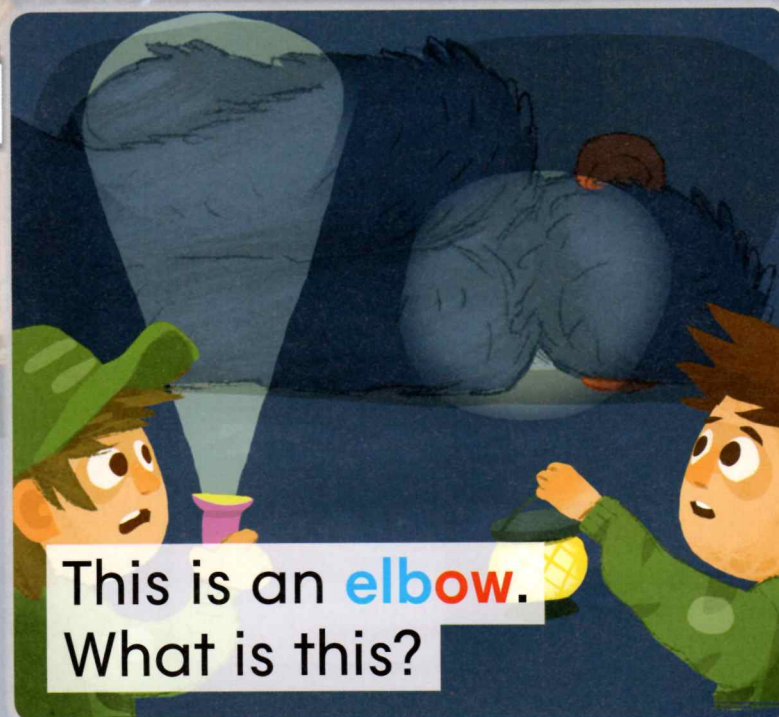
Track
71

Track
72

1



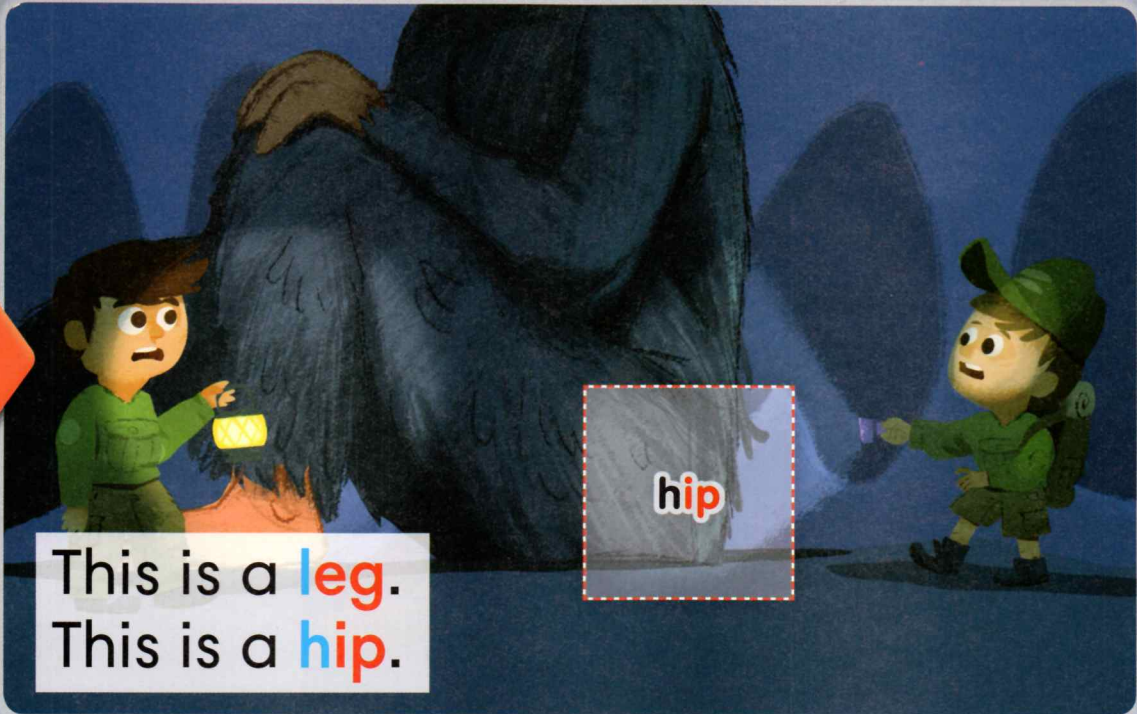
3



Sight Words

Find and circle:
an, run

2



This is a leg.
This is a hip.

