

## The Snowy Day

by Ezra Jack Keats

**before** five in a row



## Snowy Day (a song)

The day is snowy and the wind is bold. Dress up warmly, you mustn't get cold!

Put on your coat and zip it up tight, put on your left boot, put on your right.

Put on your scarf and put on your hat, put on your mittens and clap-clap-clap!

Go outside and play and play. Come in again, and then we'll say-

Take off your coat that was zipped up tight, take off your left boot, take off your right.

Take off your scarf, take off your hat, take off your mittens, and then take a nap!

\*Note: Act out which body part each object goes to while you sing

## Five Little Snowmen (a finger play)

Five little snowmen sitting on the ground,

(stomp feet on floor)

The first one said; 'oh my aren't we round'

(make circle with arms)

The second one said; "there are snowflakes in the air"

(point and wiggle fingers)

The third one said; "but we don't care."

(shrug shoulders)

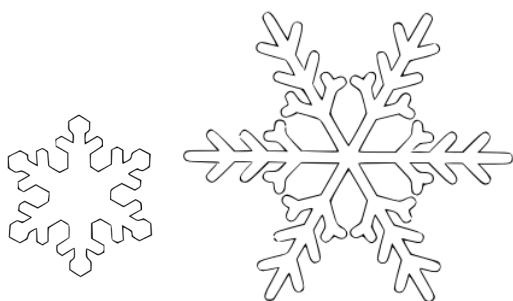
The fourth one said; "lets run and run and run.

(Run in place)

The fifth one said; "I'm ready for some fun." (Smile Big)

Whew went the wind (blow) and out came the sun (point)

And the five melting snowmen waved a fond goodbye (wave bye-bye)



## Snow (a poem)

Snow, snow, gently drifting to the ground,  
For when winter comes, snow will come as well,  
Snow is the messenger of winter,  
From skiing to tobogganing to making snowballs.

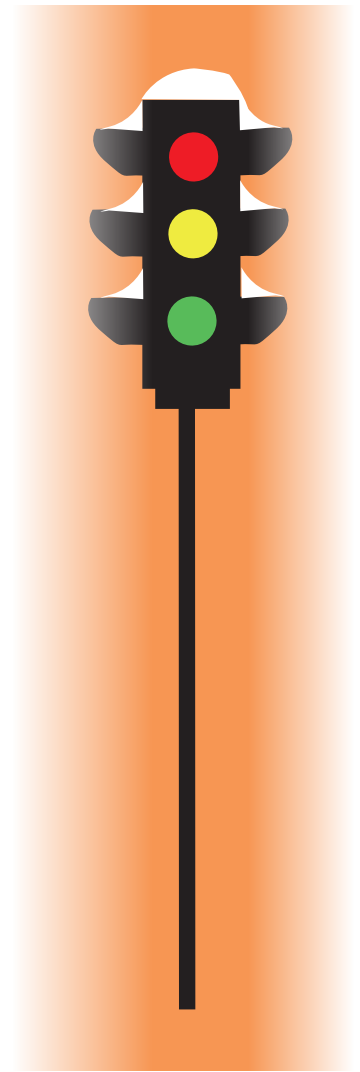
Snow, snow gently drifting to the ground,  
Falling in the form of unique white snowflakes,  
A pure natural blanket,  
Sparkling under the sun.

Snow, snow, gently drifting to the ground  
**TREASURE THIS GIFT BEFORE IT MELTS! !**

~ Silverlight Chen ~



# Street lights & Colors

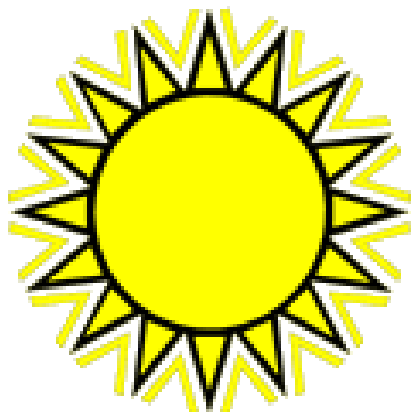
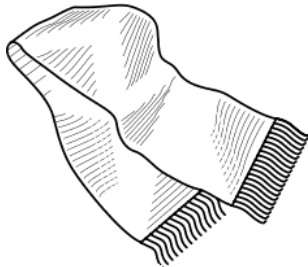


- **red** with white are stop signs, yield, and forbidden actions
- **yellow** with black letters and symbols are warning signs, (such as curves and school zones)
- **green** with white letters are informational signs, (such as directions, distances, and places)

