



Introduction and Instructions

- If the project participant you interview is not a child, please focus the story on how problems and solutions have affected their children.
- If you have any questions or concerns about this report, please direct your questions to Carrie Woodward at cwoodward@fh.org.

COUNTRY HERE: KENYA	Community and region: SEGEL, MANYATTA DAABA AND KUBIQALLO- MARSABIT
Person completing this form: ABUDO	Project code: 010216
Due: February 24, 2021	Project name: MARSABIT CHILD EDUCATION, PARTICIPATION AND LIVELIHOOD PROMOTION.

Project Information

When did FH begin the work you are reporting on?	8 th February 2021 IN SEGEL, MANYATTA DAABA AND KUBIQALLO CENTERS WITHIN MARSABIT MOUNTAIN CLUSTER- MARSABIT COUNTY	Which stage of work is this project in?	Completion
When is this specific project expected to be finished?	The project is complete		
Questions			
How many beneficiaries have	540 people	How many households have	90 house holds

been impacted by this project?		been impacted by this project?	
How many children have been impacted by this project?	90 children	How many women have been impacted by this project?	90 women
How many children have been impacted by this project?	340 children		

Story Content

BEFORE

Briefly describe the work in this project.	To enable children get access to sustainable lighting 90 solar lamp were distributed to children in Segel, Manyatta Daaba and Kubi Qallo to replace kerosene.
What kind of changes have you seen since the work began?	Distribution of solar lamp inbuilt radio will address the challenges such as difficulty in studying after darks, reduce performance in school, increase dropout from school due to education outcome. The initiative will assist the children improve their performances

DURING

Can you provide any updates since the last report you gave?	Since it is our first report on Solar lamp distribution, there is no any other update on the previous report.
What have been some of the challenges?	<ol style="list-style-type: none"> 1. Difficulty in studying after darks. 2. Reduce performance in school. 3. Increase dropout from school due to education outcome.
How has FH overcome these challenges or seen positive changes because of them?	Food for the hungry-Kenya purchased and distributed Solar lamp inbuilt radio for the children in the three community who live in a house with no connection to electricity.
Is there any other information you want to include about this work, which we should report to donors?	None.

AFTER

Please ask a project participant 1 or 2 of the following questions.

“Tell us how your life is different than it was before.”	Mw Hussein the head teacher Manyatta Daaba primary said that if FH change the life of children in his school, his life is also change. They have light to do their work.
“Tell us how day-to-day life is different for your children.”	<p><u>1: Solar Lamps help children to study in their villages that have no access to electricity.</u></p> <p><u>2: He said the power of education is in the hand of the children themselves.</u></p> <p><u>3: Solar would enable them time to complete their homework and other assignment</u></p> <p><u>4: All the household who children received solar lamps had eliminated the uses of kerosene.</u></p> <p><u>5: Solar lamp made the heart of children and parents happy.</u></p>
“What are you most grateful for as it relates to this change?”	On behalf of the children and community he thanks FH Kenya and Erik's partner for making light in the darkness.
“What are your hopes and dreams for the future?”	Hopes and dreams for the future is to see this children performing well and be leaders of tomorrow.
Additional quote(s) from project participant:	“Solar lamp is light in the darkness.

PHOTOS



Children doing the study using spot light



Children doing their studies using Solar lamps in groups.