4



This is a monster!
Run!

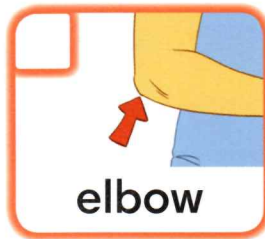
Check It

Check and write.

1 This is a _____.



2 This is an _____.



Learn It

Listen and circle.

Track
73

1

bow

elbow

2

cool

foot

3

lip

hip

Write It

Match and write.

1 hip

2 foot

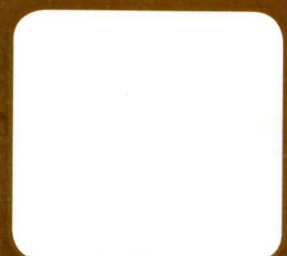
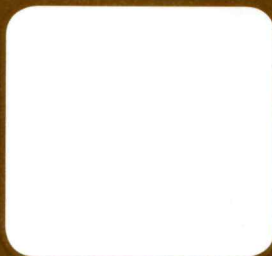
3 monster



Practice It

Listen, say, and put the stickers.

Track
74



Unit 13

Track
75

Track
76

New Words



dance



hum



drive



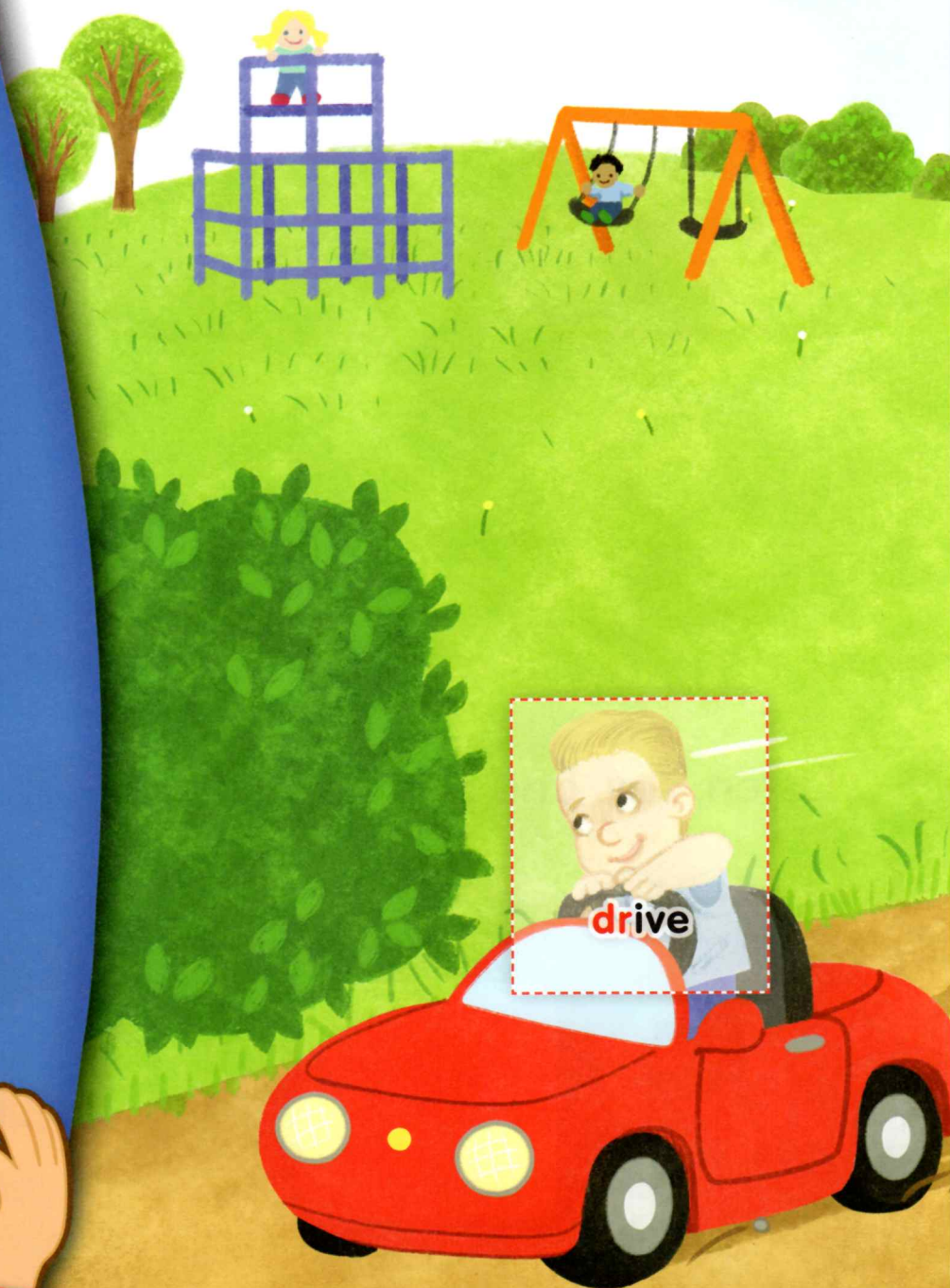
ask

Phonics Words

hum

drive

I Can Do It!



Sight Words

Find and circle:
can, me

Track
77

Track
78



I can **dance**. Look at me!



I can **hum**. Look at me!

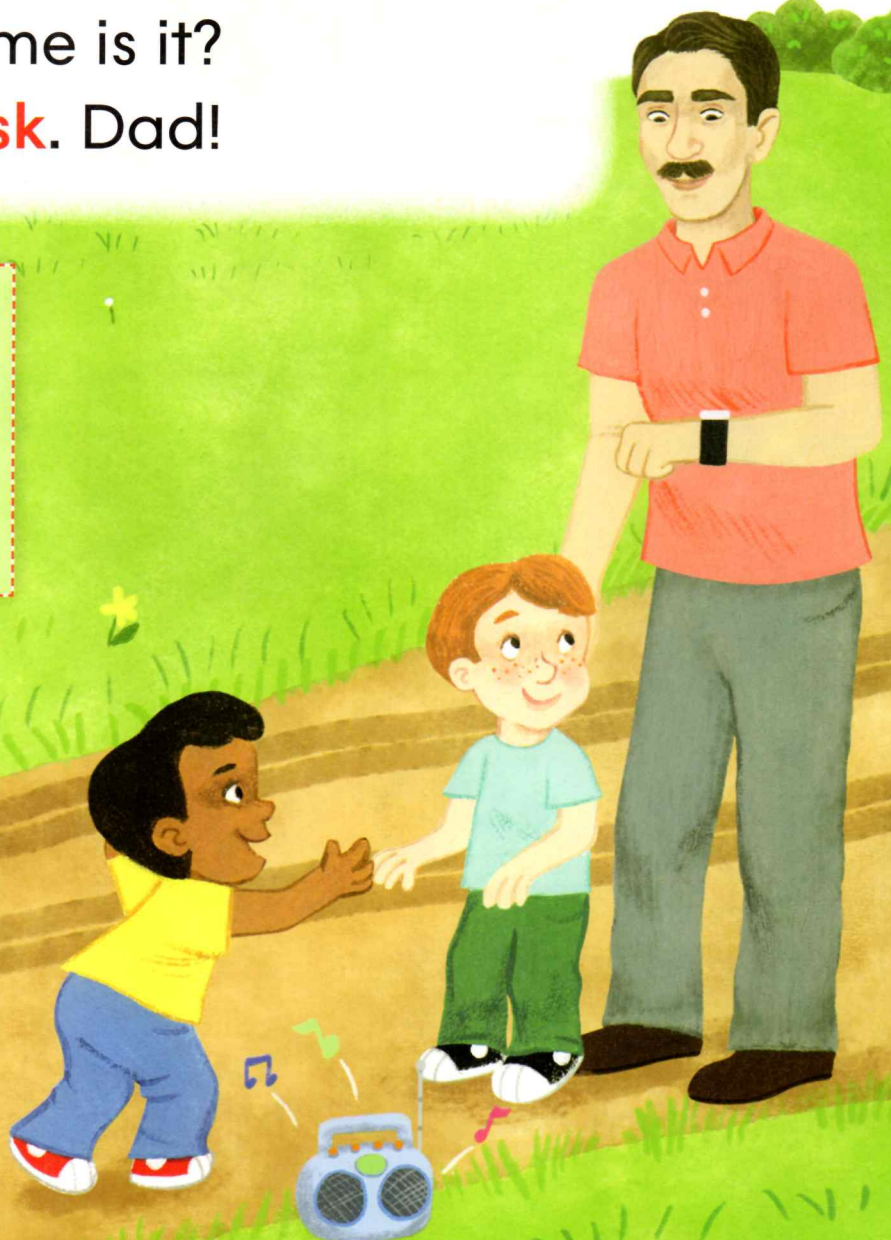


I can **drive**. Look at me!