# Weather Matching Game

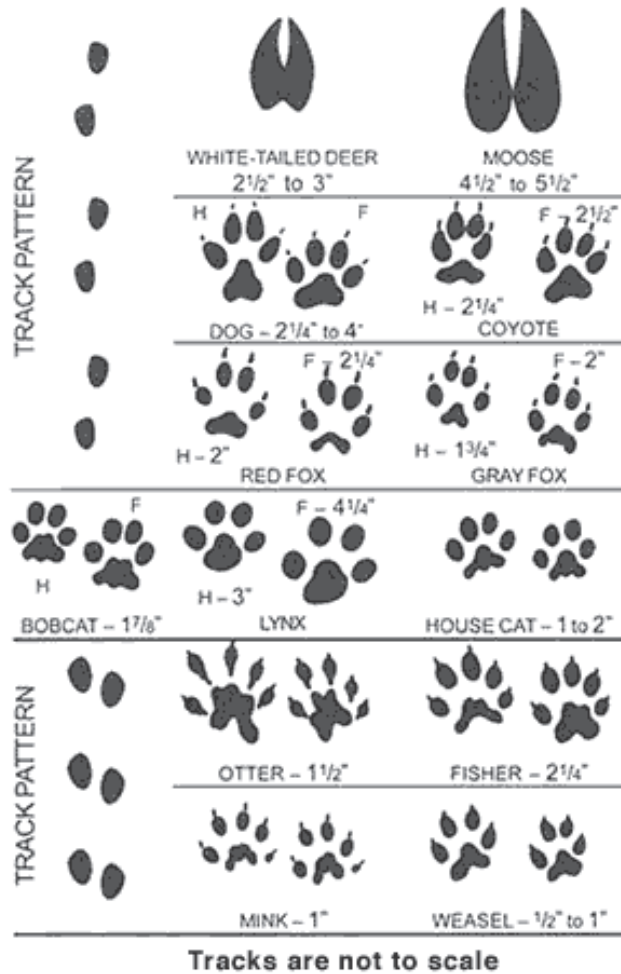
Cut out and match the items with the appropriate weather picture.

\* This goes with the health lesson on page 62 in the teacher's manual.



# Talking about Tracks

this goes with page 62 in the teachers manual.



## Peter made tracks in the snow...

in our story Peter made tracks in the snow with his feet and with a stick.

Animals also make tracks in the snow. Above are a few animal tracks to look at and discuss. To the left of the tracks image are the track patterns. You can show your child how Peter's feet made a track pattern in the snow too!

\*\* You can play with play dough or paint and make some tracks.



# Ice Cubes and Snow Bottles

Remember when the snowball melted in Peter's pocket?

Before you start reading the story one day or before starting this craft project ... stick an ice cube in your pocket or your child's pocket. Try to distract them from this! Then when you're finished, show them the wet spot and how the ice melted.

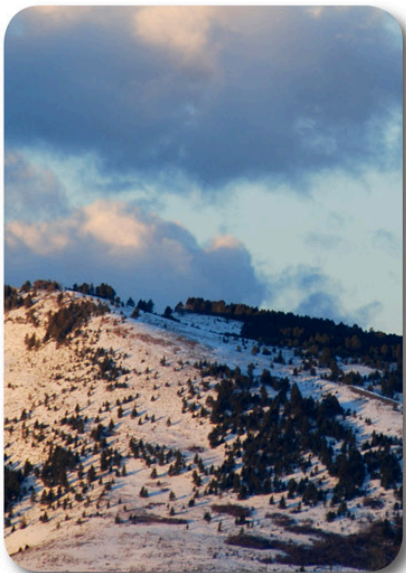


Take a bottled water. Cut tiny pieces of white paper until you have quite a lot. Or if you regularly use a three hole punch, empty out the white paper circles. Open the bottle and have your child drop the paper into the bottle. When you're finished, cap the bottle tightly and let your child shake it and look at the *snow*!



# SNOWY DAY PICTURES

\* just a picture reference of snow and the different places you'll see the snow...  
on trees, mountains, hillsides, houses, etc.





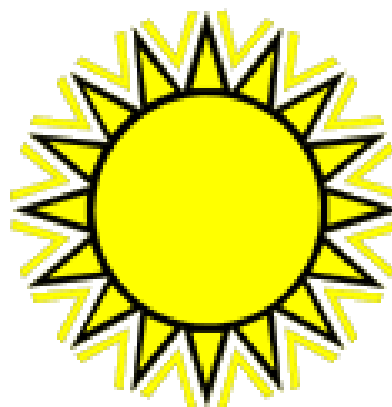
Use the images here to add to your **Before Five in a Row ABC book**.  
Find ideas for how to create your ABC book at the bottom of this page.



snowflake



scarf



sun



## games with preschoolers

All of our B4FIAR Fold and Learn Products contain printable cards and activities for creating your own learning games. The following are some of the ways we have used B4FIAR Game cards.

**MEMORY MATCH:** Make two identical cards and lay them out for a game of memory or concentration.

**SCAVENGER HUNT:** Hide different cards and then give clues for a fun scavenger hunt. For example: find the card with the \_\_\_\_\_ [and then include an age and activity appropriate clue] Use *hot* and *cold* to help make the hunt fun!

Use the extra clip art images and letters to make an ABC book your child can add to over time. A ring binder or a spiral notebook are great for this. Make an A page, a B page and so on, pasting the appropriate letters and images on each page. This is a fun way to practice all kinds of skills!

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