What time is it?

I can **ask**. Dad!



Check It

Check and write.

1 I can _____.



2 I can _____. Dad!



Learn It

Listen and circle.

Track
79

1

drum

2

hum

3

can

drive

gum

fan

Write It

Match and write.

1 hum

2 drive

3 time



Practice It

Listen, say, and put the stickers.

Track 80



Unit 14

Track
81

Track
82

New Words



king



crown



princess



prince

Phonics Words

crow**n**

bird

In the Clouds

Track
83

Track
84

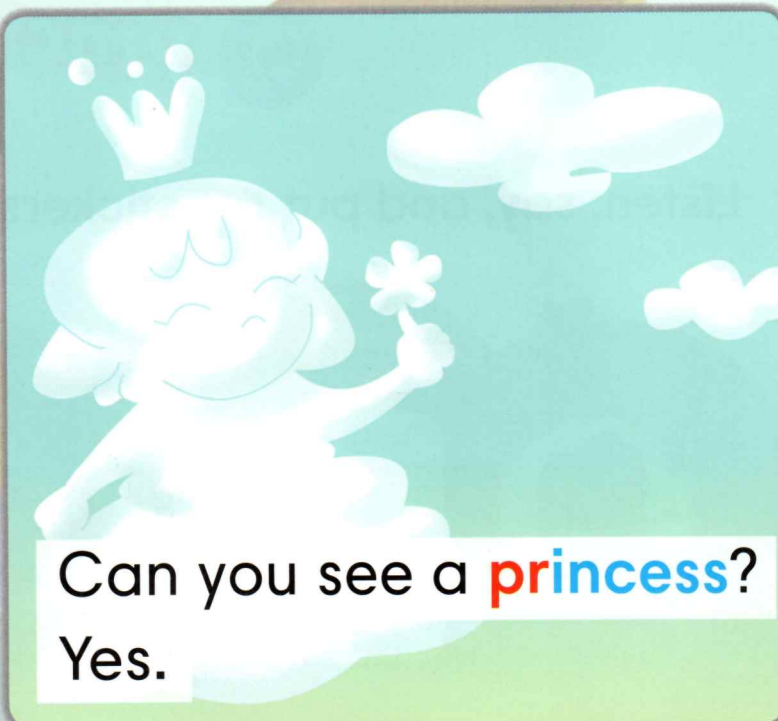
1



Can you see a **king**?

Yes.

3



Can you see a **princess**?

Yes.

Sight Words

Find and circle:
no, but

2



Can you see a crown?
Yes.

4



Can you see a prince?
No. But I can see a bird!

Check It

Check and write.

1 Can you see a _____ ?



2 Can you see a _____ ?



Learn It

Listen and circle.

Track
85

1

town

crown

2

see

three

3

bird

circle

Write It

Match and write.

1 princess

2 bird

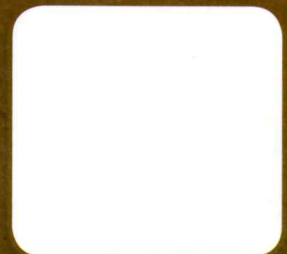
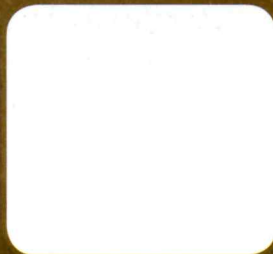
3 crown



Practice It

Listen, say, and put the stickers.

Track
86



Unit 15

Track
87

Track
88

New Words



yam



pea



carrot



onion

Phonics Words

yam

pea

Do You Like...?

Track
89

Track
90



Do you like **yams**?



Yes, I do.



Do you like **peas**?



Yes, I do.



Sight Words

Find and circle:
do, like

 Do you like **carrots**?

 Yes, I do.

 Do you like **onions**?

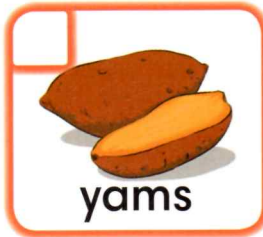
 Onions? Yuck!



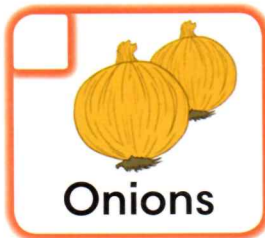
Check It

Check and write.

1 Do you like _____ ?



2 _____ ? Yuck!



Learn It

Listen and circle.

Track
91

1
pea
tea

2
yam
ram

3
like
kite

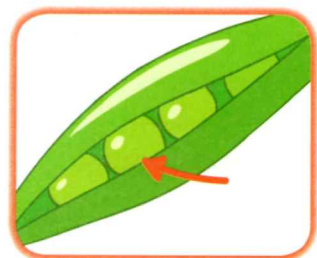
Write It

Match and write.

1 pea

2 carrot

3 like



Practice It

Listen, say, and put the stickers.

Track 92



Unit 16

Track
93

Track
94

New Words



flag



toy



globe



book

Phonics Words

flag
globe

The Playroom

Track
95

Track
96



Do you have a **flag**?



No.



Do you have a **toy**?

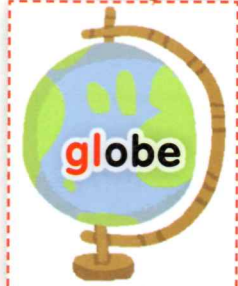


Yes. Let's play!



Sight Words

Find and circle:
have, read



Do you have a **globe**?



No.



Do you have a **book**?



Yes. Let's read!

Check It

Check and write.

1 Do you have a _____ ?



2 Do you have a _____ ?



Learn It

Listen and circle.

Track
97

1 glow

globe

2 flower

flag

3 read

ice cream

Write It

Match and write.

1 globe

2 have

3 toy



Practice It

Listen, say, and put the stickers.

Track
98



A Correct the wrong letter.

1



sap

2



jeg

3



cate

4



pont

5



dancw

6



prhnce

B Look and circle.

1



a. -um

b. -ed

2



a. -in

b. -ow

3



a. bl-

b. gl-

4



a. -ow-

b. -oo-

C Number the words.

1

to the cave.

goes

Michael

2

is

This

an elbow.

3

have

flags?

Do you

D Read and check.

1



Can you see a crown?

Yes.

No.

2



Do you like peas?

Yes, I do.

Peas? Yuck!



Sing It

Listen to the song and sing along.



What is it? What is it? It is a wig.
It's a wig. I have a wig. Wiggity-wig.

What is it? What is it? It is a yam.
It's a yam. I have a yam. Yaggity-yam.

What is it? What is it? It is a toy.
It's a toy. I have a toy. Oh, let's play!





Play It

- 1 Roll a die and move.
- 2 Say the word and use it in a sentence.
- 3 Take turns.



79

Basic Reading

Basic Reading is a twelve-level series designed to move young students of English from the learning-to-read stage to the reading-to-learn stage. Passages and activities in the series systematically reinforce high-frequency words and sentence structures while focusing learning on a precise number of new vocabulary items in each unit. This allows learners to comfortably develop reading fluency as they broaden their understanding of various English word forms, structures, and sentence patterns. All of the captivating stories feature detailed illustrations which aid in reading comprehension. **Basic Reading** prepares readers for the demands of academic material at higher levels.

Features

- Graded reading passages covering a broad range of topics
- Color illustrations that aid in reading comprehension
- Consistent and repeated use of prevalent sentence structures
- Exercises and activities that use a four-strand approach to development of fluency in English
- Repetition of high-frequency vocabulary
- Two review units per book, with reviews in the first two series featuring original songs
- MP3 CDs including Class Booster
- Pull-out color workbook included with each book

**Basic
Reading
200** Key Words

Basic

Very simple passages for beginning readers

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Reading
400** Key Words

Basic ~ Beginner

Repetition of high-frequency vocabulary through interesting passages

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Reading
800** Key Words

Beginner ~ High Beginner

Consolidates students' understanding of grammar and word usage

**Basic
Reading
1200** Key Words

High Beginner ~ Intermediate

Comprehension activities in both textual and graphic formats